

# New York State District Report Card Comprehensive Information Report

BEDS Code: 18-07-01-04-0000  
 Name: Byron-Bergen Central School District  
 Superintendent: Gregory C. Geer

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	106	77	86
First	76	100	79
Second	85	75	100
Third	82	87	76
Fourth	77	90	96
Fifth	91	73	89
Sixth	112	96	76
Ungraded Elementary	0	0	0
Seventh	119	118	95
Eighth	124	121	119
Ninth	93	130	126
Tenth	103	89	127
Eleventh	105	87	84
Twelfth	98	112	83
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1271	1255	1236

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.0%	11	0.9%	17	1.4%
Black (Not Hispanic)	14	1.1%	15	1.2%	19	1.5%
Hispanic	18	1.4%	11	0.9%	15	1.2%
White (Not Hispanic)	1226	96.5%	1218	97.1%	1185	95.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	15	17
Common Branch	18	18	20
English Grade 8	25	23	24
Mathematics Grade 8	23	22	23
Science Grade 8	24	23	23
Social Studies Grade 8	24	24	23
English Grade 10	19	21	20
Mathematics Grade 10	19	17	24
Science Grade 10	21	20	20
Social Studies Grade 10	24	22	25

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	0.7%	8	0.6%	12	1.0%
Eligible for Free Lunch	152	12.0%	148	11.8%	214	17.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.2%		96.2%
Student Suspensions	21	1.7%	67	5.3%	42	3.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.3%	5.9%	6.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	102
Total Other Professional Staff	19
Total Paraprofessionals	28
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	86	82	68
	Regents Diplomas	42	54	61
	% Regents Diplomas	49%	66%	90%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	7	18	11
	Regents Diplomas	1	3	3
	% Regents Diplomas	14%	17%	27%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	1	4	1
<b>All Students</b>	Total Graduates*	93	100	79
	Regents Diplomas	43	57	64
	% Regents Diplomas	46%	57%	81%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	1	4	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	44	18	0	1	3	0	0	2
	<b>Percent</b>	65%	26%	0%	1%	4%	0%	0%	3%
<b>Students with Disabilities</b>	<b>Number</b>	1	6	0	0	3	0	0	1
	<b>Percent</b>	9%	55%	0%	0%	27%	0%	0%	9%
<b>All Students</b>	<b>Number</b>	45	24	0	1	6	0	0	3
	<b>Percent</b>	57%	30%	0%	1%	8%	0%	0%	4%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		5	1.4%	3	0.8%
	Entered GED Program*	1		2	0.6%	2	0.6%
	Total Noncompleters	2		7	1.9%	5	1.4%
<b>Students with Disabilities</b>	Dropped Out	5		1	1.3%	2	2.5%
	Entered GED Program*	3		1	1.3%	1	1.3%
	Total Noncompleters	8		2	2.6%	3	3.8%
<b>All Students</b>	Dropped Out	6	1.5%	6	1.4%	5	1.1%
	Entered GED Program*	4	1.0%	3	0.7%	3	0.7%
	Total Noncompleters	10	2.5%	9	2.1%	8	1.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	256	25	25
	Number of Students with Disabilities	46	5	5
	Number of All Students	302	30	30
	Percent of Enrollment	76%	7%	7%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	88%	19	100%	18	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	93	95%	78	74%	94	84%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	11	36%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	85%	3	#	12	75%
Science	6	67%	4	#	3	#
Reading	12	92%	4	#	9	56%
Writing	12	83%	6	100%	9	89%
Global Studies	8	75%	4	#	7	0%
U.S. Hist & Gov't	2	#	1	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	106	98	86	18	12	16
Number Scoring 55-100	88	93	77	7	10	11
Number Scoring 65-100	72	77	62	4	4	4
Number Scoring 85-100	22	26	24	0	0	0
Percentage of Tested Scoring 55-100	83%	95%	90%	39%	83%	69%
Percentage of Tested Scoring 65-100	68%	79%	72%	22%	33%	25%
Percentage of Tested Scoring 85-100	21%	27%	28%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	99	95	131	16	19	12
Number Scoring 55-100	80	95	125	7	19	7
Number Scoring 65-100	68	77	116	3	11	5
Number Scoring 85-100	15	26	23	0	1	0
Percentage of Tested Scoring 55-100	81%	100%	95%	44%	100%	58%
Percentage of Tested Scoring 65-100	69%	81%	89%	19%	58%	42%
Percentage of Tested Scoring 85-100	15%	27%	18%	0%	5%	0%
