

New York State District Report Card Comprehensive Information Report

BEDS Code: 15-17-01-04-0000
 Name: Willsboro Central School District
 Superintendent: Kirk Walter

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	15	17	18
Kindergarten	31	22	27
First	15	31	26
Second	18	15	29
Third	29	17	15
Fourth	18	27	18
Fifth	27	17	28
Sixth	28	30	19
Ungraded Elementary	0	0	0
Seventh	34	31	27
Eighth	26	37	28
Ninth	47	38	37
Tenth	31	37	34
Eleventh	26	30	33
Twelfth	35	29	32
Ungraded Secondary	0	0	0
Total K-12 Enrollment	365	361	353

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	1	0.3%	0	0.0%
Black (Not Hispanic)	0	0.0%	2	0.6%	0	0.0%
Hispanic	1	0.3%	0	0.0%	0	0.0%
White (Not Hispanic)	363	99.5%	358	99.2%	353	100.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	11	14
Common Branch	14	19	15
English Grade 8	13	17	13
Mathematics Grade 8	14	18	22
Science Grade 8	8	20	14
Social Studies Grade 8	16	20	14
English Grade 10	14	19	16
Mathematics Grade 10	14	15	10
Science Grade 10	14	18	17
Social Studies Grade 10	28	38	36

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	67	18.4%	58	16.1%	81	23.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.7%		95.1%
Student Suspensions	17	4.7%	20	5.5%	11	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.2%	15.5%	11.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	3
Total Paraprofessionals	11
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	24	24	22
	Regents Diplomas	14	11	13
	% Regents Diplomas	58%	46%	59%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	3	4
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	0	1
All Students	Total Graduates*	29	27	26
	Regents Diplomas	14	11	13
	% Regents Diplomas	48%	41%	50%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates	2	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	10	9	1	0	2	0	0	0
	Percent	45%	41%	5%	0%	9%	0%	0%	0%
Students with Disabilities	Number	1	1	0	0	2	0	0	0
	Percent	25%	25%	0%	0%	50%	0%	0%	0%
All Students	Number	11	10	1	0	4	0	0	0
	Percent	42%	38%	4%	0%	15%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		2	1.8%	3	2.8%
	Entered GED Program*	1		2	1.8%	2	1.9%
	Total Noncompleters	3		4	3.7%	5	4.7%
Students with Disabilities	Dropped Out	0		0	0.0%	1	3.7%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	1	3.7%
All Students	Dropped Out	2	1.4%	2	1.5%	4	3.0%
	Entered GED Program*	1	0.7%	2	1.5%	2	1.5%
	Total Noncompleters	3	2.2%	4	3.0%	6	4.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	48	55	60
	Number of Students with Disabilities	12	13	14
	Number of All Students	60	68	74
	Percent of Enrollment	68%	69%	100%
9-12	Number of General-Education Students	115	111	113
	Number of Students with Disabilities	24	23	23
	Number of All Students	139	134	136
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	89%	12	83%	12	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	100%	16	100%	13	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	0	0%
Science	4	#	0	0%	0	0%
Reading	4	#	1	#	0	0%
Writing	2	#	2	#	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	1	#	0	0%	4	#
Reading	3	#	1	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	31	40	32	1	6	5
Number Scoring 55-100	23	37	30	#	5	5
Number Scoring 65-100	22	31	25	#	5	4
Number Scoring 85-100	10	11	11	#	1	2
Percentage of Tested Scoring 55-100	74%	93%	94%	#	83%	100%
Percentage of Tested Scoring 65-100	71%	78%	78%	#	83%	80%
Percentage of Tested Scoring 85-100	32%	28%	34%	#	17%	40%
Mathematics A						
Number Tested	27	31	31	1	5	5
Number Scoring 55-100	20	31	30	#	5	4
Number Scoring 65-100	15	25	24	#	4	3
Number Scoring 85-100	4	7	1	#	0	0
