

# New York State District Report Card Comprehensive Information Report

BEDS Code: 21-17-01-04-0000  
 Name: Van Hornesville-Owen D. Young Central School District  
 Superintendent: James Christmann

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	17	17	19
First	15	16	17
Second	19	17	16
Third	12	17	12
Fourth	16	12	16
Fifth	27	19	11
Sixth	15	24	21
Ungraded Elementary	0	0	0
Seventh	13	18	26
Eighth	23	11	17
Ninth	20	25	11
Tenth	15	17	30
Eleventh	28	15	17
Twelfth	13	23	18
Ungraded Secondary	0	0	0
Total K-12 Enrollment	233	231	231

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.4%	2	0.9%	3	1.3%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	232	99.6%	229	99.1%	228	98.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	17	20
Common Branch	15	17	15
English Grade 8	21	11	16
Mathematics Grade 8	11	11	16
Science Grade 8	12	11	16
Social Studies Grade 8	11	11	16
English Grade 10	15	15	29
Mathematics Grade 10	9	8	0
Science Grade 10	16	0	18
Social Studies Grade 10	17	16	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	78	33.5%	74	32.0%	71	30.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.2%		95.4%
Student Suspensions	6	2.5%	8	3.4%	3	1.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	17.6%	23.8%	26.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	4
Total Paraprofessionals	6
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	17	21	16
	Regents Diplomas	11	13	10
	% Regents Diplomas	65%	62%	62%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	1	1	1
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	1
<b>All Students</b>	Total Graduates*	18	22	17
	Regents Diplomas	11	13	10
	% Regents Diplomas	61%	59%	59%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	2	2	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	4	9	1	2	0	0	0	0
	<b>Percent</b>	25%	56%	6%	12%	0%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	1	0	0	0	0	0	0
	<b>Percent</b>	0%	100%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	4	10	1	2	0	0	0	0
	<b>Percent</b>	24%	59%	6%	12%	0%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		0	0.0%	1	1.6%
	Entered GED Program*	0		1	1.4%	0	0.0%
	Total Noncompleters	0		1	1.4%	1	1.6%
<b>Students with Disabilities</b>	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		0	0.0%	0	0.0%
<b>All Students</b>	Dropped Out	1	1.3%	0	0.0%	1	1.3%
	Entered GED Program*	0	0.0%	1	1.2%	0	0.0%
	Total Noncompleters	1	1.3%	1	1.2%	1	1.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	36	29	26
	Number of Students with Disabilities	7	2	1
	Number of All Students	43	31	27
	Percent of Enrollment	100%	100%	100%
6-8	Number of General-Education Students	22	49	58
	Number of Students with Disabilities	7	4	4
	Number of All Students	29	53	62
	Percent of Enrollment	57%	100%	97%
9-12	Number of General-Education Students	64	68	66
	Number of Students with Disabilities	12	12	9
	Number of All Students	76	80	75
	Percent of Enrollment	100%	100%	99%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	93%	12	92%	14	50%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	1	#	2	#	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	2	#	1	#
U.S. Hist & Gov't	0	0%	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	28	18	16	3	1	1
Number Scoring 55-100	24	16	16	#	#	#
Number Scoring 65-100	19	14	14	#	#	#
Number Scoring 85-100	3	5	6	#	#	#
Percentage of Tested Scoring 55-100	86%	89%	100%	#	#	#
Percentage of Tested Scoring 65-100	68%	78%	88%	#	#	#
Percentage of Tested Scoring 85-100	11%	28%	38%	#	#	#
<b>Mathematics A</b>						
Number Tested	40	35	16	3	6	2
Number Scoring 55-100	28	31	15	#	5	#
Number Scoring 65-100	23	27	12	#	4	#
Number Scoring 85-100	4	7	1	#	0	#
Percentage of Tested Scoring 55-100	70%	89%	94%	#	83%	#
Percentage of Tested Scoring 65-100	57%	77%	75%	#	67%	#
Percentage of Tested Scoring 85-100	10%	20%	6%	#	0%	#
<b>Mathematics B</b>						
Number Tested	8	13	30	0	0	3
Number Scoring 55-100	4	9	9	0	0	#
Number Scoring 65-100	2	6	7	0	0	#
Number Scoring 85-100	0	1	0	0	0	#
Percentage of Tested Scoring 55-100	50%	69%	30%	0%	0%	#
Percentage of Tested Scoring 65-100	25%	46%	23%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	8%	0%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	18	26	33	1	2	7
Number Scoring 55-100	13	18	31	#	#	6
Number Scoring 65-100	8	14	20	#	#	2
Number Scoring 85-100	1	4	3	#	#	0
Percentage of Tested Scoring 55-100	72%	69%	94%	#	#	86%
Percentage of Tested Scoring 65-100	44%	54%	61%	#	#	29%
Percentage of Tested Scoring 85-100	6%	15%	9%	#	#	0%
<b>U.S. History and Government</b>						
Number Tested	29	16	19	2	1	1
Number Scoring 55-100	27	12	16	#	#	#
Number Scoring 65-100	23	10	12	#	#	#
Number Scoring 85-100	6	1	5	#	#	#
Percentage of Tested Scoring 55-100	93%	75%	84%	#	#	#
Percentage of Tested Scoring 65-100	79%	62%	63%	#	#	#
Percentage of Tested Scoring 85-100	21%	6%	26%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	15	20	18	2	5	1
Number Scoring 55-100	14	20	18	#	5	#
Number Scoring 65-100	13	18	18	#	5	#
Number Scoring 85-100	4	3	6	#	0	#
Percentage of Tested Scoring 55-100	93%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	87%	90%	100%	#	100%	#
Percentage of Tested Scoring 85-100	27%	15%	33%	#	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	11	28	20	2	1	6
Number Scoring 55-100	11	27	17	#	#	5
Number Scoring 65-100	8	26	12	#	#	5
Number Scoring 85-100	3	7	2	#	#	1
Percentage of Tested Scoring 55-100	100%	96%	85%	#	#	83%
Percentage of Tested Scoring 65-100	73%	93%	60%	#	#	83%
Percentage of Tested Scoring 85-100	27%	25%	10%	#	#	17%
<b>Physical Setting/Chemistry</b>						
Number Tested	32	0	11	0	0	0
Number Scoring 55-100	28	0	10	0	0	0
Number Scoring 65-100	18	0	6	0	0	0
Number Scoring 85-100	1	0	0	0	0	0
Percentage of Tested Scoring 55-100	88%	0%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	0%	55%	0%	0%	0%
Percentage of Tested Scoring 85-100	3%	0%	0%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	9	0	0	0
Number Scoring 55-100	0	0	9	0	0	0
Number Scoring 65-100	0	0	9	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	44%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	7	18	0	0	0	0
Number Scoring 55-100	5	18	0	0	0	0
Number Scoring 65-100	5	17	0	0	0	0
Number Scoring 85-100	1	7	0	0	0	0
Percentage of Tested Scoring 55-100	71%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	94%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	39%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	12	0%	0%	25%	75%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	12	0%	0%	25%	75%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	16	6%	63%	31%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	16	6%	63%	31%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	17	17	17	2	2	2	19	19	19
Number Scoring 55–64	#	#	#	#	#	#	5	3	1
Number Scoring 65–84	#	#	#	#	#	#	8	9	14
Number Scoring 85–100	#	#	#	#	#	#	3	2	4
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)