

# New York State School Report Card Comprehensive Information Report

BEDS Code: 19-07-01-04-0004  
 Name: Greenville High School  
 Principal: Michael Laster

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	94	130	132
Tenth	113	80	123
Eleventh	116	112	76
Twelfth	104	89	126
Ungraded Secondary	30	31	11
Total K-12 Enrollment	457	442	468

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	3	0.7%	2	0.4%
Black (Not Hispanic)	8	1.8%	6	1.4%	2	0.4%
Hispanic	1	0.2%	4	0.9%	8	1.7%
White (Not Hispanic)	447	97.8%	429	97.1%	456	97.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	18	20
Mathematics Grade 10	0	23	19
Science Grade 10	0	15	15
Social Studies Grade 10	20	17	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.4%	1	0.2%	1	0.2%
Eligible for Free Lunch	103	22.5%	107	24.2%	48	10.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.0%		94.5%
Student Suspensions	59	12.2%	2	0.4%	38	8.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	17.5%	19.2%	9.4%
Public Assistance	21-30%	21-30%	1-10%
Student Stability	98%	99%	75%

### Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	96	85	86
	Regents Diplomas	46	59	73
	% Regents Diplomas	48%	69%	85%
	Regents Diplomas with Advanced Designation**			35
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	15	22	14
	Regents Diplomas	1	2	4
	% Regents Diplomas	7%	9%	29%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	0	0	1
<b>All Students</b>	Total Graduates*	111	107	100
	Regents Diplomas	47	61	77
	% Regents Diplomas	42%	57%	77%
	Regents Diplomas with Advanced Designation**			36
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	0	0	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	34	34	1	3	3	0	11	0
	<b>Percent</b>	40%	40%	1%	3%	3%	0%	13%	0%
<b>Students with Disabilities</b>	<b>Number</b>	2	5	3	0	2	0	2	0
	<b>Percent</b>	14%	36%	21%	0%	14%	0%	14%	0%
<b>All Students</b>	<b>Number</b>	36	39	4	3	5	0	13	0
	<b>Percent</b>	36%	39%	4%	3%	5%	0%	13%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		5	1.3%	5	1.3%
	Entered GED Program*	0		1	0.3%	0	0.0%
	Total Noncompleters	1		6	1.6%	5	1.3%
<b>Students with Disabilities</b>	Dropped Out	0		1	1.3%	1	1.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	1.3%	1	1.3%
<b>All Students</b>	Dropped Out	1	0.2%	6	1.3%	6	1.3%
	Entered GED Program*	0	0.0%	1	0.2%	0	0.0%
	Total Noncompleters	1	0.2%	7	1.6%	6	1.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	7	100%	0	0%	6	100%
Spanish	17	53%	14	29%	13	77%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	4	#	2	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	4	#	1	#
Science	3	#	1	#	0	0%
Reading	2	#	2	#	2	#
Writing	2	#	3	#	2	#
Global Studies	3	#	1	#	1	#
U.S. Hist & Gov't	2	#	3	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	6	100%	5	80%
Science	5	100%	1	#	2	#
Reading	12	100%	7	71%	14	93%
Writing	12	100%	4	#	8	100%
Global Studies	17	100%	5	40%	16	38%
U.S. Hist & Gov't	2	#	8	75%	6	83%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	85	98	86	14	16	14
Number Scoring 55-100	79	84	75	9	6	10
Number Scoring 65-100	69	76	57	4	4	6
Number Scoring 85-100	36	37	20	1	1	3
Percentage of Tested Scoring 55-100	93%	86%	87%	64%	38%	71%
Percentage of Tested Scoring 65-100	81%	78%	66%	29%	25%	43%
Percentage of Tested Scoring 85-100	42%	38%	23%	7%	6%	21%
<b>Mathematics A</b>						
Number Tested	105	108	167	11	11	13
Number Scoring 55-100	99	106	161	10	11	10
Number Scoring 65-100	90	92	147	8	6	6
Number Scoring 85-100	11	27	43	1	0	0
Percentage of Tested Scoring 55-100	94%	98%	96%	91%	100%	77%
