

New York State School Report Card Comprehensive Information Report

BEDS Code: 21-20-01-04-0003
 Name: Mount Markham Senior High School
 Principal: Russell Kissinger

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	137	113	129
Tenth	116	128	113
Eleventh	115	116	122
Twelfth	95	113	108
Ungraded Secondary	0	9	0
Total K-12 Enrollment	463	479	472

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.3%	5	1.0%	4	0.8%
Black (Not Hispanic)	4	0.9%	4	0.8%	1	0.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	453	97.8%	470	98.1%	467	98.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	19	18
Mathematics Grade 10	0	0	0
Science Grade 10	21	21	25
Social Studies Grade 10	24	18	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	93	20.1%	65	13.6%	65	13.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		96.0%		95.1%
Student Suspensions	47	9.9%	19	4.1%	35	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.5%	8.1%	10.0%
Public Assistance	31-40%	21-30%	31-40%
Student Stability	98%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	97	105	93
	Regents Diplomas	44	55	64
	% Regents Diplomas	45%	52%	69%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	3	5
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	3
All Students	Total Graduates*	97	108	98
	Regents Diplomas	44	55	64
	% Regents Diplomas	45%	51%	65%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	0	1	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	27	43	1	5	16	0	0	1
	Percent	29%	46%	1%	5%	17%	0%	0%	1%
Students with Disabilities	Number	0	1	0	0	4	0	0	0
	Percent	0%	20%	0%	0%	80%	0%	0%	0%
All Students	Number	27	44	1	5	20	0	0	1
	Percent	28%	45%	1%	5%	20%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		4	0.9%	4	0.9%
	Entered GED Program*	10		4	0.9%	6	1.4%
	Total Noncompleters	25		8	1.8%	10	2.4%
Students with Disabilities	Dropped Out	0		2	4.3%	0	0.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	1		2	4.3%	0	0.0%
All Students	Dropped Out	15	3.2%	6	1.2%	4	0.8%
	Entered GED Program*	11	2.4%	4	0.8%	6	1.3%
	Total Noncompleters	26	5.6%	10	2.0%	10	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	104	37
	Number of Students with Disabilities	0	13	8
	Number of All Students	0	117	45
	Percent of Enrollment	0%	24%	10%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	71%	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	93%	1	#	0	0%
Science	15	67%	1	#	1	#
Reading	6	100%	2	#	1	#
Writing	1	#	4	#	1	#
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	0	0%	3	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	67%	6	67%
Science	0	0%	8	88%	4	#
Reading	0	0%	5	60%	3	#
Writing	1	#	10	60%	10	80%
Global Studies	0	0%	11	64%	0	0%
U.S. Hist & Gov't	0	0%	5	60%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	129	104	118	0	7	12
Number Scoring 55-100	114	93	106	0	2	3
Number Scoring 65-100	97	73	85	0	1	1
Number Scoring 85-100	42	30	29	0	0	0
Percentage of Tested Scoring 55-100	88%	89%	90%	0%	29%	25%
Percentage of Tested Scoring 65-100	75%	70%	72%	0%	14%	8%
Percentage of Tested Scoring 85-100	33%	29%	25%	0%	0%	0%
Mathematics A						
Number Tested	165	146	104	0	14	5
Number Scoring 55-100	125	131	95	0	5	4
Number Scoring 65-100	98	104	77	0	3	3
Number Scoring 85-100	22	22	26	0	0	1
Percentage of Tested Scoring 55-100	76%	90%	91%	0%	36%	80%
Percentage of Tested Scoring 65-100	59%	71%	74%	0%	21%	60%
Percentage of Tested Scoring 85-100	13%	15%	25%	0%	0%	20%
Mathematics B						
Number Tested	41	48	51	0	0	0
Number Scoring 55-100	40	46	49	0	0	0
Number Scoring 65-100	38	46	47	0	0	0
Number Scoring 85-100	8	19	9	0	0	0
Percentage of Tested Scoring 55-100	98%	96%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	96%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	40%	18%	0%	0%	0%
Global History and Geography						
Number Tested	133	143	108	1	20	11
Number Scoring 55-100	118	120	81	#	7	3
Number Scoring 65-100	95	87	58	#	2	1
Number Scoring 85-100	30	28	9	#	0	0
Percentage of Tested Scoring 55-100	89%	84%	75%	#	35%	27%
Percentage of Tested Scoring 65-100	71%	61%	54%	#	10%	9%
Percentage of Tested Scoring 85-100	23%	20%	8%	#	0%	0%
U.S. History and Government						
Number Tested	126	115	122	1	7	13
Number Scoring 55-100	125	104	104	#	3	8
Number Scoring 65-100	105	85	78	#	2	2
Number Scoring 85-100	40	42	39	#	0	0
Percentage of Tested Scoring 55-100	99%	90%	85%	#	43%	62%
Percentage of Tested Scoring 65-100	83%	74%	64%	#	29%	15%
Percentage of Tested Scoring 85-100	32%	37%	32%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	113	121	86	1	16	9
Number Scoring 55-100	108	111	71	#	11	4
Number Scoring 65-100	103	89	64	#	5	3
Number Scoring 85-100	33	21	6	#	0	1
Percentage of Tested Scoring 55-100	96%	92%	83%	#	69%	44%
Percentage of Tested Scoring 65-100	91%	74%	74%	#	31%	33%
Percentage of Tested Scoring 85-100	29%	17%	7%	#	0%	11%
Physical Setting/Earth Science						
Number Tested	53	81	116	0	3	8
Number Scoring 55-100	53	77	113	0	#	8
Number Scoring 65-100	53	74	97	0	#	6
Number Scoring 85-100	22	21	30	0	#	0
Percentage of Tested Scoring 55-100	100%	95%	97%	0%	#	100%
Percentage of Tested Scoring 65-100	100%	91%	84%	0%	#	75%
Percentage of Tested Scoring 85-100	42%	26%	26%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	60	49	63	0	1	1
Number Scoring 55-100	59	48	62	0	#	#
Number Scoring 65-100	48	39	52	0	#	#
Number Scoring 85-100	17	5	2	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	98%	0%	#	#
Percentage of Tested Scoring 65-100	80%	80%	83%	0%	#	#
Percentage of Tested Scoring 85-100	28%	10%	3%	0%	#	#
Physical Setting/Physics						
Number Tested		26	16		0	0
Number Scoring 55-100		26	16		0	0
Number Scoring 65-100		25	16		0	0
Number Scoring 85-100		14	6		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		96%	100%		0%	0%
Percentage of Tested Scoring 85-100		54%	38%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	32	27	20	0	0	0
Number Scoring 55-100	32	27	20	0	0	0
Number Scoring 65-100	30	27	20	0	0	0
Number Scoring 85-100	20	16	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	59%	70%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	29	36	32	0	0	0
Number Scoring 55-100	29	35	32	0	0	0
Number Scoring 65-100	28	33	32	0	0	0
Number Scoring 85-100	14	12	10	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	33%	31%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	96	96	96	10	10	10	106	106	106
Number Scoring 55–64	12	13	4	5	2	3	17	15	7
Number Scoring 65–84	54	34	51	0	1	2	54	35	53
Number Scoring 85–100	26	42	39	2	0	0	28	42	39
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)