<b>Mathematics B</b>						
Number Tested	0	59	58	0	2	2
Number Scoring 55-100	0	50	40	0	#	#
Number Scoring 65-100	0	43	32	0	#	#
Number Scoring 85-100	0	15	11	0	#	#
Percentage of Tested Scoring 55-100	0%	85%	69%	0%	#	#
Percentage of Tested Scoring 65-100	0%	73%	55%	0%	#	#
Percentage of Tested Scoring 85-100	0%	25%	19%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	98	91	123	16	14	19
Number Scoring 55-100	87	84	107	13	11	11
Number Scoring 65-100	73	68	96	7	8	7
Number Scoring 85-100	32	31	31	0	2	0
Percentage of Tested Scoring 55-100	89%	92%	87%	81%	79%	58%
Percentage of Tested Scoring 65-100	74%	75%	78%	44%	57%	37%
Percentage of Tested Scoring 85-100	33%	34%	25%	0%	14%	0%
<b>U.S. History and Government</b>						
Number Tested	99	88	80	15	12	14
Number Scoring 55-100	99	86	73	15	11	13
Number Scoring 65-100	96	81	67	13	9	10
Number Scoring 85-100	57	47	41	2	1	4
Percentage of Tested Scoring 55-100	100%	98%	91%	100%	92%	93%
Percentage of Tested Scoring 65-100	97%	92%	84%	87%	75%	71%
Percentage of Tested Scoring 85-100	58%	53%	51%	13%	8%	29%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	86	133	129	12	19	22
Number Scoring 55-100	80	123	115	9	13	18
Number Scoring 65-100	70	106	108	5	9	16
Number Scoring 85-100	14	15	19	0	0	0
Percentage of Tested Scoring 55-100	93%	92%	89%	75%	68%	82%
Percentage of Tested Scoring 65-100	81%	80%	84%	42%	47%	73%
Percentage of Tested Scoring 85-100	16%	11%	15%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	83	69	111	9	9	16
Number Scoring 55-100	76	63	101	7	7	12
Number Scoring 65-100	67	56	92	3	4	9
Number Scoring 85-100	26	20	37	2	0	0
Percentage of Tested Scoring 55-100	92%	91%	91%	78%	78%	75%
Percentage of Tested Scoring 65-100	81%	81%	83%	33%	44%	56%
Percentage of Tested Scoring 85-100	31%	29%	33%	22%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	72	55	41	1	1	2
Number Scoring 55-100	68	54	38	#	#	#
Number Scoring 65-100	52	49	34	#	#	#
Number Scoring 85-100	14	10	10	#	#	#
Percentage of Tested Scoring 55-100	94%	98%	93%	#	#	#
Percentage of Tested Scoring 65-100	72%	89%	83%	#	#	#
Percentage of Tested Scoring 85-100	19%	18%	24%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		20	9		0	0
Number Scoring 55-100		20	9		0	0
Number Scoring 65-100		20	9		0	0
Number Scoring 85-100		8	5		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		40%	56%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	25	13	9	0	0	0
Number Scoring 55-100	25	13	9	0	0	0
Number Scoring 65-100	25	13	9	0	0	0
Number Scoring 85-100	14	8	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	62%	56%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	67	24	53	1	0	0
Number Scoring 55-100	66	24	53	#	0	0
Number Scoring 65-100	66	22	53	#	0	0
Number Scoring 85-100	41	20	27	#	0	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	99%	92%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	61%	83%	51%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	75	0%	3%	35%	63%
	Students with Disabilities	13	15%	31%	54%	0%
	All Students	88	2%	7%	38%	53%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	107	1%	20%	67%	12%
	Students with Disabilities	16	25%	44%	31%	0%
	All Students	123	4%	23%	63%	11%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	69	69	69	13	13	13	82	82	82
Number Scoring 55–64	6	3	1	3	2	4	9	5	5
Number Scoring 65–84	31	19	36	8	8	6	39	27	42
Number Scoring 85–100	31	46	31	0	1	2	31	47	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		2	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		2	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		3	5		2	1
Beginning		#	0		#	#
Intermediate		#	0		#	#
Advanced		#	1		#	#
Proficient		#	4		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		3	5		2	1
Beginning		#	0		#	#
Intermediate		#	1		#	#
Advanced		#	3		#	#
Proficient		#	1		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	2		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	2		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)