

# New York State District Report Card Comprehensive Information Report

BEDS Code: 17-11-02-04-0000  
 Name: Broadalbin-Perth Central School District  
 Superintendent: Robert C. Munn

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	52	54	64
Kindergarten	105	127	108
First	128	111	124
Second	128	132	106
Third	143	126	130
Fourth	141	160	129
Fifth	169	136	155
Sixth	177	178	146
Ungraded Elementary	5	0	0
Seventh	154	188	188
Eighth	152	160	190
Ninth	185	172	177
Tenth	135	161	152
Eleventh	139	134	149
Twelfth	131	148	134
Ungraded Secondary	4	0	0
Total K-12 Enrollment	1896	1933	1888

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	0.7%	10	0.5%	9	0.5%
Black (Not Hispanic)	30	1.6%	24	1.2%	25	1.3%
Hispanic	23	1.2%	19	1.0%	20	1.1%
White (Not Hispanic)	1830	96.5%	1880	97.3%	1834	97.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	18
Common Branch	23	20	20
English Grade 8	18	21	19
Mathematics Grade 8	18	21	20
Science Grade 8	18	23	20
Social Studies Grade 8	18	23	19
English Grade 10	19	21	21
Mathematics Grade 10	15	19	19
Science Grade 10	27	21	21
Social Studies Grade 10	18	23	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.1%	0	0.0%	1	0.1%
Eligible for Free Lunch	234	12.3%	240	12.4%	211	11.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.2%		94.9%
Student Suspensions	98	5.2%	118	6.2%	103	5.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.2%	6.6%	7.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	146
Total Other Professional Staff	18
Total Paraprofessionals	59
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	114	114	106
	Regents Diplomas	82	79	91
	% Regents Diplomas	72%	69%	86%
	Regents Diplomas with Advanced Designation**			38
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	13	11	14
	Regents Diplomas	0	3	0
	% Regents Diplomas	0%	27%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	6	3
<b>All Students</b>	Total Graduates*	127	125	120
	Regents Diplomas	82	82	91
	% Regents Diplomas	65%	66%	76%
	Regents Diplomas with Advanced Designation**			38
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	5	6	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	37	55	3	2	9	0	0	0
	<b>Percent</b>	35%	52%	3%	2%	8%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	4	2	1	7	0	0	0
	<b>Percent</b>	0%	29%	14%	7%	50%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	37	59	5	3	16	0	0	0
	<b>Percent</b>	31%	49%	4%	3%	13%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	13		10	1.8%	16	3.0%
	Entered GED Program*	0		1	0.2%	0	0.0%
	Total Noncompleters	13		11	2.0%	16	3.0%
<b>Students with Disabilities</b>	Dropped Out	6		6	7.9%	2	2.5%
	Entered GED Program*	0		0	0.0%	1	1.3%
	Total Noncompleters	6		6	7.9%	3	3.8%
<b>All Students</b>	Dropped Out	19	3.2%	16	2.5%	18	2.9%
	Entered GED Program*	0	0.0%	1	0.2%	1	0.2%
	Total Noncompleters	19	3.2%	17	2.7%	19	3.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	318	333
	Number of Students with Disabilities	0	30	45
	Number of All Students	0	348	378
	Percent of Enrollment	0%	66%	72%
9-12	Number of General-Education Students	532	547	612
	Number of Students with Disabilities	58	68	0
	Number of All Students	590	615	612
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	45		
Completed and Passed Regents Exams	45	100%	80%
Completed and had Course Average of 75% or More	41	91%	82%
Completed and Attained a HS Diploma or Equivalent	45	100%	96%
Completed and Whose Status is Known	45		
Completed and Were Successfully Placed	45	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	52	100%	54	96%	62	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	67	99%	81	73%	94	82%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	82%	18	72%	13	54%
Science	7	57%	10	50%	3	#
Reading	15	80%	11	73%	3	#
Writing	15	80%	15	100%	1	#
Global Studies	11	55%	9	11%	11	27%
U.S. Hist & Gov't	7	43%	9	67%	10	50%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	127	139	171	10	12	12
Number Scoring 55-100	120	127	166	8	4	9
Number Scoring 65-100	112	119	151	5	3	4
Number Scoring 85-100	53	72	67	0	0	0
Percentage of Tested Scoring 55-100	94%	91%	97%	80%	33%	75%
