

New York State District Report Card Comprehensive Information Report

BEDS Code: 21-05-02-04-0000
 Name: Mohawk Central School District
 Superintendent: Joyce M. Caputo

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	56	62	59
First	73	63	66
Second	71	68	63
Third	75	71	75
Fourth	76	75	70
Fifth	70	73	71
Sixth	86	73	69
Ungraded Elementary	0	6	12
Seventh	96	99	80
Eighth	56	89	105
Ninth	94	62	96
Tenth	76	80	47
Eleventh	90	72	79
Twelfth	51	95	76
Ungraded Secondary	0	0	0
Total K-12 Enrollment	970	988	968

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.3%	7	0.7%	3	0.3%
Black (Not Hispanic)	7	0.7%	11	1.1%	12	1.2%
Hispanic	18	1.9%	11	1.1%	12	1.2%
White (Not Hispanic)	942	97.1%	959	97.1%	941	97.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	15
Common Branch	19	20	19
English Grade 8	0	17	24
Mathematics Grade 8	11	17	20
Science Grade 8	12	20	25
Social Studies Grade 8	12	21	25
English Grade 10	17	19	11
Mathematics Grade 10	8	12	8
Science Grade 10	18	19	14
Social Studies Grade 10	17	19	12

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	216	22.3%	303	30.7%	242	25.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		96.1%		93.2%
Student Suspensions	41	4.0%	16	1.7%	36	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	17.0%	13.4%	13.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	83
Total Other Professional Staff	9
Total Paraprofessionals	21
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	44	80	59
	Regents Diplomas	34	49	44
	% Regents Diplomas	77%	61%	75%
	Regents Diplomas with Advanced Designation**			21
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	2	1
	Regents Diplomas	2	0	0
	% Regents Diplomas	40%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	8	9
All Students	Total Graduates*	49	82	60
	Regents Diplomas	36	49	44
	% Regents Diplomas	73%	60%	73%
	Regents Diplomas with Advanced Designation**			21
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	5	8	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	18	29	3	2	5	0	0	2
	Percent	31%	49%	5%	3%	8%	0%	0%	3%
Students with Disabilities	Number	0	0	0	0	1	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	18	29	3	2	6	0	0	2
	Percent	30%	48%	5%	3%	10%	0%	0%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		10	3.8%	4	1.6%
	Entered GED Program*	1		0	0.0%	3	1.2%
	Total Noncompleters	6		10	3.8%	7	2.8%
Students with Disabilities	Dropped Out	4		4	8.9%	1	2.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	4		4	8.9%	1	2.1%
All Students	Dropped Out	9	2.9%	14	4.6%	5	1.7%
	Entered GED Program*	1	0.3%	0	0.0%	3	1.0%
	Total Noncompleters	10	3.2%	14	4.6%	8	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	92%	21	90%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	97%	22	73%	7	71%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	4	#
Science	1	#	2	#	2	#
Reading	5	100%	3	#	5	80%
Writing	5	80%	0	0%	4	#
Global Studies	4	#	2	#	1	#
U.S. Hist & Gov't	1	#	1	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	12	100%
Science	1	#	0	0%	7	86%
Reading	3	#	0	0%	5	100%
Writing	3	#	0	0%	4	#
Global Studies	1	#	2	#	2	#
U.S. Hist & Gov't	1	#	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	81	55	70	5	0	6
Number Scoring 55-100	74	54	63	3	0	2
Number Scoring 65-100	69	46	51	2	0	2
Number Scoring 85-100	28	26	21	0	0	0
Percentage of Tested Scoring 55-100	91%	98%	90%	60%	0%	33%
Percentage of Tested Scoring 65-100	85%	84%	73%	40%	0%	33%
Percentage of Tested Scoring 85-100	35%	47%	30%	0%	0%	0%
Mathematics A						
Number Tested	54	40	56	1	4	3
Number Scoring 55-100	41	37	53	#	#	#
Number Scoring 65-100	33	29	46	#	#	#
Number Scoring 85-100	3	8	14	#	#	#
