

# New York State School Report Card Comprehensive Information Report

BEDS Code: 16-16-01-04-0003  
 Name: Brushton Grade School  
 Principal: Donna Andre

Grade Range : K-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	66	57	55
First	63	59	59
Second	70	66	62
Third	65	62	65
Fourth	73	60	63
Fifth	65	72	53
Sixth	65	64	70
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	467	440	427

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	2	0.5%	6	1.4%
Black (Not Hispanic)	4	0.9%	4	0.9%	3	0.7%
Hispanic	2	0.4%	1	0.2%	1	0.2%
White (Not Hispanic)	459	98.3%	433	98.4%	417	97.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	15	14
Common Branch	18	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	198	42.4%	173	39.3%	182	42.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.5%		96.0%
Student Suspensions	6	1.3%	15	3.2%	11	2.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.8%	17.3%	14.1%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	89%	81%	94%

### Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	100%
2-3	0%	0%	100%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	107
	Number of Students with Disabilities	0	0	9
	Number of All Students	0	0	116
	Percent of Enrollment	0%	0%	100%
6-8	Number of General-Education Students	0	0	60
	Number of Students with Disabilities	0	0	10
	Number of All Students	0	0	70
	Percent of Enrollment	0%	0%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	51	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	54	7%	6%	48%	39%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)