Percentage of Tested Scoring 65-100	88%	86%	88%	50%	25%	33%
Percentage of Tested Scoring 85-100	42%	52%	39%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	129	157	196	4	20	28
Number Scoring 55-100	114	147	186	#	13	20
Number Scoring 65-100	103	125	173	#	6	16
Number Scoring 85-100	31	30	38	#	0	1
Percentage of Tested Scoring 55-100	88%	94%	95%	#	65%	71%
Percentage of Tested Scoring 65-100	80%	80%	88%	#	30%	57%
Percentage of Tested Scoring 85-100	24%	19%	19%	#	0%	4%
<b>Mathematics B</b>						
Number Tested	31	58	95	0	0	2
Number Scoring 55-100	29	43	59	0	0	#
Number Scoring 65-100	27	37	40	0	0	#
Number Scoring 85-100	8	9	11	0	0	#
Percentage of Tested Scoring 55-100	94%	74%	62%	0%	0%	#
Percentage of Tested Scoring 65-100	87%	64%	42%	0%	0%	#
Percentage of Tested Scoring 85-100	26%	16%	12%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	143	166	162	16	18	20
Number Scoring 55-100	135	160	151	14	14	11
Number Scoring 65-100	122	133	131	11	7	7
Number Scoring 85-100	42	57	50	1	1	1
Percentage of Tested Scoring 55-100	94%	96%	93%	88%	78%	55%
Percentage of Tested Scoring 65-100	85%	80%	81%	69%	39%	35%
Percentage of Tested Scoring 85-100	29%	34%	31%	6%	6%	5%
<b>U.S. History and Government</b>						
Number Tested	147	138	155	15	14	15
Number Scoring 55-100	141	126	144	13	9	10
Number Scoring 65-100	128	104	129	8	7	5
Number Scoring 85-100	49	41	65	1	1	2
Percentage of Tested Scoring 55-100	96%	91%	93%	87%	64%	67%
Percentage of Tested Scoring 65-100	87%	75%	83%	53%	50%	33%
Percentage of Tested Scoring 85-100	33%	30%	42%	7%	7%	13%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	125	122	141	8	5	10
Number Scoring 55-100	120	122	137	6	5	7
Number Scoring 65-100	118	120	133	5	4	7
Number Scoring 85-100	46	54	46	0	1	0
Percentage of Tested Scoring 55-100	96%	100%	97%	75%	100%	70%
Percentage of Tested Scoring 65-100	94%	98%	94%	62%	80%	70%
Percentage of Tested Scoring 85-100	37%	44%	33%	0%	20%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	140	170	142	8	17	7
Number Scoring 55-100	133	163	137	5	15	5
Number Scoring 65-100	122	135	116	4	9	2
Number Scoring 85-100	63	45	47	1	1	0
Percentage of Tested Scoring 55-100	95%	96%	96%	62%	88%	71%
Percentage of Tested Scoring 65-100	87%	79%	82%	50%	53%	29%
Percentage of Tested Scoring 85-100	45%	26%	33%	12%	6%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	81	68	82	0	0	0
Number Scoring 55-100	77	67	82	0	0	0
Number Scoring 65-100	60	53	72	0	0	0
Number Scoring 85-100	8	12	18	0	0	0
Percentage of Tested Scoring 55-100	95%	99%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	78%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	18%	22%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		26	22		0	0
Number Scoring 55-100		26	22		0	0
Number Scoring 65-100		25	22		0	0
Number Scoring 85-100		10	10		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		96%	100%		0%	0%
Percentage of Tested Scoring 85-100		38%	45%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	30	34	30	0	1	0
Number Scoring 55-100	30	34	30	0	#	0
Number Scoring 65-100	30	34	30	0	#	0
Number Scoring 85-100	21	26	19	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	70%	76%	63%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	44	47	44	0	2	0
Number Scoring 55-100	44	47	44	0	#	0
Number Scoring 65-100	43	45	44	0	#	0
Number Scoring 85-100	26	22	29	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	96%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	59%	47%	66%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	136	2%	10%	63%	26%
	Students with Disabilities	20	45%	5%	45%	5%
	All Students	156	8%	9%	60%	23%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	166	0%	10%	73%	17%
	Students with Disabilities	23	13%	48%	39%	0%
	All Students	189	2%	15%	69%	15%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	1	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	112	112	112	16	16	16	128	128	128
Number Scoring 55–64	6	9	3	3	6	4	9	15	7
Number Scoring 65–84	59	57	53	5	3	6	64	60	59
Number Scoring 85–100	42	39	49	1	1	0	43	40	49
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)