

# New York State District Report Card Comprehensive Information Report

BEDS Code: 21-20-01-04-0000  
 Name: Bridgewater-West Winfield Central School District (Mt. Markham)  
 Superintendent: Casey Barduhn

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	104	97	95
First	95	96	96
Second	102	88	90
Third	109	99	91
Fourth	94	114	100
Fifth	119	101	121
Sixth	112	107	106
Ungraded Elementary	8	22	15
Seventh	125	116	112
Eighth	119	127	120
Ninth	137	113	129
Tenth	116	128	113
Eleventh	115	116	122
Twelfth	95	113	108
Ungraded Secondary	9	11	0
Total K-12 Enrollment	1459	1448	1418

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.5%	6	0.4%	6	0.4%
Black (Not Hispanic)	11	0.8%	18	1.2%	14	1.0%
Hispanic	1	0.1%	3	0.2%	3	0.2%
White (Not Hispanic)	1440	98.7%	1421	98.1%	1395	98.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	19	19
Common Branch	20	20	20
English Grade 8	24	26	23
Mathematics Grade 8	20	21	19
Science Grade 8	23	25	23
Social Studies Grade 8	24	26	23
English Grade 10	22	19	18
Mathematics Grade 10	0	0	0
Science Grade 10	19	21	25
Social Studies Grade 10	24	18	22

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.1%	7	0.5%
Eligible for Free Lunch	355	24.3%	333	23.0%	316	22.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		95.1%
Student Suspensions	54	3.6%	26	1.8%	51	3.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	17.6%	13.2%	14.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	110
Total Other Professional Staff	13
Total Paraprofessionals	24
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	97	112	94
	Regents Diplomas	44	55	64
	% Regents Diplomas	45%	49%	68%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	0	3	5
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	5	5
<b>All Students</b>	Total Graduates*	97	115	99
	Regents Diplomas	44	55	64
	% Regents Diplomas	45%	48%	65%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	0	5	5

