# New York State School Report Card Comprehensive Information Report

BEDS Code:	17-05-00-01-0007
Name:	Park Terrace School
Principal:	Stephen Pavone

Grade Range : PK-5

#### **Fall Enrollment**

Grade	2002–03	2003–04	2004–05
Pre-K	65	65	51
Kindergarten	45	40	34
First	28	43	39
Second	40	21	48
Third	30	41	26
Fourth	33	28	41
Fifth	37	30	26
Sixth	0	0	0
Ungraded Elementary	30	33	28
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	243	236	242

## Student Racial/Ethnic Origin

	2002–03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.6%	3	1.3%	4	1.7%
Black (Not Hispanic)	20	8.2%	23	9.7%	23	9.5%
Hispanic	6	2.5%	6	2.5%	8	3.3%
White (Not Hispanic)	213	87.7%	204	86.4%	207	85.5%

## **Average Class Size**

Grade Level	2002–03	2003–04	2004–05
Kindergarten	15	20	17
Common Branch	16	16	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Park Terrace School

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## **District Need to Resource Capacity Category**

N/RC Category	Description			
4	This is a rural school district with high student needs in relation to district resource capacity.			

#### **Similar School Group and Description**

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	3	1.0%	0	0.0%
Eligible for Free Lunch	111	45.7%	140	59.3%	148	61.2%

#### **Attendance and Suspension**

	2001-02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		99.4%		95.6%		93.7%
Student Suspensions	6	2.3%	5	2.1%	11	4.7%

## **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	14.4%	11.4%	11.2%
Public Assistance	21-30%	71-80%	51-60%
Student Stability	76%	93%	96%

#### **Staff Counts**

Staff	2004–05
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	24	4%	0%	67%	29%
Nov 2004	Students with Disabilities	11	18%	18%	64%	0%
	All Students	35	9%	6%	66%	20%

# **Elementary-Level Social Studies**

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)