

New York State District Report Card Comprehensive Information Report

BEDS Code: 18-09-01-04-0000
 Name: Elba Central School District
 Superintendent: Joan Cole

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	40	33	43
First	40	36	31
Second	47	37	36
Third	53	43	38
Fourth	50	54	39
Fifth	45	45	56
Sixth	36	47	45
Ungraded Elementary	5	3	2
Seventh	59	38	48
Eighth	53	59	40
Ninth	53	53	61
Tenth	47	50	49
Eleventh	46	45	51
Twelfth	35	42	42
Ungraded Secondary	0	0	0
Total K-12 Enrollment	609	585	581

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	6	1.0%	9	1.5%
Black (Not Hispanic)	10	1.6%	12	2.1%	12	2.1%
Hispanic	44	7.2%	58	9.9%	69	11.9%
White (Not Hispanic)	549	90.1%	509	87.0%	491	84.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	17	22
Common Branch	21	20	19
English Grade 8	0	18	20
Mathematics Grade 8	24	23	17
Science Grade 8	0	0	20
Social Studies Grade 8	0	0	20
English Grade 10	25	26	25
Mathematics Grade 10	14	17	18
Science Grade 10	0	0	22
Social Studies Grade 10	15	17	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	18	3.1%
Eligible for Free Lunch	95	15.6%	99	16.9%	86	14.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.3%		96.7%
Student Suspensions	13	2.2%	8	1.3%	15	2.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	7.7%	8.4%	12.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	54
Total Other Professional Staff	7
Total Paraprofessionals	33
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	35	39	35
	Regents Diplomas	34	39	31
	% Regents Diplomas	97%	100%	89%
	Regents Diplomas with Advanced Designation**			16
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	0	3
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	35	39	38
	Regents Diplomas	34	39	32
	% Regents Diplomas	97%	100%	84%
	Regents Diplomas with Advanced Designation**			16
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	17	13	1	1	2	0	0	1
	Percent	49%	37%	3%	3%	6%	0%	0%	3%
Students with Disabilities	Number	0	1	1	0	1	0	0	0
	Percent	0%	33%	33%	0%	33%	0%	0%	0%
All Students	Number	17	14	2	1	3	0	0	1
	Percent	45%	37%	5%	3%	8%	0%	0%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		4	2.1%	3	1.6%
	Entered GED Program*	0		1	0.5%	0	0.0%
	Total Noncompleters	1		5	2.7%	3	1.6%
Students with Disabilities	Dropped Out	0		0	0.0%	1	4.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	1	4.3%
All Students	Dropped Out	1	0.6%	4	2.0%	4	1.9%
	Entered GED Program*	0	0.0%	1	0.5%	0	0.0%
	Total Noncompleters	1	0.6%	5	2.5%	4	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	98%	99%	199%
2-3	98%	90%	199%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	86	89	81
	Number of Students with Disabilities	9	10	16
	Number of All Students	95	99	97
	Percent of Enrollment	98%	99%	101%
6-8	Number of General-Education Students	126	168	120
	Number of Students with Disabilities	11	19	13
	Number of All Students	137	187	133
	Percent of Enrollment	92%	129%	100%
9-12	Number of General-Education Students	163	168	178
	Number of Students with Disabilities	18	20	22
	Number of All Students	181	188	200
	Percent of Enrollment	100%	99%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	100%	19	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	94%	36	86%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	3	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	42	46	52	0	0	5
Number Scoring 55-100	37	44	44	0	0	3
Number Scoring 65-100	34	37	38	0	0	1
Number Scoring 85-100	10	11	9	0	0	0
Percentage of Tested Scoring 55-100	88%	96%	85%	0%	0%	60%
Percentage of Tested Scoring 65-100	81%	80%	73%	0%	0%	20%
Percentage of Tested Scoring 85-100	24%	24%	17%	0%	0%	0%
Mathematics A						
Number Tested	38	52	65	0	0	8
Number Scoring 55-100	36	51	65	0	0	8
Number Scoring 65-100	36	49	63	0	0	6
Number Scoring 85-100	18	21	33	0	0	0
Percentage of Tested Scoring 55-100	95%	98%	100%	0%	0%	100%