Percentage of Tested Scoring 65-100	86%	85%	88%	73%	55%	46%
Percentage of Tested Scoring 85-100	10%	25%	26%	9%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	70	81	0	3	2
Number Scoring 55-100	0	42	54	0	#	#
Number Scoring 65-100	0	27	36	0	#	#
Number Scoring 85-100	0	2	7	0	#	#
Percentage of Tested Scoring 55-100	0%	60%	67%	0%	#	#
Percentage of Tested Scoring 65-100	0%	39%	44%	0%	#	#
Percentage of Tested Scoring 85-100	0%	3%	9%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	101	82	119	16	12	16
Number Scoring 55-100	88	76	109	7	9	9
Number Scoring 65-100	82	68	92	5	7	5
Number Scoring 85-100	37	34	38	1	3	0
Percentage of Tested Scoring 55-100	87%	93%	92%	44%	75%	56%
Percentage of Tested Scoring 65-100	81%	83%	77%	31%	58%	31%
Percentage of Tested Scoring 85-100	37%	41%	32%	6%	25%	0%
<b>U.S. History and Government</b>						
Number Tested	93	99	74	13	11	12
Number Scoring 55-100	90	93	67	12	8	7
Number Scoring 65-100	88	91	62	11	8	6
Number Scoring 85-100	43	40	41	3	2	4
Percentage of Tested Scoring 55-100	97%	94%	91%	92%	73%	58%
Percentage of Tested Scoring 65-100	95%	92%	84%	85%	73%	50%
Percentage of Tested Scoring 85-100	46%	40%	55%	23%	18%	33%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	102	73	113	13	8	11
Number Scoring 55-100	99	73	111	10	8	9
Number Scoring 65-100	95	72	109	9	7	7
Number Scoring 85-100	43	23	50	1	2	0
Percentage of Tested Scoring 55-100	97%	100%	98%	77%	100%	82%
Percentage of Tested Scoring 65-100	93%	99%	96%	69%	88%	64%
Percentage of Tested Scoring 85-100	42%	32%	44%	8%	25%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	77	117	116	9	17	14
Number Scoring 55-100	73	113	113	7	15	13
Number Scoring 65-100	73	94	97	7	9	8
Number Scoring 85-100	42	42	39	5	1	1
Percentage of Tested Scoring 55-100	95%	97%	97%	78%	88%	93%
Percentage of Tested Scoring 65-100	95%	80%	84%	78%	53%	57%
Percentage of Tested Scoring 85-100	55%	36%	34%	56%	6%	7%
<b>Physical Setting/Chemistry</b>						
Number Tested	38	44	35	0	1	0
Number Scoring 55-100	35	44	34	0	#	0
Number Scoring 65-100	28	37	27	0	#	0
Number Scoring 85-100	4	7	1	0	#	0
Percentage of Tested Scoring 55-100	92%	100%	97%	0%	#	0%
Percentage of Tested Scoring 65-100	74%	84%	77%	0%	#	0%
Percentage of Tested Scoring 85-100	11%	16%	3%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		13	19		0	0
Number Scoring 55-100		13	17		0	0
Number Scoring 65-100		12	16		0	0
Number Scoring 85-100		3	6		0	0
Percentage of Tested Scoring 55-100		100%	89%		0%	0%
Percentage of Tested Scoring 65-100		92%	84%		0%	0%
Percentage of Tested Scoring 85-100		23%	32%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	27	27	36	0	2	1
Number Scoring 55-100	26	25	35	0	#	#
Number Scoring 65-100	24	24	34	0	#	#
Number Scoring 85-100	9	14	14	0	#	#
Percentage of Tested Scoring 55-100	96%	93%	97%	0%	#	#
Percentage of Tested Scoring 65-100	89%	89%	94%	0%	#	#
Percentage of Tested Scoring 85-100	33%	52%	39%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	23	14	34	3	1	0
Number Scoring 55-100	21	13	34	#	#	0
Number Scoring 65-100	21	12	30	#	#	0
Number Scoring 85-100	8	2	8	#	#	0
Percentage of Tested Scoring 55-100	91%	93%	100%	#	#	0%
Percentage of Tested Scoring 65-100	91%	86%	88%	#	#	0%
Percentage of Tested Scoring 85-100	35%	14%	24%	#	#	0%

(Form - H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	93	93	93	19	19	19	112	112	112
Number Scoring 55–64	2	4	0	4	0	1	6	4	1
Number Scoring 65–84	49	37	36	4	7	9	53	44	45
Number Scoring 85–100	37	39	53	1	2	1	38	41	54
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)