

# New York State School Report Card Comprehensive Information Report

BEDS Code: 19-05-01-04-0001  
 Name: Cossackie-Athens High School  
 Principal: James Maxwell

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	166	147	156
Tenth	109	121	106
Eleventh	98	94	100
Twelfth	118	96	96
Ungraded Secondary	0	10	13
Total K-12 Enrollment	491	468	471

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	4	0.9%	0	0.0%
Black (Not Hispanic)	15	3.1%	7	1.5%	12	2.5%
Hispanic	6	1.2%	10	2.1%	11	2.3%
White (Not Hispanic)	467	95.1%	447	95.5%	448	95.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	20	15
Mathematics Grade 10	10	15	15
Science Grade 10	19	16	19
Social Studies Grade 10	17	19	15

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	28	5.7%	36	7.7%	52	11.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.5%		94.2%
Student Suspensions	22	4.5%	29	5.9%	28	6.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.9%	5.3%	5.1%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	85%	97%	100%

### Staff Counts

Staff	2004-05
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	102	89	86
	Regents Diplomas	52	51	74
	% Regents Diplomas	51%	57%	86%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	6	4	9
	Regents Diplomas	0	0	2
	% Regents Diplomas	0%	0%	22%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	3	1
<b>All Students</b>	Total Graduates*	108	93	95
	Regents Diplomas	52	51	76
	% Regents Diplomas	48%	55%	80%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	2	3	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	24	53	0	6	1	0	0	2
	<b>Percent</b>	28%	62%	0%	7%	1%	0%	0%	2%
<b>Students with Disabilities</b>	<b>Number</b>	0	6	0	0	1	0	0	2
	<b>Percent</b>	0%	67%	0%	0%	11%	0%	0%	22%
<b>All Students</b>	<b>Number</b>	24	59	0	6	2	0	0	4
	<b>Percent</b>	25%	62%	0%	6%	2%	0%	0%	4%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	7		6	1.4%	4	1.0%
	Entered GED Program*	4		6	1.4%	4	1.0%
	Total Noncompleters	11		12	2.9%	8	1.9%
<b>Students with Disabilities</b>	Dropped Out	4		3	5.1%	2	3.6%
	Entered GED Program*	0		2	3.4%	0	0.0%
	Total Noncompleters	4		5	8.5%	2	3.6%
<b>All Students</b>	Dropped Out	11	2.2%	9	1.9%	6	1.3%
	Entered GED Program*	4	0.8%	8	1.7%	4	0.8%
	Total Noncompleters	15	3.1%	17	3.5%	10	2.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	439	410	421
	Number of Students with Disabilities	52	58	50
	Number of All Students	491	468	471
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	56%	20	65%	9	56%
Science	2	#	13	77%	4	#
Reading	7	86%	5	40%	12	92%
Writing	6	67%	3	#	10	80%
Global Studies	5	60%	3	#	4	#
U.S. Hist & Gov't	1	#	1	#	6	33%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	104	115	105	9	8	15
Number Scoring 55-100	89	102	87	4	4	7
Number Scoring 65-100	78	94	75	3	2	4
Number Scoring 85-100	37	46	27	0	0	0
Percentage of Tested Scoring 55-100	86%	89%	83%	44%	50%	47%
Percentage of Tested Scoring 65-100	75%	82%	71%	33%	25%	27%
Percentage of Tested Scoring 85-100	36%	40%	26%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	118	132	140	6	9	12
Number Scoring 55-100	94	130	132	1	7	8
Number Scoring 65-100	70	120	113	1	5	2
Number Scoring 85-100	5	30	17	0	0	0
Percentage of Tested Scoring 55-100	80%	98%	94%	17%	78%	67%
Percentage of Tested Scoring 65-100	59%	91%	81%	17%	56%	17%
Percentage of Tested Scoring 85-100	4%	23%	12%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	38	85	0	0	1
Number Scoring 55-100	0	20	47	0	0	#
Number Scoring 65-100	0	12	29	0	0	#
Number Scoring 85-100	0	3	5	0	0	#
Percentage of Tested Scoring 55-100	0%	53%	55%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	32%	34%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	8%	6%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	122	136	119	14	19	12
Number Scoring 55-100	106	121	109	10	14	7
Number Scoring 65-100	101	105	92	9	10	3
Number Scoring 85-100	35	48	36	0	3	0
Percentage of Tested Scoring 55-100	87%	89%	92%	71%	74%	58%
Percentage of Tested Scoring 65-100	83%	77%	77%	64%	53%	25%
Percentage of Tested Scoring 85-100	29%	35%	30%	0%	16%	0%
<b>U.S. History and Government</b>						
Number Tested	104	100	110	6	8	17
Number Scoring 55-100	99	97	99	5	7	9
Number Scoring 65-100	92	84	89	4	2	4
Number Scoring 85-100	39	40	45	1	0	1
Percentage of Tested Scoring 55-100	95%	97%	90%	83%	88%	53%
Percentage of Tested Scoring 65-100	88%	84%	81%	67%	25%	24%
Percentage of Tested Scoring 85-100	38%	40%	41%	17%	0%	6%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	75	83	94	10	0	4
Number Scoring 55-100	73	81	92	9	0	#
Number Scoring 65-100	71	80	87	8	0	#
Number Scoring 85-100	15	30	32	0	0	#
Percentage of Tested Scoring 55-100	97%	98%	98%	90%	0%	#
Percentage of Tested Scoring 65-100	95%	96%	93%	80%	0%	#
Percentage of Tested Scoring 85-100	20%	36%	34%	0%	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	27	85	101	0	4	3
Number Scoring 55-100	22	66	79	0	#	#
Number Scoring 65-100	15	44	49	0	#	#
Number Scoring 85-100	1	4	5	0	#	#
Percentage of Tested Scoring 55-100	81%	78%	78%	0%	#	#
Percentage of Tested Scoring 65-100	56%	52%	49%	0%	#	#
Percentage of Tested Scoring 85-100	4%	5%	5%	0%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	80	65	71	0	0	1
Number Scoring 55-100	71	61	68	0	0	#
Number Scoring 65-100	48	42	48	0	0	#
Number Scoring 85-100	12	2	10	0	0	#
Percentage of Tested Scoring 55-100	89%	94%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	60%	65%	68%	0%	0%	#
Percentage of Tested Scoring 85-100	15%	3%	14%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		25	20		0	0
Number Scoring 55-100		25	20		0	0
Number Scoring 65-100		25	20		0	0
Number Scoring 85-100		11	9		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		44%	45%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	12	0	14	0	0	0
Number Scoring 55-100	11	0	14	0	0	0
Number Scoring 65-100	9	0	14	0	0	0
Number Scoring 85-100	5	0	8	0	0	0
Percentage of Tested Scoring 55-100	92%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	0%	57%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	40	68	51	0	0	0
Number Scoring 55-100	40	68	51	0	0	0
Number Scoring 65-100	39	65	48	0	0	0
Number Scoring 85-100	25	36	26	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	96%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	53%	51%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	1	0	0	0	0
Social Studies	0	1	0	0	0	0
Mathematics	0	1	0	0	0	0
Science	0	1	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	95	95	95	14	14	14	109	109	109
Number Scoring 55–64	3	4	2	2	3	1	5	7	3
Number Scoring 65–84	52	40	53	6	5	7	58	45	60
Number Scoring 85–100	35	42	35	1	0	0	36	42	35
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)