

# New York State School Report Card Comprehensive Information Report

BEDS Code: 18-11-01-04-0001

Grade Range : 6-12

Name: Oakfield-Alabama Middle School High School

Principal: Lynn Muscarella

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	93	108	89
Ungraded Elementary	0	0	0
Seventh	85	89	106
Eighth	97	93	89
Ninth	101	90	96
Tenth	92	93	80
Eleventh	74	88	87
Twelfth	70	73	82
Ungraded Secondary	11	8	13
Total K-12 Enrollment	623	642	642

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.3%	8	1.2%	6	0.9%
Black (Not Hispanic)	18	2.9%	19	3.0%	15	2.3%
Hispanic	4	0.6%	3	0.5%	3	0.5%
White (Not Hispanic)	593	95.2%	612	95.3%	618	96.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	19	18
Mathematics Grade 8	17	16	20
Science Grade 8	17	19	18
Social Studies Grade 8	19	20	18
English Grade 10	18	18	16
Mathematics Grade 10	18	16	15
Science Grade 10	21	23	18
Social Studies Grade 10	0	19	15

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	93	14.9%	87	13.6%	113	17.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.7%		96.3%
Student Suspensions	16	2.6%	8	1.3%	28	4.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.2%	8.4%	6.2%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	97%	99%	100%

