

# New York State School Report Card Comprehensive Information Report

BEDS Code: 21-03-02-04-0005  
 Name: West Canada Valley Elementary School  
 Principal: Craig Ferretti

Grade Range : K-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	11	11	0
Kindergarten	60	55	54
First	74	71	58
Second	55	72	69
Third	76	58	69
Fourth	55	74	58
Fifth	75	62	73
Sixth	84	78	63
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	479	470	444

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	0.8%	4	0.9%	4	0.9%
Hispanic	0	0.0%	0	0.0%	2	0.5%
White (Not Hispanic)	475	99.2%	466	99.1%	438	98.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	17
Common Branch	19	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
10	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	1.8%	9	1.9%	9	2.0%
Eligible for Free Lunch	115	24.0%	107	22.8%	102	23.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.2%		96.4%
Student Suspensions	1	0.2%	0	0.0%	2	0.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.3%	11.7%	14.2%
Public Assistance	21-30%	11-20%	21-30%
Student Stability	96%	96%	97%

### Staff Counts

Staff	2004-05
Total Teachers	38
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	66	6%	8%	65%	21%
	Students with Disabilities	8	13%	0%	88%	0%
	All Students	74	7%	7%	68%	19%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		6	4		0	0
Beginning		0	#		0	0
Intermediate		3	#		0	0
Advanced		2	#		0	0
Proficient		1	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		6	4		0	0
Beginning		1	#		0	0
Intermediate		2	#		0	0
Advanced		3	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	5		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	4		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)