

New York State School Report Card Comprehensive Information Report

BEDS Code: 21-04-02-06-0001
 Name: Frankfort Schuyler Central High School
 Principal: Donald Stankavage

Grade Range : 6-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	85	98	103
Ungraded Elementary	4	0	0
Seventh	81	100	104
Eighth	74	78	90
Ninth	83	77	79
Tenth	82	76	77
Eleventh	93	77	77
Twelfth	73	90	74
Ungraded Secondary	9	0	0
Total K-12 Enrollment	584	596	604

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	1	0.2%
Black (Not Hispanic)	2	0.3%	2	0.3%	1	0.2%
Hispanic	5	0.9%	5	0.8%	1	0.2%
White (Not Hispanic)	577	98.8%	588	98.7%	601	99.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	18	17
Mathematics Grade 8	18	15	20
Science Grade 8	18	18	0
Social Studies Grade 8	18	19	23
English Grade 10	21	18	18
Mathematics Grade 10	0	19	20
Science Grade 10	18	23	23
Social Studies Grade 10	16	18	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	84	14.4%	86	14.4%	112	18.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		91.4%		92.0%
Student Suspensions	12	2.4%	43	7.4%	49	8.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.5%	6.9%	9.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	96%	100%

Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	67	80	63
	Regents Diplomas	33	76	45
	% Regents Diplomas	49%	95%	71%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	3	0
	Regents Diplomas	0	3	0
	% Regents Diplomas	0%	100%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	7	3
All Students	Total Graduates*	69	83	63
	Regents Diplomas	33	79	45
	% Regents Diplomas	48%	95%	71%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	7	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	15	42	0	3	1	0	0	2
	Percent	24%	67%	0%	5%	2%	0%	0%	3%
Students with Disabilities	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	15	42	0	3	1	0	0	2
	Percent	24%	67%	0%	5%	2%	0%	0%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	16		11	3.8%	4	1.5%
	Entered GED Program*	0		3	1.0%	6	2.2%
	Total Noncompleters	16		14	4.8%	10	3.7%
Students with Disabilities	Dropped Out	0		0	0.0%	1	2.6%
	Entered GED Program*	0		0	0.0%	1	2.6%
	Total Noncompleters	0		0	0.0%	2	5.1%
All Students	Dropped Out	16	4.7%	11	3.3%	5	1.6%
	Entered GED Program*	0	0.0%	3	0.9%	7	2.3%
	Total Noncompleters	16	4.7%	14	4.2%	12	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	19	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	63	90%	59	81%	53	92%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	6	50%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	1	#	8	13%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	8	38%
Writing	0	0%	0	0%	8	13%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	8	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	87	65	65	2	3	7
Number Scoring 55-100	84	65	63	#	#	5
Number Scoring 65-100	81	60	53	#	#	2
Number Scoring 85-100	48	27	16	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	97%	#	#	71%
Percentage of Tested Scoring 65-100	93%	92%	82%	#	#	29%
Percentage of Tested Scoring 85-100	55%	42%	25%	#	#	0%
Mathematics A						
Number Tested	88	0	71	1	0	4
Number Scoring 55-100	50	0	67	#	0	#
Number Scoring 65-100	35	0	58	#	0	#
Number Scoring 85-100	4	0	9	#	0	#
Percentage of Tested Scoring 55-100	57%	0%	94%	#	0%	#
Percentage of Tested Scoring 65-100	40%	0%	82%	#	0%	#
Percentage of Tested Scoring 85-100	5%	0%	13%	#	0%	#
Mathematics B						
Number Tested	0	27	22	0	0	0
Number Scoring 55-100	0	24	18	0	0	0
Number Scoring 65-100	0	19	17	0	0	0
Number Scoring 85-100	0	8	2	0	0	0
Percentage of Tested Scoring 55-100	0%	89%	82%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	70%	77%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	30%	9%	0%	0%	0%
Global History and Geography						
Number Tested	71	62	66	0	7	3
Number Scoring 55-100	65	59	65	0	7	#
Number Scoring 65-100	57	50	62	0	5	#
Number Scoring 85-100	23	23	28	0	1	#
Percentage of Tested Scoring 55-100	92%	95%	98%	0%	100%	#
Percentage of Tested Scoring 65-100	80%	81%	94%	0%	71%	#
Percentage of Tested Scoring 85-100	32%	37%	42%	0%	14%	#
U.S. History and Government						
Number Tested	86	65	66	2	2	7
Number Scoring 55-100	78	65	65	#	#	7
Number Scoring 65-100	74	59	56	#	#	6
Number Scoring 85-100	44	31	28	#	#	1
Percentage of Tested Scoring 55-100	91%	100%	98%	#	#	100%
Percentage of Tested Scoring 65-100	86%	91%	85%	#	#	86%
Percentage of Tested Scoring 85-100	51%	48%	42%	#	#	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	81	41	64	6	0	2
Number Scoring 55-100	76	40	64	6	0	#
Number Scoring 65-100	71	40	61	5	0	#
Number Scoring 85-100	21	21	22	0	0	#
Percentage of Tested Scoring 55-100	94%	98%	100%	100%	0%	#
Percentage of Tested Scoring 65-100	88%	98%	95%	83%	0%	#
Percentage of Tested Scoring 85-100	26%	51%	34%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	75	72	63	0	7	7
Number Scoring 55-100	58	63	62	0	7	7
Number Scoring 65-100	52	53	59	0	7	6
Number Scoring 85-100	15	6	31	0	0	4
Percentage of Tested Scoring 55-100	77%	88%	98%	0%	100%	100%
Percentage of Tested Scoring 65-100	69%	74%	94%	0%	100%	86%
Percentage of Tested Scoring 85-100	20%	8%	49%	0%	0%	57%
Physical Setting/Chemistry						
Number Tested	52	31	36	0	0	0
Number Scoring 55-100	48	27	36	0	0	0
Number Scoring 65-100	29	21	26	0	0	0
Number Scoring 85-100	9	7	4	0	0	0
Percentage of Tested Scoring 55-100	92%	87%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	68%	72%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	23%	11%	0%	0%	0%
Physical Setting/Physics						
Number Tested		11	10		0	0
Number Scoring 55-100		10	9		0	0
Number Scoring 65-100		10	8		0	0
Number Scoring 85-100		3	4		0	0
Percentage of Tested Scoring 55-100		91%	90%		0%	0%
Percentage of Tested Scoring 65-100		91%	80%		0%	0%
Percentage of Tested Scoring 85-100		27%	40%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	8	7	0	0	0	0
Number Scoring 55-100	8	7	0	0	0	0
Number Scoring 65-100	8	7	0	0	0	0
Number Scoring 85-100	4	3	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	43%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	23	36	31	0	0	0
Number Scoring 55-100	23	36	31	0	0	0
Number Scoring 65-100	23	35	30	0	0	0
Number Scoring 85-100	13	17	20	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	47%	65%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	77	1%	25%	62%	12%
	Students with Disabilities	13	0%	31%	69%	0%
	All Students	90	1%	26%	63%	10%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	66	66	66	8	8	8	74	74	74
Number Scoring 55–64	4	5	3	0	0	0	4	5	3
Number Scoring 65–84	29	23	39	1	1	2	30	24	41
Number Scoring 85–100	23	31	21	0	0	0	23	31	21
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)