

# New York State School Report Card Comprehensive Information Report

BEDS Code: 17-09-01-04-0001  
 Name: Northville High School  
 Principal: Barbara Sperry

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	66	45	50
Eighth	43	67	44
Ninth	59	44	68
Tenth	50	57	44
Eleventh	46	42	42
Twelfth	40	45	43
Ungraded Secondary	0	0	0
Total K-12 Enrollment	304	300	291

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	3	1.0%	3	1.0%
Black (Not Hispanic)	2	0.7%	2	0.7%	2	0.7%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	302	99.3%	295	98.3%	286	98.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	10	16	14
Mathematics Grade 8	0	17	7
Science Grade 8	14	14	36
Social Studies Grade 8	10	16	22
English Grade 10	16	17	13
Mathematics Grade 10	8	20	15
Science Grade 10	0	0	0
Social Studies Grade 10	15	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	36	11.8%	29	9.7%	45	15.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		93.6%		93.2%
Student Suspensions	27	8.9%	20	6.6%	29	9.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.2%	11.0%	7.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	98%	93%	100%

### Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	32	35	35
	Regents Diplomas	20	23	29
	% Regents Diplomas	62%	66%	83%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	3	1	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	5	4
<b>All Students</b>	Total Graduates*	35	36	35
	Regents Diplomas	20	23	29
	% Regents Diplomas	57%	64%	83%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	0	5	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	11	15	0	3	5	0	0	1
	<b>Percent</b>	31%	43%	0%	9%	14%	0%	0%	3%
<b>Students with Disabilities</b>	<b>Number</b>	0	0	0	0	0	0	0	0
	<b>Percent</b>	0%	0%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	11	15	0	3	5	0	0	1
	<b>Percent</b>	31%	43%	0%	9%	14%	0%	0%	3%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	4		1	0.6%	2	1.2%
	Entered GED Program*	6		4	2.5%	2	1.2%
	Total Noncompleters	10		5	3.1%	4	2.4%
<b>Students with Disabilities</b>	Dropped Out	1		3	10.0%	2	8.7%
	Entered GED Program*	0		2	6.7%	0	0.0%
	Total Noncompleters	1		5	16.7%	2	8.7%
<b>All Students</b>	Dropped Out	5	2.6%	4	2.1%	4	2.1%
	Entered GED Program*	6	3.1%	6	3.2%	2	1.1%
	Total Noncompleters	11	5.6%	10	5.3%	6	3.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	115	53
	Number of Students with Disabilities	0	25	40
	Number of All Students	0	140	93
	Percent of Enrollment	0%	125%	99%
<b>9-12</b>	Number of General-Education Students	0	155	155
	Number of Students with Disabilities	0	40	40
	Number of All Students	0	195	195
	Percent of Enrollment	0%	104%	99%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	17	100%	10	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	100%	20	85%	19	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	8	88%
Science	3	#	2	#	8	100%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	6	100%	7	71%
Science	7	100%	0	0%	7	71%
Reading	2	#	1	#	2	#
Writing	2	#	1	#	2	#
Global Studies	1	#	3	#	2	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	42	43	42	3	3	3
Number Scoring 55-100	41	41	39	#	#	#
Number Scoring 65-100	38	38	34	#	#	#
Number Scoring 85-100	13	15	5	#	#	#
Percentage of Tested Scoring 55-100	98%	95%	93%	#	#	#
Percentage of Tested Scoring 65-100	90%	88%	81%	#	#	#
Percentage of Tested Scoring 85-100	31%	35%	12%	#	#	#
<b>Mathematics A</b>						
Number Tested	27	41	53	1	3	6
Number Scoring 55-100	25	38	49	#	#	5
Number Scoring 65-100	19	34	40	#	#	1
Number Scoring 85-100	3	8	8	#	#	0
Percentage of Tested Scoring 55-100	93%	93%	92%	#	#	83%
Percentage of Tested Scoring 65-100	70%	83%	75%	#	#	17%
Percentage of Tested Scoring 85-100	11%	20%	15%	#	#	0%
<b>Mathematics B</b>						
Number Tested	0	13	20	0	0	0
Number Scoring 55-100	0	12	15	0	0	0
Number Scoring 65-100	0	9	5	0	0	0
Number Scoring 85-100	0	2	0	0	0	0
Percentage of Tested Scoring 55-100	0%	92%	75%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	69%	25%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	15%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	49	58	42	5	6	4
Number Scoring 55-100	40	51	39	4	3	#
Number Scoring 65-100	32	43	35	1	2	#
Number Scoring 85-100	7	14	14	0	1	#
Percentage of Tested Scoring 55-100	82%	88%	93%	80%	50%	#
Percentage of Tested Scoring 65-100	65%	74%	83%	20%	33%	#
Percentage of Tested Scoring 85-100	14%	24%	33%	0%	17%	#
<b>U.S. History and Government</b>						
Number Tested	36	38	46	2	3	2
Number Scoring 55-100	36	35	45	#	#	#
Number Scoring 65-100	31	33	41	#	#	#
Number Scoring 85-100	15	17	17	#	#	#
Percentage of Tested Scoring 55-100	100%	92%	98%	#	#	#
Percentage of Tested Scoring 65-100	86%	87%	89%	#	#	#
Percentage of Tested Scoring 85-100	42%	45%	37%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	34	33	42	1	1	4
Number Scoring 55-100	34	33	41	#	#	#
Number Scoring 65-100	33	31	37	#	#	#
Number Scoring 85-100	7	4	6	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	97%	94%	88%	#	#	#
Percentage of Tested Scoring 85-100	21%	12%	14%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	42	54	69	4	10	8
Number Scoring 55-100	38	49	51	#	7	5
Number Scoring 65-100	37	33	44	#	3	5
Number Scoring 85-100	11	7	10	#	0	2
Percentage of Tested Scoring 55-100	90%	91%	74%	#	70%	62%
Percentage of Tested Scoring 65-100	88%	61%	64%	#	30%	62%
Percentage of Tested Scoring 85-100	26%	13%	14%	#	0%	25%
<b>Physical Setting/Chemistry</b>						
Number Tested	14	13	17	0	0	0
Number Scoring 55-100	14	13	17	0	0	0
Number Scoring 65-100	12	10	14	0	0	0
Number Scoring 85-100	3	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	77%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	0%	0%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		9	4		0	0
Number Scoring 55-100		9	#		0	0
Number Scoring 65-100		9	#		0	0
Number Scoring 85-100		3	#		0	0
Percentage of Tested Scoring 55-100		100%	#		0%	0%
Percentage of Tested Scoring 65-100		100%	#		0%	0%
Percentage of Tested Scoring 85-100		33%	#		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	14	11	5	0	0	0
Number Scoring 55-100	14	10	5	0	0	0
Number Scoring 65-100	14	10	5	0	0	0
Number Scoring 85-100	6	3	1	0	0	0
Percentage of Tested Scoring 55-100	100%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	27%	20%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	13	16	8	0	0	0
Number Scoring 55-100	13	15	8	0	0	0
Number Scoring 65-100	13	15	8	0	0	0
Number Scoring 85-100	7	13	7	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	54%	81%	88%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	34	0%	24%	71%	6%
	Students with Disabilities	10	10%	60%	30%	0%
	All Students	44	2%	32%	61%	5%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	35	35	35	5	5	5	40	40	40
Number Scoring 55–64	3	2	0	0	0	0	3	2	0
Number Scoring 65–84	23	15	19	0	0	0	23	15	19
Number Scoring 85–100	6	16	16	0	0	0	6	16	16
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)