

# New York State District Report Card

## Comprehensive Information Report

BEDS Code: 18-03-00-01-0000  
 Name: Batavia City School District  
 Superintendent: Richard G. Stutzman Jr

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	202	168	195
First	178	187	169
Second	174	174	174
Third	194	178	173
Fourth	197	185	172
Fifth	199	201	180
Sixth	226	199	209
Ungraded Elementary	57	34	37
Seventh	205	222	210
Eighth	225	215	224
Ninth	229	246	224
Tenth	223	215	213
Eleventh	193	200	182
Twelfth	201	183	185
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2703	2607	2547

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	1.6%	41	1.6%	43	1.7%
Black (Not Hispanic)	270	10.0%	290	11.1%	307	12.1%
Hispanic	51	1.9%	59	2.3%	73	2.9%
White (Not Hispanic)	2340	86.6%	2217	85.0%	2124	83.4%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	17	20
Common Branch	20	20	18
English Grade 8	21	18	19
Mathematics Grade 8	21	20	23
Science Grade 8	21	20	22
Social Studies Grade 8	24	18	21
English Grade 10	20	21	21
Mathematics Grade 10	24	17	18
Science Grade 10	19	22	22
Social Studies Grade 10	19	23	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	8	0.3%	14	0.5%	11	0.4%
<b>Eligible for Free Lunch</b>	690	25.5%	719	27.6%	838	32.9%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		95.3%		94.8%
<b>Student Suspensions</b>	144	5.4%	142	5.3%	148	5.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	8.4%	9.1%	9.7%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	234
Total Other Professional Staff	34
Total Paraprofessionals	104
Teaching Out of Certification*	7

