

New York State District Report Card Comprehensive Information Report

BEDS Code: 21-06-01-06-0000
 Name: Herkimer Central School District
 Superintendent: Robert J. Moorhead

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	69	75	81
First	74	83	81
Second	90	68	73
Third	95	94	68
Fourth	79	99	91
Fifth	110	83	105
Sixth	131	116	82
Ungraded Elementary	0	0	0
Seventh	114	145	123
Eighth	114	117	142
Ninth	105	113	117
Tenth	117	104	94
Eleventh	99	113	101
Twelfth	84	92	107
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1281	1302	1265

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.2%	14	1.1%	16	1.3%
Black (Not Hispanic)	26	2.0%	26	2.0%	20	1.6%
Hispanic	11	0.9%	15	1.2%	16	1.3%
White (Not Hispanic)	1228	95.9%	1247	95.8%	1213	95.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	19	19
Common Branch	21	20	18
English Grade 8	21	21	24
Mathematics Grade 8	23	22	21
Science Grade 8	23	23	24
Social Studies Grade 8	22	23	23
English Grade 10	22	22	19
Mathematics Grade 10	21	22	20
Science Grade 10	23	23	20
Social Studies Grade 10	23	20	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.4%	5	0.4%	2	0.2%
Eligible for Free Lunch	341	26.6%	344	26.4%	390	30.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.4%		95.0%
Student Suspensions	25	1.9%	67	5.2%	95	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.7%	8.3%	9.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	102
Total Other Professional Staff	13
Total Paraprofessionals	21
Teaching Out of Certification*	7