### Staff Counts

Staff	2004-05
Total Teachers	57
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	66	67	79
	Regents Diplomas	55	61	75
	% Regents Diplomas	83%	91%	95%
	Regents Diplomas with Advanced Designation**			35
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	5	3	3
	Regents Diplomas	2	1	2
	% Regents Diplomas	40%	33%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	2
<b>All Students</b>	Total Graduates*	71	70	82
	Regents Diplomas	57	62	77
	% Regents Diplomas	80%	89%	94%
	Regents Diplomas with Advanced Designation**			35
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	0	0	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	24	40	6	2	7	0	0	0
	<b>Percent</b>	30%	51%	8%	3%	9%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	2	0	0	1	0	0	0
	<b>Percent</b>	0%	67%	0%	0%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	24	42	6	2	8	0	0	0
	<b>Percent</b>	29%	51%	7%	2%	10%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		9	2.8%	5	1.6%
	Entered GED Program*	4		4	1.3%	1	0.3%
	Total Noncompleters	6		13	4.1%	6	1.9%
<b>Students with Disabilities</b>	Dropped Out	0		1	3.1%	3	8.6%
	Entered GED Program*	2		0	0.0%	1	2.9%
	Total Noncompleters	2		1	3.1%	4	11.4%
<b>All Students</b>	Dropped Out	2	0.6%	10	2.9%	8	2.3%
	Entered GED Program*	6	1.7%	4	1.1%	2	0.6%
	Total Noncompleters	8	2.3%	14	4.0%	10	2.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	82	0	258
	Number of Students with Disabilities	8	0	26
	Number of All Students	90	0	284
	Percent of Enrollment	32%	0%	98%
9-12	Number of General-Education Students	89	0	310
	Number of Students with Disabilities	7	0	48
	Number of All Students	96	0	358
	Percent of Enrollment	28%	0%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	93%	24	92%	25	76%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	85	93%	67	78%	66	76%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	3	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	1	#	2	#	1	#
Writing	1	#	2	#	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	1	#	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	1	#
Science	1	#	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	5	60%	1	#	0	0%
U.S. Hist & Gov't	2	#	2	#	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	79	85	83	6	6	4
Number Scoring 55-100	78	82	82	5	4	#
Number Scoring 65-100	73	80	78	4	4	#
Number Scoring 85-100	32	45	30	0	0	#
Percentage of Tested Scoring 55-100	99%	96%	99%	83%	67%	#
Percentage of Tested Scoring 65-100	92%	94%	94%	67%	67%	#
Percentage of Tested Scoring 85-100	41%	53%	36%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	104	105	70	10	8	2
Number Scoring 55-100	91	103	70	5	7	#
Number Scoring 65-100	84	102	70	5	6	#
Number Scoring 85-100	11	27	25	0	0	#
Percentage of Tested Scoring 55-100	88%	98%	100%	50%	88%	#
Percentage of Tested Scoring 65-100	81%	97%	100%	50%	75%	#
Percentage of Tested Scoring 85-100	11%	26%	36%	0%	0%	#
<b>Mathematics B</b>						
Number Tested	38	57	67	1	0	0
Number Scoring 55-100	31	53	55	#	0	0
Number Scoring 65-100	20	45	44	#	0	0
Number Scoring 85-100	3	14	9	#	0	0
Percentage of Tested Scoring 55-100	82%	93%	82%	#	0%	0%
Percentage of Tested Scoring 65-100	53%	79%	66%	#	0%	0%
Percentage of Tested Scoring 85-100	8%	25%	13%	#	0%	0%
<b>Global History and Geography</b>						
Number Tested	94	91	80	7	5	5
Number Scoring 55-100	89	87	77	4	4	4
Number Scoring 65-100	83	82	75	3	4	3
Number Scoring 85-100	31	33	31	0	0	0
Percentage of Tested Scoring 55-100	95%	96%	96%	57%	80%	80%
Percentage of Tested Scoring 65-100	88%	90%	94%	43%	80%	60%
Percentage of Tested Scoring 85-100	33%	36%	39%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	80	86	89	6	6	6
Number Scoring 55-100	78	82	83	6	4	4
Number Scoring 65-100	76	78	81	5	3	3
Number Scoring 85-100	38	49	35	0	0	1
Percentage of Tested Scoring 55-100	97%	95%	93%	100%	67%	67%
Percentage of Tested Scoring 65-100	95%	91%	91%	83%	50%	50%
Percentage of Tested Scoring 85-100	47%	57%	39%	0%	0%	17%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	87	88	68	7	5	3
Number Scoring 55-100	87	88	68	7	5	#
Number Scoring 65-100	87	88	67	7	5	#
Number Scoring 85-100	33	36	28	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	100%	100%	99%	100%	100%	#
Percentage of Tested Scoring 85-100	38%	41%	41%	0%	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	90	89	101	3	7	11
Number Scoring 55-100	81	81	90	#	3	10
Number Scoring 65-100	70	68	81	#	1	8
Number Scoring 85-100	21	18	21	#	0	0
Percentage of Tested Scoring 55-100	90%	91%	89%	#	43%	91%
Percentage of Tested Scoring 65-100	78%	76%	80%	#	14%	73%
Percentage of Tested Scoring 85-100	23%	20%	21%	#	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	44	40	40	1	0	0
Number Scoring 55-100	43	37	37	#	0	0
Number Scoring 65-100	33	32	33	#	0	0
Number Scoring 85-100	7	4	8	#	0	0
Percentage of Tested Scoring 55-100	98%	93%	93%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	80%	82%	#	0%	0%
Percentage of Tested Scoring 85-100	16%	10%	20%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		20	13		0	0
Number Scoring 55-100		20	12		0	0
Number Scoring 65-100		20	11		0	0
Number Scoring 85-100		8	4		0	0
Percentage of Tested Scoring 55-100		100%	92%		0%	0%
Percentage of Tested Scoring 65-100		100%	85%		0%	0%
Percentage of Tested Scoring 85-100		40%	31%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	12	17	7	0	0	0
Number Scoring 55-100	12	17	7	0	0	0
Number Scoring 65-100	12	17	7	0	0	0
Number Scoring 85-100	5	6	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	35%	57%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	40	34	40	0	1	0
Number Scoring 55-100	39	34	40	0	#	0
Number Scoring 65-100	39	34	38	0	#	0
Number Scoring 85-100	20	15	22	0	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	100%	95%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	44%	55%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	79	3%	22%	61%	15%
	Students with Disabilities	6	0%	83%	17%	0%
	All Students	85	2%	26%	58%	14%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	79	79	79	4	4	4	83	83	83
Number Scoring 55–64	#	#	#	#	#	#	3	1	0
Number Scoring 65–84	#	#	#	#	#	#	46	31	46
Number Scoring 85–100	#	#	#	#	#	#	29	48	35
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)