

New York State District Report Card Comprehensive Information Report

BEDS Code: 17-09-01-04-0000
 Name: Northville Central School District
 Superintendent: Harry Brooks

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	23	31	24
Kindergarten	39	27	36
First	23	34	30
Second	29	24	35
Third	37	29	26
Fourth	31	37	31
Fifth	31	33	35
Sixth	32	34	39
Ungraded Elementary	0	0	0
Seventh	66	45	50
Eighth	43	67	44
Ninth	59	44	68
Tenth	50	57	44
Eleventh	46	42	42
Twelfth	40	45	43
Ungraded Secondary	0	0	0
Total K-12 Enrollment	526	518	523

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	5	1.0%	4	0.8%
Black (Not Hispanic)	6	1.1%	5	1.0%	4	0.8%
Hispanic	1	0.2%	1	0.2%	2	0.4%
White (Not Hispanic)	517	98.3%	507	97.9%	513	98.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	14	18
Common Branch	14	15	15
English Grade 8	10	16	14
Mathematics Grade 8	10	16	12
Science Grade 8	14	14	36
Social Studies Grade 8	10	16	22
English Grade 10	16	17	13
Mathematics Grade 10	8	20	15
Science Grade 10	0	0	0
Social Studies Grade 10	15	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	85	16.2%	74	14.3%	115	22.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.4%		94.1%
Student Suspensions	27	5.2%	20	3.8%	30	5.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.4%	11.6%	9.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	54
Total Other Professional Staff	8
Total Paraprofessionals	19
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	36	37	37
	Regents Diplomas	21	23	31
	% Regents Diplomas	58%	62%	84%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	1	2
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	5	4
All Students	Total Graduates*	39	38	39
	Regents Diplomas	21	23	31
	% Regents Diplomas	54%	61%	79%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates	2	5	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	11	16	0	3	6	0	0	1
	Percent	30%	43%	0%	8%	16%	0%	0%	3%
Students with Disabilities	Number	0	0	0	0	1	0	1	0
	Percent	0%	0%	0%	0%	50%	0%	50%	0%
All Students	Number	11	16	0	3	7	0	1	1
	Percent	28%	41%	0%	8%	18%	0%	3%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		3	1.8%	2	1.1%
	Entered GED Program*	7		4	2.4%	2	1.1%
	Total Noncompleters	11		7	4.2%	4	2.3%
Students with Disabilities	Dropped Out	1		3	7.3%	2	6.3%
	Entered GED Program*	0		2	4.9%	1	3.1%
	Total Noncompleters	1		5	12.2%	3	9.4%
All Students	Dropped Out	5	2.6%	6	2.9%	4	1.9%
	Entered GED Program*	7	3.6%	6	2.9%	3	1.5%
	Total Noncompleters	12	6.2%	12	5.8%	7	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	115	53
	Number of Students with Disabilities	0	25	40
	Number of All Students	0	140	93
	Percent of Enrollment	0%	96%	70%
9-12	Number of General-Education Students	0	155	155
	Number of Students with Disabilities	0	40	40
	Number of All Students	0	195	195
	Percent of Enrollment	0%	104%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	17	100%	10	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	100%	20	85%	19	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	8	88%
Science	3	#	2	#	8	100%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	70%	7	86%	8	63%
Science	8	88%	1	#	8	63%
Reading	2	#	1	#	4	#
Writing	2	#	1	#	4	#
Global Studies	2	#	4	#	5	40%
U.S. Hist & Gov't	1	#	0	0%	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	42	45	45	3	3	5
Number Scoring 55-100	41	43	41	#	#	2
Number Scoring 65-100	38	40	34	#	#	0
Number Scoring 85-100	13	16	5	#	#	0
Percentage of Tested Scoring 55-100	98%	96%	91%	#	#	40%
Percentage of Tested Scoring 65-100	90%	89%	76%	#	#	0%
Percentage of Tested Scoring 85-100	31%	36%	11%	#	#	0%
Mathematics A						
Number Tested	27	45	56	1	3	8
