

# New York State District Report Card Comprehensive Information Report

BEDS Code: 16-12-01-04-0000  
 Name: Salmon River Central School District  
 Superintendent: Glenn R. Bellinger

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	84	70	72
Kindergarten	117	122	102
First	109	124	137
Second	117	109	130
Third	115	112	116
Fourth	117	122	111
Fifth	108	131	136
Sixth	131	109	144
Ungraded Elementary	20	16	0
Seventh	102	131	147
Eighth	115	110	112
Ninth	117	130	124
Tenth	89	112	120
Eleventh	93	98	99
Twelfth	66	100	96
Ungraded Secondary	36	8	0
Total K-12 Enrollment	1452	1534	1574

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	804	55.4%	878	57.2%	919	58.4%
Black (Not Hispanic)	10	0.7%	8	0.5%	9	0.6%
Hispanic	7	0.5%	7	0.5%	5	0.3%
White (Not Hispanic)	631	43.5%	641	41.8%	641	40.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	17
Common Branch	17	16	16
English Grade 8	16	16	17
Mathematics Grade 8	19	19	21
Science Grade 8	20	13	14
Social Studies Grade 8	19	15	18
English Grade 10	0	17	0
Mathematics Grade 10	19	15	6
Science Grade 10	14	20	13
Social Studies Grade 10	16	19	16

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	15	1.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	578	39.8%	890	58.0%	645	41.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.3%		93.2%
Student Suspensions	116	8.0%	123	8.5%	103	6.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.0%	21.1%	15.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	142
Total Other Professional Staff	26
Total Paraprofessionals	54
Teaching Out of Certification*	11

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	59	78	65
	Regents Diplomas	37	52	50
	% Regents Diplomas	63%	67%	77%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	6	8	3
	Regents Diplomas	1	1	0
	% Regents Diplomas	17%	12%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	3	7
<b>All Students</b>	Total Graduates*	65	86	68
	Regents Diplomas	38	53	50
	% Regents Diplomas	58%	62%	74%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates	3	3	7

