

New York State District Report Card Comprehensive Information Report

BEDS Code: 17-05-00-01-0000
 Name: Gloversville City School District
 Superintendent: Daniel T. Connor

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	167	167	135
Kindergarten	244	229	234
First	229	233	223
Second	217	212	239
Third	212	218	234
Fourth	221	200	238
Fifth	251	207	223
Sixth	240	248	219
Ungraded Elementary	137	131	74
Seventh	247	228	264
Eighth	234	237	225
Ninth	281	308	316
Tenth	198	217	230
Eleventh	172	164	200
Twelfth	176	170	155
Ungraded Secondary	58	57	93
Total K-12 Enrollment	3117	3059	3167

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	1.0%	37	1.2%	40	1.3%
Black (Not Hispanic)	91	2.9%	103	3.4%	128	4.0%
Hispanic	54	1.7%	40	1.3%	54	1.7%
White (Not Hispanic)	2941	94.4%	2879	94.1%	2945	93.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	19	19
Common Branch	19	19	20
English Grade 8	20	22	18
Mathematics Grade 8	20	20	18
Science Grade 8	22	22	21
Social Studies Grade 8	21	22	20
English Grade 10	24	25	21
Mathematics Grade 10	21	23	23
Science Grade 10	21	22	0
Social Studies Grade 10	26	28	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	0.2%	13	0.4%	16	0.5%
Eligible for Free Lunch	982	31.5%	1098	35.9%	1052	33.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		93.9%		93.0%
Student Suspensions	285	9.0%	191	6.1%	216	7.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	10.0%	12.4%	10.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	260
Total Other Professional Staff	39
Total Paraprofessionals	122
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	138	128	124
	Regents Diplomas	91	84	108
	% Regents Diplomas	66%	66%	87%
	Regents Diplomas with Advanced Designation**			53
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	12	9
	Regents Diplomas	6	3	3
	% Regents Diplomas	43%	25%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	10	8	11
All Students	Total Graduates*	152	140	133
	Regents Diplomas	97	87	111
	% Regents Diplomas	64%	62%	83%
	Regents Diplomas with Advanced Designation**			53
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	10	8	11