Number Scoring 55-100	25	42	50	#	#	5
Number Scoring 65-100	19	38	41	#	#	1
Number Scoring 85-100	3	9	8	#	#	0
Percentage of Tested Scoring 55-100	93%	93%	89%	#	#	62%
Percentage of Tested Scoring 65-100	70%	84%	73%	#	#	12%
Percentage of Tested Scoring 85-100	11%	20%	14%	#	#	0%
Mathematics B						
Number Tested	0	13	20	0	0	0
Number Scoring 55-100	0	12	15	0	0	0
Number Scoring 65-100	0	9	5	0	0	0
Number Scoring 85-100	0	2	0	0	0	0
Percentage of Tested Scoring 55-100	0%	92%	75%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	69%	25%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	15%	0%	0%	0%	0%
Global History and Geography						
Number Tested	50	63	46	6	8	6
Number Scoring 55-100	40	56	41	4	5	3
Number Scoring 65-100	32	47	35	1	4	1
Number Scoring 85-100	7	14	14	0	1	0
Percentage of Tested Scoring 55-100	80%	89%	89%	67%	62%	50%
Percentage of Tested Scoring 65-100	64%	75%	76%	17%	50%	17%
Percentage of Tested Scoring 85-100	14%	22%	30%	0%	12%	0%
U.S. History and Government						
Number Tested	36	41	50	2	5	3
Number Scoring 55-100	36	38	48	#	4	#
Number Scoring 65-100	31	36	43	#	4	#
Number Scoring 85-100	15	17	18	#	1	#
Percentage of Tested Scoring 55-100	100%	93%	96%	#	80%	#
Percentage of Tested Scoring 65-100	86%	88%	86%	#	80%	#
Percentage of Tested Scoring 85-100	42%	41%	36%	#	20%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	34	37	45	1	2	5
Number Scoring 55-100	34	36	43	#	#	3
Number Scoring 65-100	33	33	38	#	#	3
Number Scoring 85-100	7	4	7	#	#	0
Percentage of Tested Scoring 55-100	100%	97%	96%	#	#	60%
Percentage of Tested Scoring 65-100	97%	89%	84%	#	#	60%
Percentage of Tested Scoring 85-100	21%	11%	16%	#	#	0%
Physical Setting/Earth Science						
Number Tested	42	54	71	4	10	10
Number Scoring 55-100	38	49	51	#	7	5
Number Scoring 65-100	37	33	44	#	3	5
Number Scoring 85-100	11	7	10	#	0	2
Percentage of Tested Scoring 55-100	90%	91%	72%	#	70%	50%
Percentage of Tested Scoring 65-100	88%	61%	62%	#	30%	50%
Percentage of Tested Scoring 85-100	26%	13%	14%	#	0%	20%
Physical Setting/Chemistry						
Number Tested	14	13	17	0	0	0
Number Scoring 55-100	14	13	17	0	0	0
Number Scoring 65-100	12	10	14	0	0	0
Number Scoring 85-100	3	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	77%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	0%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		9	4		0	0
Number Scoring 55-100		9	#		0	0
Number Scoring 65-100		9	#		0	0
Number Scoring 85-100		3	#		0	0
Percentage of Tested Scoring 55-100		100%	#		0%	0%
Percentage of Tested Scoring 65-100		100%	#		0%	0%
Percentage of Tested Scoring 85-100		33%	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	14	11	5	0	0	0
Number Scoring 55-100	14	10	5	0	0	0
Number Scoring 65-100	14	10	5	0	0	0
Number Scoring 85-100	6	3	1	0	0	0
Percentage of Tested Scoring 55-100	100%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	27%	20%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	13	16	8	0	0	0
Number Scoring 55-100	13	15	8	0	0	0
Number Scoring 65-100	13	15	8	0	0	0
Number Scoring 85-100	7	13	7	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	54%	81%	88%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	30	0%	7%	70%	23%
	Students with Disabilities	6	50%	17%	33%	0%
	All Students	36	8%	8%	64%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	34	0%	24%	71%	6%
	Students with Disabilities	10	10%	60%	30%	0%
	All Students	44	2%	32%	61%	5%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	36	36	36	8	8	8	44	44	44
Number Scoring 55–64	3	2	0	0	0	1	3	2	1
Number Scoring 65–84	24	16	20	1	1	0	25	17	20
Number Scoring 85–100	6	16	16	0	0	0	6	16	16
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)