

New York State District Report Card Comprehensive Information Report

BEDS Code: 18-10-01-06-0000
 Name: Le Roy Central School District
 Superintendent: Mary Jane Brooke

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	84	89	88
First	96	88	90
Second	101	98	87
Third	84	111	96
Fourth	89	85	110
Fifth	95	94	86
Sixth	114	107	103
Ungraded Elementary	17	0	10
Seventh	138	140	114
Eighth	111	125	135
Ninth	136	115	123
Tenth	107	126	119
Eleventh	104	91	115
Twelfth	115	115	93
Ungraded Secondary	26	26	28
Total K-12 Enrollment	1417	1410	1397

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.3%	17	1.2%	19	1.4%
Black (Not Hispanic)	52	3.7%	47	3.3%	45	3.2%
Hispanic	11	0.8%	14	1.0%	18	1.3%
White (Not Hispanic)	1336	94.3%	1332	94.5%	1315	94.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	17	18
Common Branch	19	19	19
English Grade 8	19	21	22
Mathematics Grade 8	21	20	19
Science Grade 8	22	22	22
Social Studies Grade 8	23	23	23
English Grade 10	20	21	23
Mathematics Grade 10	0	16	20
Science Grade 10	23	21	24
Social Studies Grade 10	21	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.3%	14	1.0%	9	0.6%
Eligible for Free Lunch	161	11.4%	192	13.6%	225	16.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.7%		95.7%
Student Suspensions	34	2.4%	36	2.5%	51	3.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	7.6%	8.4%	9.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	118
Total Other Professional Staff	15
Total Paraprofessionals	26
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	107	95	85
	Regents Diplomas	87	69	79
	% Regents Diplomas	81%	73%	93%
	Regents Diplomas with Advanced Designation**			45
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	15	19	4
	Regents Diplomas	5	8	4
	% Regents Diplomas	33%	42%	100%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	1	8	5
All Students	Total Graduates*	122	114	89
	Regents Diplomas	92	77	83
	% Regents Diplomas	75%	68%	93%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	1	8	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	46	33	0	3	2	0	0	1
	Percent	54%	39%	0%	4%	2%	0%	0%	1%
Students with Disabilities	Number	1	2	0	0	1	0	0	0
	Percent	25%	50%	0%	0%	25%	0%	0%	0%
All Students	Number	47	35	0	3	3	0	0	1
	Percent	53%	39%	0%	3%	3%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		2	0.5%	3	0.7%
	Entered GED Program*	2		3	0.7%	1	0.2%
	Total Noncompleters	12		5	1.2%	4	1.0%
Students with Disabilities	Dropped Out	0		4	4.2%	1	1.4%
	Entered GED Program*	3		1	1.1%	0	0.0%
	Total Noncompleters	3		5	5.3%	1	1.4%
All Students	Dropped Out	10	2.1%	6	1.2%	4	0.8%
	Entered GED Program*	5	1.0%	4	0.8%	1	0.2%
	Total Noncompleters	15	3.1%	10	1.9%	5	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	50%	50%
2-3	0%	47%	47%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	94	86
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	94	86
	Percent of Enrollment	0%	53%	43%
6-8	Number of General-Education Students	0	107	103
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	107	103
	Percent of Enrollment	0%	28%	28%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	100%	20	100%	9	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	14	100%	18	100%	17	94%
Spanish	52	92%	61	92%	73	93%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	5	100%	1	#	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	108	92	124	15	4	12
Number Scoring 55-100	102	91	124	11	#	12
Number Scoring 65-100	98	87	113	9	#	9
Number Scoring 85-100	56	58	52	3	#	0
Percentage of Tested Scoring 55-100	94%	99%	100%	73%	#	100%
Percentage of Tested Scoring 65-100	91%	95%	91%	60%	#	75%
Percentage of Tested Scoring 85-100	52%	63%	42%	20%	#	0%
Mathematics A						
Number Tested	123	131	116	13	14	20
Number Scoring 55-100	117	130	116	12	14	20
Number Scoring 65-100	111	124	115	11	13	19
Number Scoring 85-100	17	56	46	1	4	5
Percentage of Tested Scoring 55-100	95%	99%	100%	92%	100%	100%
Percentage of Tested Scoring 65-100	90%	95%	99%	85%	93%	95%
Percentage of Tested Scoring 85-100	14%	43%	40%	8%	29%	25%
Mathematics B						
