# New York State School Report Card Comprehensive Information Report 

BEDS Code:
18-13-02-04-0003
Name:
Pembroke Primary School
Principal:
Grade Range :
PK-2

## Fall Enrollment

| Grade | $\mathbf{2 0 0 2} \mathbf{- 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 8 | 9 | $\mathbf{1 4}$ |
| Kindergarten | 131 | 146 | 140 |
| First | 71 | 80 | 72 |
| Second | 91 | 82 | 77 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 17 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 310 | 308 | 289 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 1 | $0.3 \%$ | 2 | $0.6 \%$ | 1 | $0.3 \%$ |
| Black (Not Hispanic) | 2 | $0.6 \%$ | 2 | $0.6 \%$ | 2 | $0.7 \%$ |
| Hispanic | 1 | $0.3 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| White (Not Hispanic) | 306 | $98.7 \%$ | 304 | $98.7 \%$ | 286 | $99.0 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 16 | 17 | 18 |
| Common Branch | 20 | 19 | 19 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 14 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the middle range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 1 | $0.3 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 61 | $23.6 \%$ | 46 | $19.2 \%$ | 57 | $25.5 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.9 \%$ |  | $95.4 \%$ |  | $95.3 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $7.8 \%$ | $5.8 \%$ | $7.6 \%$ |
| Public Assistance | $11-20 \%$ | $11-20 \%$ | $21-30 \%$ |
| Student Stability | $96 \%$ | $94 \%$ | $95 \%$ |

Staff Counts

| Staff | 2004-05 |
| :--- | :---: |
| Total Teachers | 23 |
| Total Other Professional Staff | 2 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

# Career Development and Occupational Studies (CDOS) 

Percentage of Students Documenting Self- and
Career-Awareness Information and Career Exploration Activities, K-3

| Grades | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :---: | :---: | :---: | :---: |
| $\mathbf{K} \mathbf{1}$ | $0 \%$ | $70 \%$ | $0 \%$ |
| $\mathbf{2 - 3}$ | $0 \%$ | $100 \%$ | $0 \%$ |

Students Developing a Career Plan, 4-12

| Grades |  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4} \mathbf{- 0 5}$ |
| :---: | :--- | :---: | :---: | :---: |
| $\mathbf{4 - 5}$ | Number of General-Education Students | 0 | 0 | 0 |
|  | Number of Students with Disabilities | 0 | 0 | 0 |
|  | Number of All Students | 0 | 0 | 0 |
|  | Percent of Enrollment | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Number of General-Education Students | 0 | 0 | 0 |
|  | Number of Students with Disabilities | 0 | 0 | 0 |
|  | Number of All Students | 0 | 0 | 0 |
|  | Percent of Enrollment | $0 \%$ | $0 \%$ | $0 \%$ |
| $\mathbf{9 - 1 2}$ | Number of General-Education Students | 0 | 0 | 0 |
|  | Number of Students with Disabilities | 0 | 0 | 0 |
|  | Number of All Students | 0 | 0 | 0 |
|  | Percent of Enrollment | $0 \%$ | $0 \%$ | $0 \%$ |

# New York State English as a Second Language Achievement Tests (NYSESLAT)* 

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002-03 | 2003-04 | 2004-05 | 2002-03 | 2003-04 | 2004-05 |
| Listening and Speaking (Grade K-1) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Beginning |  | 0 | 0 |  | 0 | 0 |
| Intermediate |  | 0 | 0 |  | 0 | 0 |
| Advanced |  | 0 | 0 |  | 0 | 0 |
| Proficient |  | 0 | 0 |  | 0 | 0 |
| Reading and Writing (Grade K-1) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Beginning |  | 0 | 0 |  | 0 | 0 |
| Intermediate |  | 0 | 0 |  | 0 | 0 |
| Advanced |  | 0 | 0 |  | 0 | 0 |
| Proficient |  | 0 | 0 |  | 0 | 0 |
| Listening and Speaking (Grade 2-4) |  |  |  |  |  |  |
| Number Tested |  | 1 | 0 |  | 0 | 0 |
| Beginning |  | \# | 0 |  | 0 | 0 |
| Intermediate |  | \# | 0 |  | 0 | 0 |
| Advanced |  | \# | 0 |  | 0 | 0 |
| Proficient |  | \# | 0 |  | 0 | 0 |
| Reading and Writing (Grade 2-4) |  |  |  |  |  |  |
| Number Tested |  | 1 | 0 |  | 0 | 0 |
| Beginning |  | \# | 0 |  | 0 | 0 |
| Intermediate |  | \# | 0 |  | 0 | 0 |
| Advanced |  | \# | 0 |  | 0 | 0 |
| Proficient |  | \# | 0 |  | 0 | 0 |
| Listening and Speaking (Grade 5-6) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Beginning |  | 0 | 0 |  | 0 | 0 |
| Intermediate |  | 0 | 0 |  | 0 | 0 |
| Advanced |  | 0 | 0 |  | 0 | 0 |
| Proficient |  | 0 | 0 |  | 0 | 0 |
| Reading and Writing (Grade 5-6) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Beginning |  | 0 | 0 |  | 0 | 0 |
| Intermediate |  | 0 | 0 |  | 0 | 0 |
| Advanced |  | 0 | 0 |  | 0 | 0 |
| Proficient |  | 0 | 0 |  | 0 | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