Percentage of Tested Scoring 55-100	74%	100%	97%	#	100%	80%
Percentage of Tested Scoring 65-100	56%	81%	77%	#	80%	60%
Percentage of Tested Scoring 85-100	15%	23%	3%	#	0%	0%
Mathematics B						
Number Tested	0	11	17	0	0	0
Number Scoring 55-100	0	6	9	0	0	0
Number Scoring 65-100	0	4	3	0	0	0
Number Scoring 85-100	0	1	2	0	0	0
Percentage of Tested Scoring 55-100	0%	55%	53%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	36%	18%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	9%	12%	0%	0%	0%
Global History and Geography						
Number Tested	31	37	37	2	5	6
Number Scoring 55-100	26	31	34	#	5	6
Number Scoring 65-100	18	25	29	#	3	5
Number Scoring 85-100	4	6	11	#	0	2
Percentage of Tested Scoring 55-100	84%	84%	92%	#	100%	100%
Percentage of Tested Scoring 65-100	58%	68%	78%	#	60%	83%
Percentage of Tested Scoring 85-100	13%	16%	30%	#	0%	33%
U.S. History and Government						
Number Tested	30	26	36	2	3	6
Number Scoring 55-100	29	20	29	#	#	5
Number Scoring 65-100	27	13	24	#	#	3
Number Scoring 85-100	4	6	8	#	#	0
Percentage of Tested Scoring 55-100	97%	77%	81%	#	#	83%
Percentage of Tested Scoring 65-100	90%	50%	67%	#	#	50%
Percentage of Tested Scoring 85-100	13%	23%	22%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	25	31	31	1	5	3
Number Scoring 55-100	25	31	31	#	5	#
Number Scoring 65-100	24	30	30	#	5	#
Number Scoring 85-100	7	11	16	#	1	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	96%	97%	97%	#	100%	#
Percentage of Tested Scoring 85-100	28%	35%	52%	#	20%	#
Physical Setting/Earth Science						
Number Tested	0	32	31	0	4	4
Number Scoring 55-100	0	31	29	0	#	#
Number Scoring 65-100	0	29	22	0	#	#
Number Scoring 85-100	0	6	7	0	#	#
Percentage of Tested Scoring 55-100	0%	97%	94%	0%	#	#
Percentage of Tested Scoring 65-100	0%	91%	71%	0%	#	#
Percentage of Tested Scoring 85-100	0%	19%	23%	0%	#	#
Physical Setting/Chemistry						
Number Tested	23	0	18	1	0	0
Number Scoring 55-100	20	0	17	#	0	0
Number Scoring 65-100	12	0	12	#	0	0
Number Scoring 85-100	3	0	4	#	0	0
Percentage of Tested Scoring 55-100	87%	0%	94%	#	0%	0%
Percentage of Tested Scoring 65-100	52%	0%	67%	#	0%	0%
Percentage of Tested Scoring 85-100	13%	0%	22%	#	0%	0%
Physical Setting/Physics						
Number Tested		5	0		0	0
Number Scoring 55-100		5	0		0	0
Number Scoring 65-100		5	0		0	0
Number Scoring 85-100		3	0		0	0
Percentage of Tested Scoring 55-100		100%	0%		0%	0%
Percentage of Tested Scoring 65-100		100%	0%		0%	0%
Percentage of Tested Scoring 85-100		60%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	14	12	4	0	1	0
Number Scoring 55-100	14	12	#	0	#	0
Number Scoring 65-100	11	12	#	0	#	0
Number Scoring 85-100	6	3	#	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	#	0%	#	0%
Percentage of Tested Scoring 65-100	79%	100%	#	0%	#	0%
Percentage of Tested Scoring 85-100	43%	25%	#	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	11	4	11	0	0	1
Number Scoring 55-100	11	#	11	0	0	#
Number Scoring 65-100	11	#	11	0	0	#
Number Scoring 85-100	4	#	5	0	0	#
Percentage of Tested Scoring 55-100	100%	#	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	#
Percentage of Tested Scoring 85-100	36%	#	45%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	26	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	28	0%	7%	57%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	27	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	28	4%	39%	46%	11%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	26	26	26	5	5	5	31	31	31
Number Scoring 55–64	6	6	1	2	1	0	8	7	1
Number Scoring 65–84	11	9	14	1	0	3	12	9	17
Number Scoring 85–100	4	6	11	0	0	0	4	6	11
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)