Number Tested	0	0	121	0	0	2
Number Scoring 55-100	0	0	108	0	0	#
Number Scoring 65-100	0	0	88	0	0	#
Number Scoring 85-100	0	0	20	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	89%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	73%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	17%	0%	0%	#
Global History and Geography						
Number Tested	115	128	115	13	16	17
Number Scoring 55-100	110	119	102	12	15	15
Number Scoring 65-100	100	110	93	10	12	13
Number Scoring 85-100	35	46	36	0	1	1
Percentage of Tested Scoring 55-100	96%	93%	89%	92%	94%	88%
Percentage of Tested Scoring 65-100	87%	86%	81%	77%	75%	76%
Percentage of Tested Scoring 85-100	30%	36%	31%	0%	6%	6%
U.S. History and Government						
Number Tested	111	94	125	13	6	15
Number Scoring 55-100	110	90	117	13	5	12
Number Scoring 65-100	107	87	107	13	5	11
Number Scoring 85-100	58	53	58	4	4	4
Percentage of Tested Scoring 55-100	99%	96%	94%	100%	83%	80%
Percentage of Tested Scoring 65-100	96%	93%	86%	100%	83%	73%
Percentage of Tested Scoring 85-100	52%	56%	46%	31%	67%	27%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	86	105	116	6	5	18
Number Scoring 55-100	86	103	114	6	5	17
Number Scoring 65-100	81	102	111	6	4	14
Number Scoring 85-100	20	58	53	0	0	3
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	100%	94%
Percentage of Tested Scoring 65-100	94%	97%	96%	100%	80%	78%
Percentage of Tested Scoring 85-100	23%	55%	46%	0%	0%	17%
Physical Setting/Earth Science						
Number Tested	110	125	127	4	20	16
Number Scoring 55-100	109	119	123	#	19	14
Number Scoring 65-100	108	116	117	#	18	13
Number Scoring 85-100	75	62	66	#	5	5
Percentage of Tested Scoring 55-100	99%	95%	97%	#	95%	88%
Percentage of Tested Scoring 65-100	98%	93%	92%	#	90%	81%
Percentage of Tested Scoring 85-100	68%	50%	52%	#	25%	31%
Physical Setting/Chemistry						
Number Tested	66	72	92	3	3	2
Number Scoring 55-100	65	71	90	#	#	#
Number Scoring 65-100	59	61	87	#	#	#
Number Scoring 85-100	18	14	29	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	98%	#	#	#
Percentage of Tested Scoring 65-100	89%	85%	95%	#	#	#
Percentage of Tested Scoring 85-100	27%	19%	32%	#	#	#
Physical Setting/Physics						
Number Tested		32	40		0	2
Number Scoring 55-100		32	39		0	#
Number Scoring 65-100		32	38		0	#
Number Scoring 85-100		14	21		0	#
Percentage of Tested Scoring 55-100		100%	97%		0%	#
Percentage of Tested Scoring 65-100		100%	95%		0%	#
Percentage of Tested Scoring 85-100		44%	53%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	29	11	18	1	0	0
Number Scoring 55-100	29	11	18	#	0	0
Number Scoring 65-100	29	11	18	#	0	0
Number Scoring 85-100	20	9	13	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	69%	82%	72%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	38	47	36	1	1	1
Number Scoring 55-100	38	46	36	#	#	#
Number Scoring 65-100	38	42	36	#	#	#
Number Scoring 85-100	22	21	27	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	89%	100%	#	#	#
Percentage of Tested Scoring 85-100	58%	45%	75%	#	#	#
Comprehensive Latin						
Number Tested	16	22	17	0	0	0
Number Scoring 55-100	16	22	17	0	0	0
Number Scoring 65-100	16	22	17	0	0	0
Number Scoring 85-100	9	13	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	59%	29%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	74	3%	5%	62%	30%
	Students with Disabilities	12	42%	17%	42%	0%
	All Students	86	8%	7%	59%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	124	2%	22%	48%	28%
	Students with Disabilities	14	7%	36%	43%	14%
	All Students	138	3%	23%	47%	27%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	1	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	91	91	91	10	10	10	101	101	101
Number Scoring 55–64	5	3	2	0	0	0	5	3	2
Number Scoring 65–84	50	34	32	5	0	5	55	34	37
Number Scoring 85–100	34	51	56	0	6	1	34	57	57
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	4		0	0
Advanced		#	0		0	0
Proficient		#	1		0	0
Reading and Writing (Grade 9-12)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	4		0	0
Advanced		#	1		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)