

New York State District Report Card Comprehensive Information Report

BEDS Code: 22-02-02-04-0000
 Name: Alexandria Central School District
 Superintendent: Peter Morgante

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	38	34	53
First	59	42	50
Second	43	56	44
Third	50	43	53
Fourth	56	49	45
Fifth	54	54	50
Sixth	51	55	56
Ungraded Elementary	0	0	0
Seventh	60	56	54
Eighth	61	60	52
Ninth	60	65	65
Tenth	48	58	51
Eleventh	48	50	45
Twelfth	54	44	49
Ungraded Secondary	0	0	0
Total K-12 Enrollment	682	666	667

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	2	0.3%	1	0.1%
Black (Not Hispanic)	4	0.6%	10	1.5%	8	1.2%
Hispanic	1	0.1%	0	0.0%	0	0.0%
White (Not Hispanic)	673	98.7%	654	98.2%	658	98.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	13	11	17
Common Branch	17	18	18
English Grade 8	20	20	17
Mathematics Grade 8	18	18	14
Science Grade 8	19	20	18
Social Studies Grade 8	19	19	16
English Grade 10	17	20	18
Mathematics Grade 10	15	19	18
Science Grade 10	11	18	17
Social Studies Grade 10	16	18	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	150	22.0%	168	25.2%	142	21.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.5%		94.3%
Student Suspensions	29	4.2%	38	5.6%	40	6.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.0%	8.7%	8.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	56
Total Other Professional Staff	7
Total Paraprofessionals	10
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	42	45	38
	Regents Diplomas	27	33	36
	% Regents Diplomas	64%	73%	95%
	Regents Diplomas with Advanced Designation**			16
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	0	4
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	1	7
All Students	Total Graduates*	48	45	42
	Regents Diplomas	27	33	37
	% Regents Diplomas	56%	73%	88%
	Regents Diplomas with Advanced Designation**			16
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	5	1	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	11	17	3	4	3	0	0	0
	Percent	29%	45%	8%	11%	8%	0%	0%	0%
Students with Disabilities	Number	0	1	1	0	2	0	0	0
	Percent	0%	25%	25%	0%	50%	0%	0%	0%
All Students	Number	11	18	4	4	5	0	0	0
	Percent	26%	43%	10%	10%	12%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		1	0.5%	1	0.6%
	Entered GED Program*	0		2	1.1%	1	0.6%
	Total Noncompleters	3		3	1.6%	2	1.1%
Students with Disabilities	Dropped Out	0		1	3.3%	0	0.0%
	Entered GED Program*	0		1	3.3%	1	2.7%
	Total Noncompleters	0		2	6.7%	1	2.7%
All Students	Dropped Out	3	1.4%	2	0.9%	1	0.5%
	Entered GED Program*	0	0.0%	3	1.4%	2	0.9%
	Total Noncompleters	3	1.4%	5	2.3%	3	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	145	55
	Number of Students with Disabilities	0	25	5
	Number of All Students	0	170	60
	Percent of Enrollment	0%	78%	29%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	49	94%	48	94%	34	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	6	100%
Science	4	#	0	0%	2	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	47	48	40	4	4	6
Number Scoring 55-100	43	47	39	#	#	5
Number Scoring 65-100	40	46	34	#	#	3
Number Scoring 85-100	17	14	19	#	#	0
Percentage of Tested Scoring 55-100	91%	98%	97%	#	#	83%
Percentage of Tested Scoring 65-100	85%	96%	85%	#	#	50%
Percentage of Tested Scoring 85-100	36%	29%	47%	#	#	0%
Mathematics A						
Number Tested	53	52	57	6	5	7
Number Scoring 55-100	40	52	55	1	5	6
Number Scoring 65-100	35	47	49	1	2	5
Number Scoring 85-100	9	21	17	0	1	0
Percentage of Tested Scoring 55-100	75%	100%	96%	17%	100%	86%
Percentage of Tested Scoring 65-100	66%	90%	86%	17%	40%	71%
Percentage of Tested Scoring 85-100	17%	40%	30%	0%	20%	0%
Mathematics B						
Number Tested	0	0	36	0	0	0
Number Scoring 55-100	0	0	31	0	0	0
Number Scoring 65-100	0	0	28	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	14%	0%	0%	0%
Global History and Geography						
Number Tested	48	47	43	6	6	3
Number Scoring 55-100	46	46	43	5	5	#
Number Scoring 65-100	43	42	41	2	4	#
Number Scoring 85-100	15	23	18	0	0	#
Percentage of Tested Scoring 55-100	96%	98%	100%	83%	83%	#
Percentage of Tested Scoring 65-100	90%	89%	95%	33%	67%	#
Percentage of Tested Scoring 85-100	31%	49%	42%	0%	0%	#
U.S. History and Government						
Number Tested	49	48	42	4	4	6
Number Scoring 55-100	49	47	42	#	#	6
Number Scoring 65-100	43	45	38	#	#	6
Number Scoring 85-100	21	19	24	#	#	1
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	100%
Percentage of Tested Scoring 65-100	88%	94%	90%	#	#	100%
Percentage of Tested Scoring 85-100	43%	40%	57%	#	#	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	41	39	48	1	7	4
Number Scoring 55-100	41	39	47	#	7	#
Number Scoring 65-100	40	35	41	#	4	#
Number Scoring 85-100	13	18	13	#	1	#
Percentage of Tested Scoring 55-100	100%	100%	98%	#	100%	#
Percentage of Tested Scoring 65-100	98%	90%	85%	#	57%	#
Percentage of Tested Scoring 85-100	32%	46%	27%	#	14%	#
Physical Setting/Earth Science						
Number Tested	45	51	67	4	2	9
Number Scoring 55-100	43	44	64	#	#	6
Number Scoring 65-100	39	40	48	#	#	5
Number Scoring 85-100	21	16	20	#	#	0
Percentage of Tested Scoring 55-100	96%	86%	96%	#	#	67%
Percentage of Tested Scoring 65-100	87%	78%	72%	#	#	56%
Percentage of Tested Scoring 85-100	47%	31%	30%	#	#	0%
Physical Setting/Chemistry						
Number Tested	27	20	16	1	0	0
Number Scoring 55-100	27	20	16	#	0	0
Number Scoring 65-100	25	18	16	#	0	0
Number Scoring 85-100	2	4	3	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	90%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	7%	20%	19%	#	0%	0%
Physical Setting/Physics						
Number Tested		6	8		0	0
Number Scoring 55-100		6	8		0	0
Number Scoring 65-100		5	8		0	0
Number Scoring 85-100		3	4		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		83%	100%		0%	0%
Percentage of Tested Scoring 85-100		50%	50%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	26	31	27	0	0	0
Number Scoring 55-100	26	31	27	0	0	0
Number Scoring 65-100	26	31	27	0	0	0
Number Scoring 85-100	16	20	20	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	65%	74%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	38	3%	8%	45%	45%
	Students with Disabilities	9	33%	11%	56%	0%
	All Students	47	9%	9%	47%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	35	0%	11%	57%	31%
	Students with Disabilities	11	9%	27%	64%	0%
	All Students	46	2%	15%	59%	24%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	40	40	40	8	8	8	48	48	48
Number Scoring 55–64	0	1	0	2	1	3	2	2	3
Number Scoring 65–84	25	20	24	2	4	2	27	24	26
Number Scoring 85–100	14	18	14	0	0	0	14	18	14
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)