

# New York State School Report Card Comprehensive Information Report

BEDS Code: 21-11-03-04-0001  
 Name: Poland Junior-Senior High School  
 Principal: Jon E. Speich

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	64	63	57
Eighth	66	65	62
Ninth	63	74	73
Tenth	49	57	67
Eleventh	47	42	48
Twelfth	60	47	40
Ungraded Secondary	0	0	0
Total K-12 Enrollment	349	348	347

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	1	0.3%	0	0.0%
Black (Not Hispanic)	0	0.0%	3	0.9%	5	1.4%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	348	99.7%	344	98.9%	342	98.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	23	0
Mathematics Grade 8	0	7	0
Science Grade 8	23	21	20
Social Studies Grade 8	0	0	0
English Grade 10	14	23	21
Mathematics Grade 10	13	16	17
Science Grade 10	0	16	14
Social Studies Grade 10	20	21	25

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	90	25.8%	94	27.0%	108	31.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.2%		94.1%
Student Suspensions	14	4.1%	23	6.6%	26	7.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.6%	14.9%	15.3%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	100%	96%	98%

### Staff Counts

Staff	2004-05
Total Teachers	29
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	54	40	38
	Regents Diplomas	37	22	31
	% Regents Diplomas	69%	55%	82%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	3	2	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	0	1
<b>All Students</b>	Total Graduates*	57	42	38
	Regents Diplomas	37	22	31
	% Regents Diplomas	65%	52%	82%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates	2	0	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	10	21	0	2	4	0	1	0
	<b>Percent</b>	26%	55%	0%	5%	11%	0%	3%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	0	0	0	0	0	0	0
	<b>Percent</b>	0%	0%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	10	21	0	2	4	0	1	0
	<b>Percent</b>	26%	55%	0%	5%	11%	0%	3%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	14		6	3.0%	5	2.3%
	Entered GED Program*	0		3	1.5%	0	0.0%
	Total Noncompleters	14		9	4.5%	5	2.3%
<b>Students with Disabilities</b>	Dropped Out	1		3	9.1%	1	3.3%
	Entered GED Program*	0		2	6.1%	1	3.3%
	Total Noncompleters	1		5	15.2%	2	6.7%
<b>All Students</b>	Dropped Out	15	6.8%	9	3.8%	6	2.4%
	Entered GED Program*	0	0.0%	5	2.1%	1	0.4%
	Total Noncompleters	15	6.8%	14	6.0%	7	2.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	113	112	104
	Number of Students with Disabilities	17	16	15
	Number of All Students	130	128	119
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	187	185	191
	Number of Students with Disabilities	32	35	37
	Number of All Students	219	220	228
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	27	85%	27	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	41	73%	33	97%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	7	57%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	0	0%
Science	0	0%	1	#	0	0%
Reading	1	#	1	#	1	#
Writing	0	0%	0	0%	1	#
Global Studies	4	#	7	57%	3	#
U.S. Hist & Gov't	4	#	0	0%	3	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	46	44	49	4	1	7
Number Scoring 55-100	43	43	45	#	#	4
Number Scoring 65-100	37	41	35	#	#	1
Number Scoring 85-100	16	13	18	#	#	0
Percentage of Tested Scoring 55-100	93%	98%	92%	#	#	57%
Percentage of Tested Scoring 65-100	80%	93%	71%	#	#	14%
Percentage of Tested Scoring 85-100	35%	30%	37%	#	#	0%
<b>Mathematics A</b>						
Number Tested	46	48	78	2	6	6
Number Scoring 55-100	41	46	76	#	4	5
Number Scoring 65-100	38	40	67	#	1	3
Number Scoring 85-100	20	13	30	#	0	0
Percentage of Tested Scoring 55-100	89%	96%	97%	#	67%	83%
Percentage of Tested Scoring 65-100	83%	83%	86%	#	17%	50%
Percentage of Tested Scoring 85-100	43%	27%	38%	#	0%	0%
<b>Mathematics B</b>						
Number Tested	0	13	25	0	0	0
Number Scoring 55-100	0	12	21	0	0	0
Number Scoring 65-100	0	11	15	0	0	0
Number Scoring 85-100	0	5	5	0	0	0
Percentage of Tested Scoring 55-100	0%	92%	84%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	85%	60%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	38%	20%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	47	56	71	6	9	3
Number Scoring 55-100	41	45	60	1	1	#
Number Scoring 65-100	35	32	55	0	0	#
Number Scoring 85-100	12	12	18	0	0	#
Percentage of Tested Scoring 55-100	87%	80%	85%	17%	11%	#
Percentage of Tested Scoring 65-100	74%	57%	77%	0%	0%	#
Percentage of Tested Scoring 85-100	26%	21%	25%	0%	0%	#
<b>U.S. History and Government</b>						
Number Tested	47	42	47	3	1	6
Number Scoring 55-100	43	40	42	#	#	3
Number Scoring 65-100	42	36	33	#	#	1
Number Scoring 85-100	16	17	21	#	#	0
Percentage of Tested Scoring 55-100	91%	95%	89%	#	#	50%
Percentage of Tested Scoring 65-100	89%	86%	70%	#	#	17%
Percentage of Tested Scoring 85-100	34%	40%	45%	#	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	56	69	71	0	5	6
Number Scoring 55-100	52	65	70	0	3	6
Number Scoring 65-100	47	65	66	0	3	5
Number Scoring 85-100	19	22	30	0	1	1
Percentage of Tested Scoring 55-100	93%	94%	99%	0%	60%	100%
Percentage of Tested Scoring 65-100	84%	94%	93%	0%	60%	83%
Percentage of Tested Scoring 85-100	34%	32%	42%	0%	20%	17%
<b>Physical Setting/Earth Science</b>						
Number Tested	44	55	64	4	10	4
Number Scoring 55-100	44	54	62	#	9	#
Number Scoring 65-100	42	48	59	#	5	#
Number Scoring 85-100	25	25	40	#	1	#
Percentage of Tested Scoring 55-100	100%	98%	97%	#	90%	#
Percentage of Tested Scoring 65-100	95%	87%	92%	#	50%	#
Percentage of Tested Scoring 85-100	57%	45%	62%	#	10%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	20	21	23	0	0	0
Number Scoring 55-100	19	21	23	0	0	0
Number Scoring 65-100	18	17	23	0	0	0
Number Scoring 85-100	6	5	3	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	81%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	30%	24%	13%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		14	13		0	0
Number Scoring 55-100		14	13		0	0
Number Scoring 65-100		14	13		0	0
Number Scoring 85-100		6	8		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		43%	62%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	7	9	9	0	0	0
Number Scoring 55-100	7	9	9	0	0	0
Number Scoring 65-100	7	9	9	0	0	0
Number Scoring 85-100	3	2	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	22%	33%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	18	20	25	0	0	0
Number Scoring 55-100	18	20	25	0	0	0
Number Scoring 65-100	18	20	25	0	0	0
Number Scoring 85-100	12	6	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	67%	30%	32%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	58	0%	10%	60%	29%
	Students with Disabilities	5	0%	60%	40%	0%
	All Students	63	0%	14%	59%	27%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	37	37	37	2	2	2	39	39	39
Number Scoring 55–64	#	#	#	#	#	#	6	5	1
Number Scoring 65–84	#	#	#	#	#	#	20	16	15
Number Scoring 85–100	#	#	#	#	#	#	10	14	23
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)