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	26	18	4	1	16	0	0	0
	<b>Percent</b>	40%	28%	6%	2%	25%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	3	0	0	0	0	0	0
	<b>Percent</b>	0%	100%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	26	21	4	1	16	0	0	0
	<b>Percent</b>	38%	31%	6%	1%	24%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	4		14	3.8%	2	0.6%
	Entered GED Program*	6		7	1.9%	8	2.3%
	Total Noncompleters	10		21	5.8%	10	2.9%
<b>Students with Disabilities</b>	Dropped Out	1		1	1.4%	3	4.3%
	Entered GED Program*	2		2	2.7%	4	5.8%
	Total Noncompleters	3		3	4.1%	7	10.1%
<b>All Students</b>	Dropped Out	5	1.3%	15	3.4%	5	1.2%
	Entered GED Program*	8	2.1%	9	2.1%	12	2.9%
	Total Noncompleters	13	3.4%	24	5.5%	17	4.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	47%	0%	0%
2-3	47%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	81	0	0
	Number of Students with Disabilities	14	0	0
	Number of All Students	95	0	0
	Percent of Enrollment	41%	0%	0%
6-8	Number of General-Education Students	232	181	112
	Number of Students with Disabilities	34	49	0
	Number of All Students	266	230	112
	Percent of Enrollment	73%	65%	28%
9-12	Number of General-Education Students	322	358	120
	Number of Students with Disabilities	43	43	0
	Number of All Students	365	401	120
	Percent of Enrollment	94%	90%	27%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	79%	0	0%	9	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	96%	0	0%	17	88%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	9	78%
Science	2	#	0	0%	6	67%
Reading	1	#	3	#	2	#
Writing	1	#	0	0%	1	#
Global Studies	3	#	2	#	1	#
U.S. Hist & Gov't	0	0%	1	#	3	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	93%	1	#	6	100%
Science	5	60%	3	#	4	#
Reading	12	17%	7	43%	4	#
Writing	11	73%	1	#	1	#
Global Studies	7	43%	7	57%	0	0%
U.S. Hist & Gov't	0	0%	2	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	81	84	80	6	5	8
Number Scoring 55-100	75	76	73	5	2	6
Number Scoring 65-100	63	71	59	3	1	3
Number Scoring 85-100	20	28	16	0	0	0
Percentage of Tested Scoring 55-100	93%	90%	91%	83%	40%	75%
Percentage of Tested Scoring 65-100	78%	85%	74%	50%	20%	38%
Percentage of Tested Scoring 85-100	25%	33%	20%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	108	104	69	12	16	6
Number Scoring 55-100	83	101	67	7	14	5
Number Scoring 65-100	67	89	67	2	8	5
Number Scoring 85-100	5	16	17	0	1	1
Percentage of Tested Scoring 55-100	77%	97%	97%	58%	88%	83%
Percentage of Tested Scoring 65-100	62%	86%	97%	17%	50%	83%
Percentage of Tested Scoring 85-100	5%	15%	25%	0%	6%	17%
<b>Mathematics B</b>						
Number Tested	0	26	36	0	0	0
Number Scoring 55-100	0	24	31	0	0	0
Number Scoring 65-100	0	23	28	0	0	0
Number Scoring 85-100	0	9	5	0	0	0
Percentage of Tested Scoring 55-100	0%	92%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	88%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	35%	14%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	97	90	93	10	12	5
Number Scoring 55-100	73	74	78	3	6	5
Number Scoring 65-100	50	59	58	1	4	3
Number Scoring 85-100	9	10	8	0	0	1
Percentage of Tested Scoring 55-100	75%	82%	84%	30%	50%	100%
Percentage of Tested Scoring 65-100	52%	66%	62%	10%	33%	60%
Percentage of Tested Scoring 85-100	9%	11%	9%	0%	0%	20%
<b>U.S. History and Government</b>						
Number Tested	90	81	82	5	6	5
Number Scoring 55-100	89	67	70	5	5	4
Number Scoring 65-100	82	59	61	5	5	4
Number Scoring 85-100	25	18	27	2	0	0
Percentage of Tested Scoring 55-100	99%	83%	85%	100%	83%	80%
Percentage of Tested Scoring 65-100	91%	73%	74%	100%	83%	80%
Percentage of Tested Scoring 85-100	28%	22%	33%	40%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	99	98	74	12	8	7
Number Scoring 55-100	94	96	65	10	8	6
Number Scoring 65-100	87	89	57	8	8	4
Number Scoring 85-100	20	9	16	0	1	2
Percentage of Tested Scoring 55-100	95%	98%	88%	83%	100%	86%
Percentage of Tested Scoring 65-100	88%	91%	77%	67%	100%	57%
Percentage of Tested Scoring 85-100	20%	9%	22%	0%	12%	29%
<b>Physical Setting/Earth Science</b>						
Number Tested	83	87	77	10	12	9
Number Scoring 55-100	75	83	75	7	11	9
Number Scoring 65-100	67	79	61	5	9	5
Number Scoring 85-100	28	27	22	1	0	2
Percentage of Tested Scoring 55-100	90%	95%	97%	70%	92%	100%
Percentage of Tested Scoring 65-100	81%	91%	79%	50%	75%	56%
Percentage of Tested Scoring 85-100	34%	31%	29%	10%	0%	22%
<b>Physical Setting/Chemistry</b>						
Number Tested	49	31	48	5	0	3
Number Scoring 55-100	46	26	44	4	0	#
Number Scoring 65-100	38	17	37	3	0	#
Number Scoring 85-100	4	0	1	0	0	#
Percentage of Tested Scoring 55-100	94%	84%	92%	80%	0%	#
Percentage of Tested Scoring 65-100	78%	55%	77%	60%	0%	#
Percentage of Tested Scoring 85-100	8%	0%	2%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		9	9		0	0
Number Scoring 55-100		9	8		0	0
Number Scoring 65-100		8	7		0	0
Number Scoring 85-100		4	3		0	0
Percentage of Tested Scoring 55-100		100%	89%		0%	0%
Percentage of Tested Scoring 65-100		89%	78%		0%	0%
Percentage of Tested Scoring 85-100		44%	33%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	5	32	19	1	1	0
Number Scoring 55-100	5	32	19	#	#	0
Number Scoring 65-100	5	30	19	#	#	0
Number Scoring 85-100	1	17	12	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	#	#	0%
Percentage of Tested Scoring 85-100	20%	53%	63%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	10	45	13	0	0	0
Number Scoring 55-100	10	44	13	0	0	0
Number Scoring 65-100	9	42	13	0	0	0
Number Scoring 85-100	0	15	10	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	33%	77%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	106	2%	9%	69%	20%
	Students with Disabilities	19	32%	11%	53%	5%
	All Students	125	6%	10%	66%	18%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	91	1%	30%	55%	14%
	Students with Disabilities	20	5%	65%	25%	5%
	All Students	111	2%	36%	50%	13%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	72	72	72	8	8	8	80	80	80
Number Scoring 55–64	16	8	3	1	0	0	17	8	3
Number Scoring 65–84	29	36	41	1	3	6	30	39	47
Number Scoring 85–100	7	18	26	0	0	0	7	18	26
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)