Percentage of Tested Scoring 55-100	76%	93%	95%	#	#	#
Percentage of Tested Scoring 65-100	61%	72%	82%	#	#	#
Percentage of Tested Scoring 85-100	6%	20%	25%	#	#	#
Mathematics B						
Number Tested	0	24	28	0	0	0
Number Scoring 55-100	0	12	16	0	0	0
Number Scoring 65-100	0	9	13	0	0	0
Number Scoring 85-100	0	1	2	0	0	0
Percentage of Tested Scoring 55-100	0%	50%	57%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	38%	46%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	4%	7%	0%	0%	0%
Global History and Geography						
Number Tested	5	72	42	0	5	5
Number Scoring 55-100	5	59	38	0	3	3
Number Scoring 65-100	4	53	35	0	1	2
Number Scoring 85-100	1	21	15	0	1	0
Percentage of Tested Scoring 55-100	100%	82%	90%	0%	60%	60%
Percentage of Tested Scoring 65-100	80%	74%	83%	0%	20%	40%
Percentage of Tested Scoring 85-100	20%	29%	36%	0%	20%	0%
U.S. History and Government						
Number Tested	0	60	66	0	0	4
Number Scoring 55-100	0	59	60	0	0	#
Number Scoring 65-100	0	55	52	0	0	#
Number Scoring 85-100	0	31	27	0	0	#
Percentage of Tested Scoring 55-100	0%	98%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	92%	79%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	52%	41%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	0	56	37	0	1	2
Number Scoring 55-100	0	54	37	0	#	#
Number Scoring 65-100	0	54	36	0	#	#
Number Scoring 85-100	0	24	21	0	#	#
Percentage of Tested Scoring 55-100	0%	96%	100%	0%	#	#
Percentage of Tested Scoring 65-100	0%	96%	97%	0%	#	#
Percentage of Tested Scoring 85-100	0%	43%	57%	0%	#	#
Physical Setting/Earth Science						
Number Tested	7	59	77	0	7	1
Number Scoring 55-100	7	50	66	0	6	#
Number Scoring 65-100	7	40	53	0	5	#
Number Scoring 85-100	0	11	23	0	1	#
Percentage of Tested Scoring 55-100	100%	85%	86%	0%	86%	#
Percentage of Tested Scoring 65-100	100%	68%	69%	0%	71%	#
Percentage of Tested Scoring 85-100	0%	19%	30%	0%	14%	#
Physical Setting/Chemistry						
Number Tested	0	34	27	0	0	1
Number Scoring 55-100	0	30	20	0	0	#
Number Scoring 65-100	0	22	14	0	0	#
Number Scoring 85-100	0	4	5	0	0	#
Percentage of Tested Scoring 55-100	0%	88%	74%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	65%	52%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	12%	19%	0%	0%	#
Physical Setting/Physics						
Number Tested		26	23		0	0
Number Scoring 55-100		25	22		0	0
Number Scoring 65-100		24	19		0	0
Number Scoring 85-100		9	6		0	0
Percentage of Tested Scoring 55-100		96%	96%		0%	0%
Percentage of Tested Scoring 65-100		92%	83%		0%	0%
Percentage of Tested Scoring 85-100		35%	26%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	20	9	0	0	0
Number Scoring 55-100	0	20	9	0	0	0
Number Scoring 65-100	0	20	9	0	0	0
Number Scoring 85-100	0	7	4	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	35%	44%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	1	20	14	0	0	1
Number Scoring 55-100	#	20	14	0	0	#
Number Scoring 65-100	#	20	13	0	0	#
Number Scoring 85-100	#	8	9	0	0	#
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	#	100%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	#	40%	64%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	62	3%	2%	58%	37%
	Students with Disabilities	14	21%	29%	50%	0%
	All Students	76	7%	7%	57%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	90	3%	39%	51%	7%
	Students with Disabilities	9	33%	56%	11%	0%
	All Students	99	6%	40%	47%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	57	57	57	9	9	9	66	66	66
Number Scoring 55–64	3	3	1	0	0	0	3	3	1
Number Scoring 65–84	22	20	18	0	0	0	22	20	18
Number Scoring 85–100	27	30	36	0	0	0	27	30	36
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)