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	168	134	153
	Regents Diplomas	112	102	153
	% Regents Diplomas	67%	76%	100%
	Regents Diplomas with Advanced Designation**			64
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	22	9
	Regents Diplomas	5	8	5
	% Regents Diplomas	36%	36%	56%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	9	5	2
All Students	Total Graduates*	182	156	162
	Regents Diplomas	117	110	158
	% Regents Diplomas	64%	71%	98%
	Regents Diplomas with Advanced Designation**			65
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	9	5	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	73	67	3	5	5	0	0	0
	Percent	48%	44%	2%	3%	3%	0%	0%	0%
Students with Disabilities	Number	1	6	1	1	0	0	0	0
	Percent	11%	67%	11%	11%	0%	0%	0%	0%
All Students	Number	74	73	4	6	5	0	0	0
	Percent	46%	45%	2%	4%	3%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	24		26	3.6%	14	1.9%
	Entered GED Program*	24		12	1.7%	16	2.2%
	Total Noncompleters	48		38	5.3%	30	4.1%
Students with Disabilities	Dropped Out	11		7	5.4%	1	0.9%
	Entered GED Program*	9		4	3.1%	5	4.6%
	Total Noncompleters	20		11	8.5%	6	5.6%
All Students	Dropped Out	35	4.1%	33	3.9%	15	1.8%
	Entered GED Program*	33	3.9%	16	1.9%	21	2.5%
	Total Noncompleters	68	8.0%	49	5.8%	36	4.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	176	170	188
	Number of Students with Disabilities	49	45	36
	Number of All Students	225	215	224
	Percent of Enrollment	34%	34%	35%
9-12	Number of General-Education Students	0	0	27
	Number of Students with Disabilities	0	0	3
	Number of All Students	0	0	30
	Percent of Enrollment	0%	0%	4%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completion data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	40	98%	48	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	133	89%	143	97%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	11	27%	14	79%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	1	#
Science	0	0%	2	#	2	#
Reading	0	0%	3	#	2	#
Writing	1	#	3	#	2	#
Global Studies	1	#	3	#	3	#
U.S. Hist & Gov't	1	#	2	#	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	88%	5	80%	7	29%
Science	3	#	6	83%	13	62%
Reading	2	#	7	100%	6	67%
Writing	4	#	7	100%	7	100%
Global Studies	9	67%	11	73%	10	40%
U.S. Hist & Gov't	6	67%	8	88%	5	60%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	188	191	176	25	22	18
Number Scoring 55-100	177	185	168	21	19	15
Number Scoring 65-100	168	177	161	17	16	14
Number Scoring 85-100	70	116	83	1	5	1
Percentage of Tested Scoring 55-100	94%	97%	95%	84%	86%	83%
Percentage of Tested Scoring 65-100	89%	93%	91%	68%	73%	78%
Percentage of Tested Scoring 85-100	37%	61%	47%	4%	23%	6%
<b>Mathematics A</b>						
Number Tested	221	253	216	21	41	26
Number Scoring 55-100	178	241	212	11	33	24
Number Scoring 65-100	148	222	202	6	26	18
Number Scoring 85-100	20	68	66	0	3	2
Percentage of Tested Scoring 55-100	81%	95%	98%	52%	80%	92%
Percentage of Tested Scoring 65-100	67%	88%	94%	29%	63%	69%
Percentage of Tested Scoring 85-100	9%	27%	31%	0%	7%	8%
<b>Mathematics B</b>						
Number Tested	18	90	126	1	3	2
Number Scoring 55-100	18	73	98	#	#	#
Number Scoring 65-100	15	63	73	#	#	#
Number Scoring 85-100	5	18	14	#	#	#
Percentage of Tested Scoring 55-100	100%	81%	78%	#	#	#
Percentage of Tested Scoring 65-100	83%	70%	58%	#	#	#
Percentage of Tested Scoring 85-100	28%	20%	11%	#	#	#
<b>Global History and Geography</b>						
Number Tested	189	193	217	18	23	28
Number Scoring 55-100	171	178	193	12	19	18
Number Scoring 65-100	161	157	179	11	14	15
Number Scoring 85-100	80	86	88	2	5	0
Percentage of Tested Scoring 55-100	90%	92%	89%	67%	83%	64%
Percentage of Tested Scoring 65-100	85%	81%	82%	61%	61%	54%
Percentage of Tested Scoring 85-100	42%	45%	41%	11%	22%	0%
<b>U.S. History and Government</b>						
Number Tested	188	189	182	24	17	20
Number Scoring 55-100	181	178	168	21	13	15
Number Scoring 65-100	173	168	155	19	10	11
Number Scoring 85-100	79	98	95	7	3	3
Percentage of Tested Scoring 55-100	96%	94%	92%	88%	76%	75%
Percentage of Tested Scoring 65-100	92%	89%	85%	79%	59%	55%
Percentage of Tested Scoring 85-100	42%	52%	52%	29%	18%	15%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	186	166	188	12	24	26
Number Scoring 55-100	171	160	178	7	21	21
Number Scoring 65-100	165	154	165	6	19	19
Number Scoring 85-100	50	68	68	1	3	1
Percentage of Tested Scoring 55-100	92%	96%	95%	58%	88%	81%
Percentage of Tested Scoring 65-100	89%	93%	88%	50%	79%	73%
Percentage of Tested Scoring 85-100	27%	41%	36%	8%	12%	4%
<b>Physical Setting/Earth Science</b>						
Number Tested	223	203	211	27	21	17
Number Scoring 55-100	182	177	197	20	12	13
Number Scoring 65-100	160	152	170	16	10	7
Number Scoring 85-100	75	57	79	3	1	0
Percentage of Tested Scoring 55-100	82%	87%	93%	74%	57%	76%
Percentage of Tested Scoring 65-100	72%	75%	81%	59%	48%	41%
Percentage of Tested Scoring 85-100	34%	28%	37%	11%	5%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	118	130	105	11	4	3
Number Scoring 55-100	104	122	100	8	#	#
Number Scoring 65-100	65	105	89	3	#	#
Number Scoring 85-100	13	26	31	1	#	#
Percentage of Tested Scoring 55-100	88%	94%	95%	73%	#	#
Percentage of Tested Scoring 65-100	55%	81%	85%	27%	#	#
Percentage of Tested Scoring 85-100	11%	20%	30%	9%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		46	49		2	0
Number Scoring 55-100		41	46		#	0
Number Scoring 65-100		26	35		#	0
Number Scoring 85-100		7	11		#	0
Percentage of Tested Scoring 55-100		89%	94%		#	0%
Percentage of Tested Scoring 65-100		57%	71%		#	0%
Percentage of Tested Scoring 85-100		15%	22%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	25	42	21	1	2	1
Number Scoring 55-100	25	42	21	#	#	#
Number Scoring 65-100	25	39	20	#	#	#
Number Scoring 85-100	15	23	10	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	93%	95%	#	#	#
Percentage of Tested Scoring 85-100	60%	55%	48%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	105	103	93	3	5	2
Number Scoring 55-100	100	103	91	#	5	#
Number Scoring 65-100	99	100	85	#	4	#
Number Scoring 85-100	67	65	42	#	2	#
Percentage of Tested Scoring 55-100	95%	100%	98%	#	100%	#
Percentage of Tested Scoring 65-100	94%	97%	91%	#	80%	#
Percentage of Tested Scoring 85-100	64%	63%	45%	#	40%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	148	1%	3%	44%	52%
	Students with Disabilities	38	42%	16%	37%	5%
	All Students	186	9%	6%	42%	42%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	197	1%	22%	55%	23%
	Students with Disabilities	29	10%	45%	41%	3%
	All Students	226	2%	25%	53%	20%

(Form – I)

# New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	1	#	#	#	#
Social Studies	1	1	#	#	#	#
Mathematics	1	1	#	#	#	#
Science	0	2	0	0	0	0

## 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	173	173	173	12	12	12	185	185	185
Number Scoring 55–64	3	3	2	1	3	2	4	6	4
Number Scoring 65–84	81	64	78	8	5	8	89	69	86
Number Scoring 85–100	84	95	92	0	1	0	84	96	92
Approved Alternatives	0	0	0	1	0	0	1	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		5	7		0	0
Beginning		0	0		0	0
Intermediate		2	0		0	0
Advanced		1	4		0	0
Proficient		2	3		0	0
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		5	7		0	0
Beginning		2	2		0	0
Intermediate		1	1		0	0
Advanced		2	1		0	0
Proficient		0	3		0	0
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		4	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		4	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade 7–8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7–8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9–12)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 9–12)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)