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	27	43	1	5	17	0	0	1
	<b>Percent</b>	29%	46%	1%	5%	18%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	0	1	0	0	4	0	0	0
	<b>Percent</b>	0%	20%	0%	0%	80%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	27	44	1	5	21	0	0	1
	<b>Percent</b>	27%	44%	1%	5%	21%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	18		4	0.9%	4	0.9%
	Entered GED Program*	10		6	1.3%	7	1.6%
	Total Noncompleters	28		10	2.2%	11	2.6%
<b>Students with Disabilities</b>	Dropped Out	0		3	4.9%	0	0.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	1		3	4.9%	0	0.0%
<b>All Students</b>	Dropped Out	18	3.9%	7	1.4%	4	0.8%
	Entered GED Program*	11	2.4%	6	1.2%	7	1.4%
	Total Noncompleters	29	6.3%	13	2.5%	11	2.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	104	37
	Number of Students with Disabilities	0	13	8
	Number of All Students	0	117	45
	Percent of Enrollment	0%	25%	10%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	54	83%	42	98%	42	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	59	93%	73	84%	57	95%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	7	43%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	93%	1	#	0	0%
Science	15	67%	1	#	1	#
Reading	6	100%	2	#	1	#
Writing	1	#	4	#	1	#
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	0	0%	4	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	67%	6	67%
Science	0	0%	8	88%	4	#
Reading	0	0%	5	60%	3	#
Writing	1	#	10	60%	10	80%
Global Studies	0	0%	11	64%	0	0%
U.S. Hist & Gov't	0	0%	5	60%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	130	104	119	0	7	12
Number Scoring 55-100	115	93	107	0	2	3
Number Scoring 65-100	98	73	86	0	1	1
Number Scoring 85-100	42	30	29	0	0	0
Percentage of Tested Scoring 55-100	88%	89%	90%	0%	29%	25%
Percentage of Tested Scoring 65-100	75%	70%	72%	0%	14%	8%
Percentage of Tested Scoring 85-100	32%	29%	24%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	167	146	105	0	14	5
Number Scoring 55-100	127	131	96	0	5	4
Number Scoring 65-100	100	104	77	0	3	3
Number Scoring 85-100	23	22	26	0	0	1
Percentage of Tested Scoring 55-100	76%	90%	91%	0%	36%	80%
Percentage of Tested Scoring 65-100	60%	71%	73%	0%	21%	60%
Percentage of Tested Scoring 85-100	14%	15%	25%	0%	0%	20%
<b>Mathematics B</b>						
Number Tested	41	48	51	0	0	0
Number Scoring 55-100	40	46	49	0	0	0
Number Scoring 65-100	38	46	47	0	0	0
Number Scoring 85-100	8	19	9	0	0	0
Percentage of Tested Scoring 55-100	98%	96%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	96%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	40%	18%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	133	143	108	1	20	11
Number Scoring 55-100	118	120	81	#	7	3
Number Scoring 65-100	95	87	58	#	2	1
Number Scoring 85-100	30	28	9	#	0	0
Percentage of Tested Scoring 55-100	89%	84%	75%	#	35%	27%
Percentage of Tested Scoring 65-100	71%	61%	54%	#	10%	9%
Percentage of Tested Scoring 85-100	23%	20%	8%	#	0%	0%
<b>U.S. History and Government</b>						
Number Tested	127	116	123	1	7	13
Number Scoring 55-100	126	105	105	#	3	8
Number Scoring 65-100	106	85	78	#	2	2
Number Scoring 85-100	40	42	39	#	0	0
Percentage of Tested Scoring 55-100	99%	91%	85%	#	43%	62%
Percentage of Tested Scoring 65-100	83%	73%	63%	#	29%	15%
Percentage of Tested Scoring 85-100	31%	36%	32%	#	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	113	121	86	1	16	9
Number Scoring 55-100	108	111	71	#	11	4
Number Scoring 65-100	103	89	64	#	5	3
Number Scoring 85-100	33	21	6	#	0	1
Percentage of Tested Scoring 55-100	96%	92%	83%	#	69%	44%
Percentage of Tested Scoring 65-100	91%	74%	74%	#	31%	33%
Percentage of Tested Scoring 85-100	29%	17%	7%	#	0%	11%
<b>Physical Setting/Earth Science</b>						
Number Tested	53	81	117	0	3	8
Number Scoring 55-100	53	77	114	0	#	8
Number Scoring 65-100	53	74	97	0	#	6
Number Scoring 85-100	22	21	30	0	#	0
Percentage of Tested Scoring 55-100	100%	95%	97%	0%	#	100%
Percentage of Tested Scoring 65-100	100%	91%	83%	0%	#	75%
Percentage of Tested Scoring 85-100	42%	26%	26%	0%	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	61	49	63	0	1	1
Number Scoring 55-100	60	48	62	0	#	#
Number Scoring 65-100	49	39	52	0	#	#
Number Scoring 85-100	17	5	2	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	98%	0%	#	#
Percentage of Tested Scoring 65-100	80%	80%	83%	0%	#	#
Percentage of Tested Scoring 85-100	28%	10%	3%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		26	16		0	0
Number Scoring 55-100		26	16		0	0
Number Scoring 65-100		25	16		0	0
Number Scoring 85-100		14	6		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		96%	100%		0%	0%
Percentage of Tested Scoring 85-100		54%	38%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	32	27	20	0	0	0
Number Scoring 55-100	32	27	20	0	0	0
Number Scoring 65-100	30	27	20	0	0	0
Number Scoring 85-100	20	16	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	59%	70%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	29	36	32	0	0	0
Number Scoring 55-100	29	35	32	0	0	0
Number Scoring 65-100	28	33	32	0	0	0
Number Scoring 85-100	14	12	10	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	33%	31%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	102	11%	9%	60%	21%
	Students with Disabilities	21	52%	19%	29%	0%
	All Students	123	18%	11%	54%	17%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	107	1%	33%	57%	9%
	Students with Disabilities	9	33%	44%	22%	0%
	All Students	116	3%	34%	54%	9%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	2	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	97	97	97	12	12	12	109	109	109
Number Scoring 55–64	12	14	4	5	2	3	17	16	7
Number Scoring 65–84	54	34	52	0	1	2	54	35	54
Number Scoring 85–100	26	42	39	2	0	0	28	42	39
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)