Percentage of Tested Scoring 65-100	95%	94%	97%	0%	0%	75%
Percentage of Tested Scoring 85-100	47%	40%	51%	0%	0%	0%
Mathematics B						
Number Tested	0	19	22	0	0	0
Number Scoring 55-100	0	16	20	0	0	0
Number Scoring 65-100	0	14	17	0	0	0
Number Scoring 85-100	0	5	5	0	0	0
Percentage of Tested Scoring 55-100	0%	84%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	74%	77%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	26%	23%	0%	0%	0%
Global History and Geography						
Number Tested	44	49	47	0	0	6
Number Scoring 55-100	43	49	44	0	0	4
Number Scoring 65-100	41	46	41	0	0	2
Number Scoring 85-100	27	22	25	0	0	1
Percentage of Tested Scoring 55-100	98%	100%	94%	0%	0%	67%
Percentage of Tested Scoring 65-100	93%	94%	87%	0%	0%	33%
Percentage of Tested Scoring 85-100	61%	45%	53%	0%	0%	17%
U.S. History and Government						
Number Tested	42	43	50	0	0	5
Number Scoring 55-100	42	43	49	0	0	5
Number Scoring 65-100	40	43	44	0	0	4
Number Scoring 85-100	17	24	22	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	100%
Percentage of Tested Scoring 65-100	95%	100%	88%	0%	0%	80%
Percentage of Tested Scoring 85-100	40%	56%	44%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	49	42	59	1	0	11
Number Scoring 55-100	47	42	56	#	0	9
Number Scoring 65-100	42	42	45	#	0	3
Number Scoring 85-100	18	12	16	#	0	0
Percentage of Tested Scoring 55-100	96%	100%	95%	#	0%	82%
Percentage of Tested Scoring 65-100	86%	100%	76%	#	0%	27%
Percentage of Tested Scoring 85-100	37%	29%	27%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	50	47	59	0	1	1
Number Scoring 55-100	44	44	58	0	#	#
Number Scoring 65-100	41	37	54	0	#	#
Number Scoring 85-100	13	13	23	0	#	#
Percentage of Tested Scoring 55-100	88%	94%	98%	0%	#	#
Percentage of Tested Scoring 65-100	82%	79%	92%	0%	#	#
Percentage of Tested Scoring 85-100	26%	28%	39%	0%	#	#
Physical Setting/Chemistry						
Number Tested	22	16	23	0	0	0
Number Scoring 55-100	22	16	22	0	0	0
Number Scoring 65-100	16	12	20	0	0	0
Number Scoring 85-100	3	4	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	75%	87%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	25%	17%	0%	0%	0%
Physical Setting/Physics						
Number Tested		13	6		0	0
Number Scoring 55-100		13	6		0	0
Number Scoring 65-100		13	6		0	0
Number Scoring 85-100		6	1		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		46%	17%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	6	9	0	0	0
Number Scoring 55-100	16	6	9	0	0	0
Number Scoring 65-100	15	6	9	0	0	0
Number Scoring 85-100	8	2	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	33%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	14	15	21	0	0	0
Number Scoring 55-100	14	15	21	0	0	0
Number Scoring 65-100	14	15	21	0	0	0
Number Scoring 85-100	13	8	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	93%	53%	52%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	47	0%	4%	45%	51%
	Students with Disabilities	6	0%	17%	83%	0%
	All Students	53	0%	6%	49%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	36	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	38	0%	26%	47%	26%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	37	37	37	3	3	3	40	40	40
Number Scoring 55–64	#	#	#	#	#	#	1	0	1
Number Scoring 65–84	#	#	#	#	#	#	13	16	19
Number Scoring 85–100	#	#	#	#	#	#	24	24	18
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		7	8		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		6	5		0	0
Proficient		0	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		7	8		0	0
Beginning		5	5		0	0
Intermediate		1	2		0	0
Advanced		1	1		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	5		0	1
Beginning		0	2		0	#
Intermediate		0	0		0	#
Advanced		0	1		0	#
Proficient		0	2		0	#
Reading and Writing (Grade 9-12)						
Number Tested		0	5		0	1
Beginning		0	2		0	#
Intermediate		0	1		0	#
Advanced		0	1		0	#
Proficient		0	1		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)