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	76	79	89
	Regents Diplomas	63	60	74
	% Regents Diplomas	83%	76%	83%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	7	8
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	12%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	0
All Students	Total Graduates*	79	86	97
	Regents Diplomas	63	60	75
	% Regents Diplomas	80%	70%	77%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			30%
	IEP Diplomas or Local Certificates	0	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	27	50	0	3	8	0	0	1
	Percent	30%	56%	0%	3%	9%	0%	0%	1%
Students with Disabilities	Number	0	3	0	0	3	0	0	2
	Percent	0%	38%	0%	0%	38%	0%	0%	25%
All Students	Number	27	53	0	3	11	0	0	3
	Percent	28%	55%	0%	3%	11%	0%	0%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	31		25	6.3%	15	3.8%
	Entered GED Program*	0		3	0.8%	3	0.8%
	Total Noncompleters	31		28	7.0%	18	4.6%
Students with Disabilities	Dropped Out	2		4	8.9%	5	9.8%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		4	8.9%	5	9.8%
All Students	Dropped Out	33	8.1%	29	6.5%	20	4.5%
	Entered GED Program*	0	0.0%	3	0.7%	3	0.7%
	Total Noncompleters	33	8.1%	32	7.2%	23	5.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	208	227	235
	Number of Students with Disabilities	20	35	30
	Number of All Students	228	262	265
	Percent of Enrollment	64%	69%	76%
9-12	Number of General-Education Students	362	380	373
	Number of Students with Disabilities	43	42	46
	Number of All Students	405	422	419
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	12		
Completed and Passed Regents Exams	12	100%	80%
Completed and had Course Average of 75% or More	12	100%	82%
Completed and Attained a HS Diploma or Equivalent	12	100%	96%
Completed and Whose Status is Known	12		
Completed and Were Successfully Placed	12	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	3	30%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	80%	36	78%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	43	95%	61	64%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	0	0%
Science	1	#	2	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	13	85%	10	80%
Science	1	#	2	#	0	0%
Reading	6	0%	7	14%	7	100%
Writing	8	13%	9	100%	1	#
Global Studies	3	#	8	38%	3	#
U.S. Hist & Gov't	5	40%	4	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	92	98	96	10	6	6
Number Scoring 55-100	84	88	91	3	1	3
Number Scoring 65-100	79	78	79	1	0	0
Number Scoring 85-100	36	43	24	0	0	0
Percentage of Tested Scoring 55-100	91%	90%	95%	30%	17%	50%
Percentage of Tested Scoring 65-100	86%	80%	82%	10%	0%	0%
Percentage of Tested Scoring 85-100	39%	44%	25%	0%	0%	0%
Mathematics A						
Number Tested	91	131	94	5	7	5
Number Scoring 55-100	81	124	93	3	5	5
Number Scoring 65-100	74	106	90	3	5	5
Number Scoring 85-100	16	26	25	0	0	1
Percentage of Tested Scoring 55-100	89%	95%	99%	60%	71%	100%
Percentage of Tested Scoring 65-100	81%	81%	96%	60%	71%	100%
Percentage of Tested Scoring 85-100	18%	20%	27%	0%	0%	20%
Mathematics B						
Number Tested	0	54	86	0	0	0
Number Scoring 55-100	0	19	39	0	0	0
Number Scoring 65-100	0	15	21	0	0	0
Number Scoring 85-100	0	2	2	0	0	0
Percentage of Tested Scoring 55-100	0%	35%	45%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	28%	24%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	4%	2%	0%	0%	0%
Global History and Geography						
Number Tested	114	111	100	6	8	7
Number Scoring 55-100	95	101	87	1	3	4
Number Scoring 65-100	85	88	79	1	2	2
Number Scoring 85-100	31	31	35	0	0	1
Percentage of Tested Scoring 55-100	83%	91%	87%	17%	38%	57%
Percentage of Tested Scoring 65-100	75%	79%	79%	17%	25%	29%
Percentage of Tested Scoring 85-100	27%	28%	35%	0%	0%	14%
U.S. History and Government						
Number Tested	100	102	96	9	6	2
Number Scoring 55-100	93	96	85	4	5	#
Number Scoring 65-100	86	84	68	4	2	#
Number Scoring 85-100	32	35	28	0	0	#
Percentage of Tested Scoring 55-100	93%	94%	89%	44%	83%	#
Percentage of Tested Scoring 65-100	86%	82%	71%	44%	33%	#
Percentage of Tested Scoring 85-100	32%	34%	29%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	111	111	104	7	7	9
Number Scoring 55-100	99	104	89	6	4	5
Number Scoring 65-100	90	104	84	5	4	4
Number Scoring 85-100	20	26	17	0	0	2
Percentage of Tested Scoring 55-100	89%	94%	86%	86%	57%	56%
Percentage of Tested Scoring 65-100	81%	94%	81%	71%	57%	44%
Percentage of Tested Scoring 85-100	18%	23%	16%	0%	0%	22%
Physical Setting/Earth Science						
Number Tested	71	67	68	0	0	0
Number Scoring 55-100	69	65	63	0	0	0
Number Scoring 65-100	63	59	59	0	0	0
Number Scoring 85-100	25	14	19	0	0	0
Percentage of Tested Scoring 55-100	97%	97%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	88%	87%	0%	0%	0%
Percentage of Tested Scoring 85-100	35%	21%	28%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	54	65	71	0	0	0
Number Scoring 55-100	48	63	67	0	0	0
Number Scoring 65-100	34	50	41	0	0	0
Number Scoring 85-100	11	8	5	0	0	0
Percentage of Tested Scoring 55-100	89%	97%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	63%	77%	58%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	12%	7%	0%	0%	0%
Physical Setting/Physics						
Number Tested		24	10		0	0
Number Scoring 55-100		22	10		0	0
Number Scoring 65-100		19	9		0	0
Number Scoring 85-100		8	5		0	0
Percentage of Tested Scoring 55-100		92%	100%		0%	0%
Percentage of Tested Scoring 65-100		79%	90%		0%	0%
Percentage of Tested Scoring 85-100		33%	50%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	21	13	16	0	0	0
Number Scoring 55-100	21	13	15	0	0	0
Number Scoring 65-100	21	13	15	0	0	0
Number Scoring 85-100	13	6	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	46%	31%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	45	27	36	0	0	0
Number Scoring 55-100	45	27	36	0	0	0
Number Scoring 65-100	44	27	35	0	0	0
Number Scoring 85-100	29	15	20	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	64%	56%	56%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	90	8%	7%	57%	29%
	Students with Disabilities	14	14%	14%	64%	7%
	All Students	104	9%	8%	58%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	119	1%	35%	60%	4%
	Students with Disabilities	16	6%	81%	13%	0%
	All Students	135	1%	41%	54%	4%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	94	94	94	10	10	10	104	104	104
Number Scoring 55–64	5	8	1	1	4	1	6	12	2
Number Scoring 65–84	47	42	51	3	2	6	50	44	57
Number Scoring 85–100	31	34	33	0	0	0	31	34	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)