

# New York State School Report Card Comprehensive Information Report

BEDS Code: 16-12-01-04-0003  
 Name: Salmon River Elementary School  
 Principal: Kevin Walbridge

Grade Range : PK-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	36	18	18
Kindergarten	61	54	42
First	56	64	57
Second	63	57	63
Third	58	61	64
Fourth	65	67	63
Fifth	65	72	75
Sixth	82	70	78
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	450	445	442

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	103	22.9%	114	25.6%	114	25.8%
Black (Not Hispanic)	5	1.1%	3	0.7%	4	0.9%
Hispanic	3	0.7%	2	0.4%	2	0.5%
White (Not Hispanic)	339	75.3%	326	73.3%	322	72.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	14
Common Branch	17	16	15
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	3	0.6%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	206	45.8%	275	61.8%	197	44.6%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.3%		94.9%		94.8%
<b>Student Suspensions</b>	23	5.2%	17	3.8%	9	2.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	17.1%	22.5%	14.7%
<b>Public Assistance</b>	11-20%	31-40%	61-70%
<b>Student Stability</b>	94%	84%	82%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	43
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	50	2%	14%	68%	16%
	Students with Disabilities	6	17%	17%	50%	17%
	All Students	56	4%	14%	66%	16%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)