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	40	60	1	4	17	0	0	2
	Percent	32%	48%	1%	3%	14%	0%	0%	2%
Students with Disabilities	Number	0	6	0	1	2	0	0	0
	Percent	0%	67%	0%	11%	22%	0%	0%	0%
All Students	Number	40	66	1	5	19	0	0	2
	Percent	30%	50%	1%	4%	14%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		13	1.8%	11	1.4%
	Entered GED Program*	7		12	1.6%	19	2.4%
	Total Noncompleters	20		25	3.4%	30	3.8%
Students with Disabilities	Dropped Out	3		2	1.6%	5	3.4%
	Entered GED Program*	5		3	2.3%	6	4.1%
	Total Noncompleters	8		5	3.9%	11	7.5%
All Students	Dropped Out	16	1.9%	15	1.7%	16	1.7%
	Entered GED Program*	12	1.4%	15	1.7%	25	2.7%
	Total Noncompleters	28	3.4%	30	3.5%	41	4.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	80	0	0
	Number of Students with Disabilities	60	160	193
	Number of All Students	140	160	193
	Percent of Enrollment	16%	18%	20%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	70		
Completed and Passed Regents Exams	64	91%	80%
Completed and had Course Average of 75% or More	68	97%	82%
Completed and Attained a HS Diploma or Equivalent	67	96%	96%
Completed and Whose Status is Known	70		
Completed and Were Successfully Placed	68	97%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	3	17%	25%
Underrepresented Gender Members Who Completed	5	28%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	43	58%	21	90%	17	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	17	82%	20	75%	24	79%
Spanish	138	76%	72	96%	47	87%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	7	86%	9	100%
Science	0	0%	6	50%	7	43%
Reading	3	#	3	#	8	50%
Writing	3	#	3	#	10	60%
Global Studies	0	0%	2	#	6	0%
U.S. Hist & Gov't	0	0%	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	100%	29	83%	16	50%
Science	15	93%	25	80%	4	#
Reading	16	100%	12	83%	26	65%
Writing	24	71%	6	100%	27	74%
Global Studies	9	100%	10	50%	8	63%
U.S. Hist & Gov't	2	#	9	56%	13	38%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	225	157	208	26	9	30
Number Scoring 55-100	163	134	176	11	6	12
Number Scoring 65-100	120	113	140	6	3	5
Number Scoring 85-100	21	45	41	0	0	0
Percentage of Tested Scoring 55-100	72%	85%	85%	42%	67%	40%
Percentage of Tested Scoring 65-100	53%	72%	67%	23%	33%	17%
Percentage of Tested Scoring 85-100	9%	29%	20%	0%	0%	0%
Mathematics A						
Number Tested	253	205	211	41	27	4
Number Scoring 55-100	188	196	206	11	23	#
Number Scoring 65-100	147	181	193	3	15	#
Number Scoring 85-100	42	46	40	0	1	#
Percentage of Tested Scoring 55-100	74%	96%	98%	27%	85%	#
Percentage of Tested Scoring 65-100	58%	88%	91%	7%	56%	#
Percentage of Tested Scoring 85-100	17%	22%	19%	0%	4%	#
Mathematics B						
Number Tested	77	91	109	0	0	5
Number Scoring 55-100	52	73	78	0	0	2
Number Scoring 65-100	40	63	68	0	0	2
Number Scoring 85-100	5	13	17	0	0	0
Percentage of Tested Scoring 55-100	68%	80%	72%	0%	0%	40%
Percentage of Tested Scoring 65-100	52%	69%	62%	0%	0%	40%
Percentage of Tested Scoring 85-100	6%	14%	16%	0%	0%	0%
Global History and Geography						
Number Tested	203	193	153	29	29	8
Number Scoring 55-100	168	170	134	13	17	6
Number Scoring 65-100	155	147	123	10	12	3
Number Scoring 85-100	55	61	57	1	1	0
Percentage of Tested Scoring 55-100	83%	88%	88%	45%	59%	75%
Percentage of Tested Scoring 65-100	76%	76%	80%	34%	41%	38%
Percentage of Tested Scoring 85-100	27%	32%	37%	3%	3%	0%
U.S. History and Government						
Number Tested	171	150	185	21	11	32
Number Scoring 55-100	157	140	154	14	7	18
Number Scoring 65-100	145	134	144	11	6	17
Number Scoring 85-100	69	71	85	1	3	2
Percentage of Tested Scoring 55-100	92%	93%	83%	67%	64%	56%
Percentage of Tested Scoring 65-100	85%	89%	78%	52%	55%	53%
Percentage of Tested Scoring 85-100	40%	47%	46%	5%	27%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	164	274	220	18	28	23
Number Scoring 55-100	156	245	193	14	22	15
Number Scoring 65-100	142	221	172	9	13	9
Number Scoring 85-100	21	37	32	0	0	0
Percentage of Tested Scoring 55-100	95%	89%	88%	78%	79%	65%
Percentage of Tested Scoring 65-100	87%	81%	78%	50%	46%	39%
Percentage of Tested Scoring 85-100	13%	14%	15%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	146	122	193	10	4	12
Number Scoring 55-100	135	98	163	8	#	7
Number Scoring 65-100	128	81	130	7	#	5
Number Scoring 85-100	66	31	43	1	#	1
Percentage of Tested Scoring 55-100	92%	80%	84%	80%	#	58%
Percentage of Tested Scoring 65-100	88%	66%	67%	70%	#	42%
Percentage of Tested Scoring 85-100	45%	25%	22%	10%	#	8%
Physical Setting/Chemistry						
Number Tested	105	87	103	1	2	2
Number Scoring 55-100	83	76	94	#	#	#
Number Scoring 65-100	57	55	71	#	#	#
Number Scoring 85-100	7	6	9	#	#	#
Percentage of Tested Scoring 55-100	79%	87%	91%	#	#	#
Percentage of Tested Scoring 65-100	54%	63%	69%	#	#	#
Percentage of Tested Scoring 85-100	7%	7%	9%	#	#	#
Physical Setting/Physics						
Number Tested		28	11		0	0
Number Scoring 55-100		27	10		0	0
Number Scoring 65-100		25	9		0	0
Number Scoring 85-100		3	0		0	0
Percentage of Tested Scoring 55-100		96%	91%		0%	0%
Percentage of Tested Scoring 65-100		89%	82%		0%	0%
Percentage of Tested Scoring 85-100		11%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	15	20	0	0	0
Number Scoring 55-100	16	14	19	0	0	0
Number Scoring 65-100	14	14	18	0	0	0
Number Scoring 85-100	10	5	7	0	0	0
Percentage of Tested Scoring 55-100	100%	93%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	93%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	33%	35%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	72	54	74	1	0	2
Number Scoring 55-100	72	54	74	#	0	#
Number Scoring 65-100	68	54	73	#	0	#
Number Scoring 85-100	32	32	45	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	94%	100%	99%	#	0%	#
Percentage of Tested Scoring 85-100	44%	59%	61%	#	0%	#
Comprehensive Latin						
Number Tested	21	14	19	0	1	0
Number Scoring 55-100	20	13	18	0	#	0
Number Scoring 65-100	19	9	16	0	#	0
Number Scoring 85-100	11	2	4	0	#	0
Percentage of Tested Scoring 55-100	95%	93%	95%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	64%	84%	0%	#	0%
Percentage of Tested Scoring 85-100	52%	14%	21%	0%	#	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	188	3%	9%	52%	36%
	Students with Disabilities	48	42%	27%	27%	4%
	All Students	236	11%	13%	47%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	182	0%	23%	62%	15%
	Students with Disabilities	49	8%	51%	39%	2%
	All Students	231	2%	29%	57%	13%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	2	2	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	129	129	129	13	13	13	142	142	142
Number Scoring 55–64	5	4	3	3	0	2	8	4	5
Number Scoring 65–84	71	50	50	3	3	8	74	53	58
Number Scoring 85–100	47	65	68	1	3	1	48	68	69
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		5	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		3	#		0	0
Proficient		2	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		5	3		0	0
Beginning		1	#		0	0
Intermediate		2	#		0	0
Advanced		1	#		0	0
Proficient		1	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)