

New York State School Report Card

Comprehensive Information Report

BEDS Code: 21-19-01-02-0001
 Name: Town Of Webb School
 Principal: Marie Schoonover

Grade Range : K-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	17	25	23
First	20	14	25
Second	22	20	13
Third	29	23	21
Fourth	23	31	29
Fifth	19	22	30
Sixth	29	22	19
Ungraded Elementary	0	0	0
Seventh	37	35	25
Eighth	37	38	34
Ninth	48	37	40
Tenth	25	48	38
Eleventh	34	26	49
Twelfth	36	36	29
Ungraded Secondary	0	0	0
Total K-12 Enrollment	376	377	375

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	2	0.5%	2	0.5%
Black (Not Hispanic)	5	1.3%	5	1.3%	5	1.3%
Hispanic	5	1.3%	5	1.3%	6	1.6%
White (Not Hispanic)	364	96.8%	365	96.8%	362	96.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	13	23
Common Branch	12	12	15
English Grade 8	18	32	18
Mathematics Grade 8	0	32	19
Science Grade 8	19	16	16
Social Studies Grade 8	18	18	18
English Grade 10	14	0	18
Mathematics Grade 10	9	0	0
Science Grade 10	9	14	19
Social Studies Grade 10	0	5	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	65	17.3%	53	14.1%	43	11.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.3%		94.6%
Student Suspensions	16	4.0%	10	2.7%	20	5.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	4.5%	4.8%	5.6%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	97%	90%

Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	32	34	26
	Regents Diplomas	18	24	19
	% Regents Diplomas	56%	71%	73%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	0	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	0
All Students	Total Graduates*	34	34	26
	Regents Diplomas	18	24	19
	% Regents Diplomas	53%	71%	73%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	1	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	16	6	0	0	2	0	0	2
	Percent	62%	23%	0%	0%	8%	0%	0%	8%
Students with Disabilities	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	16	6	0	0	2	0	0	2
	Percent	62%	23%	0%	0%	8%	0%	0%	8%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		2	1.4%	4	2.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		2	1.4%	4	2.6%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	2	1.4%	2	1.4%	4	2.4%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	1.4%	2	1.4%	4	2.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	90	0	0
	Number of Students with Disabilities	13	0	0
	Number of All Students	103	0	0
	Percent of Enrollment	100%	0%	0%
9-12	Number of General-Education Students	133	137	146
	Number of Students with Disabilities	10	10	10
	Number of All Students	143	147	156
	Percent of Enrollment	100%	100%	100%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	93%	20	100%	11	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	97%	43	79%	26	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	37	28	47	2	0	2
Number Scoring 55-100	34	27	44	#	0	#
Number Scoring 65-100	25	25	40	#	0	#
Number Scoring 85-100	10	13	15	#	0	#
Percentage of Tested Scoring 55-100	92%	96%	94%	#	0%	#
Percentage of Tested Scoring 65-100	68%	89%	85%	#	0%	#
Percentage of Tested Scoring 85-100	27%	46%	32%	#	0%	#
Mathematics A						
Number Tested	38	59	63	1	1	2
Number Scoring 55-100	33	58	62	#	#	#
Number Scoring 65-100	26	57	61	#	#	#
Number Scoring 85-100	5	11	20	#	#	#
Percentage of Tested Scoring 55-100	87%	98%	98%	#	#	#
Percentage of Tested Scoring 65-100	68%	97%	97%	#	#	#
Percentage of Tested Scoring 85-100	13%	19%	32%	#	#	#
Mathematics B						
Number Tested	13	19	36	0	0	0
Number Scoring 55-100	10	14	23	0	0	0
Number Scoring 65-100	6	9	17	0	0	0
Number Scoring 85-100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	77%	74%	64%	0%	0%	0%
Percentage of Tested Scoring 65-100	46%	47%	47%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	5%	0%	0%	0%	0%
Global History and Geography						
Number Tested	26	48	35	0	3	2
Number Scoring 55-100	25	47	34	0	#	#
Number Scoring 65-100	25	45	32	0	#	#
Number Scoring 85-100	13	20	14	0	#	#
Percentage of Tested Scoring 55-100	96%	98%	97%	0%	#	#
Percentage of Tested Scoring 65-100	96%	94%	91%	0%	#	#
Percentage of Tested Scoring 85-100	50%	42%	40%	0%	#	#
U.S. History and Government						
Number Tested	38	27	49	2	0	3
Number Scoring 55-100	37	26	48	#	0	#
Number Scoring 65-100	36	25	44	#	0	#
Number Scoring 85-100	11	16	28	#	0	#
Percentage of Tested Scoring 55-100	97%	96%	98%	#	0%	#
Percentage of Tested Scoring 65-100	95%	93%	90%	#	0%	#
Percentage of Tested Scoring 85-100	29%	59%	57%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	25	44	38	0	3	2
Number Scoring 55-100	25	44	38	0	#	#
Number Scoring 65-100	24	43	38	0	#	#
Number Scoring 85-100	11	19	17	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	96%	98%	100%	0%	#	#
Percentage of Tested Scoring 85-100	44%	43%	45%	0%	#	#
Physical Setting/Earth Science						
Number Tested	44	41	37	2	3	2
Number Scoring 55-100	43	40	36	#	#	#
Number Scoring 65-100	41	38	34	#	#	#
Number Scoring 85-100	22	19	15	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	97%	#	#	#
Percentage of Tested Scoring 65-100	93%	93%	92%	#	#	#
Percentage of Tested Scoring 85-100	50%	46%	41%	#	#	#
Physical Setting/Chemistry						
Number Tested	14	14	20	0	0	0
Number Scoring 55-100	14	14	20	0	0	0
Number Scoring 65-100	14	14	18	0	0	0
Number Scoring 85-100	7	4	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	29%	15%	0%	0%	0%
Physical Setting/Physics						
Number Tested		6	6		0	0
Number Scoring 55-100		6	6		0	0
Number Scoring 65-100		6	5		0	0
Number Scoring 85-100		2	1		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	83%		0%	0%
Percentage of Tested Scoring 85-100		33%	17%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	9	8	9	0	0	0
Number Scoring 55-100	8	8	9	0	0	0
Number Scoring 65-100	8	8	9	0	0	0
Number Scoring 85-100	5	7	7	0	0	0
Percentage of Tested Scoring 55-100	89%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	88%	78%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	9	9	24	0	0	0
Number Scoring 55-100	9	9	24	0	0	0
Number Scoring 65-100	9	9	24	0	0	0
Number Scoring 85-100	3	6	20	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	67%	83%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	28	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	31	0%	0%	42%	58%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	29	0%	3%	83%	14%
	Students with Disabilities	8	13%	50%	38%	0%
	All Students	37	3%	14%	73%	11%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	23	23	23	0	0	0	23	23	23
Number Scoring 55–64	0	1	0	0	0	0	0	1	0
Number Scoring 65–84	10	8	10	0	0	0	10	8	10
Number Scoring 85–100	11	14	13	0	0	0	11	14	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)