

New York State School Report Card Comprehensive Information Report

BEDS Code: 22-03-01-06-0007
 Name: Indian River High School
 Principal: James Ketruck

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	273	260	252
Tenth	183	238	242
Eleventh	207	166	193
Twelfth	178	180	167
Ungraded Secondary	0	0	0
Total K-12 Enrollment	841	844	854

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.4%	12	1.4%	12	1.4%
Black (Not Hispanic)	92	10.9%	90	10.7%	94	11.0%
Hispanic	33	3.9%	34	4.0%	52	6.1%
White (Not Hispanic)	704	83.7%	708	83.9%	696	81.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	14	17	15
Mathematics Grade 10	18	16	16
Science Grade 10	16	22	21
Social Studies Grade 10	18	18	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	1.4%	22	2.6%	11	1.3%
Eligible for Free Lunch	161	19.1%	144	17.1%	153	17.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		93.8%		92.4%
Student Suspensions	86	10.6%	69	8.2%	72	8.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.3%	12.4%	20.7%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	98%	97%	86%

Staff Counts

Staff	2004-05
Total Teachers	69
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	152	150	130
	Regents Diplomas	79	94	102
	% Regents Diplomas	52%	63%	78%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	20	12
	Regents Diplomas	3	4	6
	% Regents Diplomas	19%	20%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	6	7
All Students	Total Graduates*	168	170	142
	Regents Diplomas	82	98	108
	% Regents Diplomas	49%	58%	76%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	4	6	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	38	62	4	4	15	0	0	7
	Percent	29%	48%	3%	3%	12%	0%	0%	5%
Students with Disabilities	Number	0	7	1	1	2	0	0	1
	Percent	0%	58%	8%	8%	17%	0%	0%	8%
All Students	Number	38	69	5	5	17	0	0	8
	Percent	27%	49%	4%	4%	12%	0%	0%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	32		25	3.5%	14	1.9%
	Entered GED Program*	0		0	0.0%	1	0.1%
	Total Noncompleters	32		25	3.5%	15	2.1%
Students with Disabilities	Dropped Out	5		3	2.3%	6	4.8%
	Entered GED Program*	0		0	0.0%	1	0.8%
	Total Noncompleters	5		3	2.3%	7	5.6%
All Students	Dropped Out	37	4.4%	28	3.3%	20	2.4%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.2%
	Total Noncompleters	37	4.4%	28	3.3%	22	2.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	712	708
	Number of Students with Disabilities	0	132	146
	Number of All Students	0	844	854
	Percent of Enrollment	0%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	4	#
Science	4	#	0	0%	4	#
Reading	2	#	1	#	1	#
Writing	2	#	2	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	3	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	64%	36	61%	39	49%
Science	30	47%	33	64%	36	56%
Reading	7	71%	18	22%	7	71%
Writing	7	71%	17	94%	7	57%
Global Studies	0	0%	4	#	4	#
U.S. Hist & Gov't	3	#	6	50%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	199	149	184	23	16	15
Number Scoring 55-100	168	134	176	14	11	14
Number Scoring 65-100	144	108	152	10	8	8
Number Scoring 85-100	42	27	40	0	0	0
Percentage of Tested Scoring 55-100	84%	90%	96%	61%	69%	93%
Percentage of Tested Scoring 65-100	72%	72%	83%	43%	50%	53%
Percentage of Tested Scoring 85-100	21%	18%	22%	0%	0%	0%
Mathematics A						
Number Tested	252	231	256	22	21	29
Number Scoring 55-100	207	222	253	13	18	26
Number Scoring 65-100	172	202	226	6	15	22
Number Scoring 85-100	31	49	35	0	1	0
Percentage of Tested Scoring 55-100	82%	96%	99%	59%	86%	90%
Percentage of Tested Scoring 65-100	68%	87%	88%	27%	71%	76%
Percentage of Tested Scoring 85-100	12%	21%	14%	0%	5%	0%
Mathematics B						
Number Tested	69	85	91	1	5	1
Number Scoring 55-100	52	78	74	#	5	#
Number Scoring 65-100	41	66	67	#	3	#
Number Scoring 85-100	4	11	11	#	0	#
Percentage of Tested Scoring 55-100	75%	92%	81%	#	100%	#
Percentage of Tested Scoring 65-100	59%	78%	74%	#	60%	#
Percentage of Tested Scoring 85-100	6%	13%	12%	#	0%	#
Global History and Geography						
Number Tested	189	203	246	22	15	28
Number Scoring 55-100	156	182	224	14	14	21
Number Scoring 65-100	143	140	187	12	5	14
Number Scoring 85-100	49	51	48	2	1	0
Percentage of Tested Scoring 55-100	83%	90%	91%	64%	93%	75%
Percentage of Tested Scoring 65-100	76%	69%	76%	55%	33%	50%
Percentage of Tested Scoring 85-100	26%	25%	20%	9%	7%	0%
U.S. History and Government						
Number Tested	199	146	192	23	17	16
Number Scoring 55-100	184	125	177	20	12	14
Number Scoring 65-100	158	110	145	14	7	9
Number Scoring 85-100	53	39	68	0	3	2
Percentage of Tested Scoring 55-100	92%	86%	92%	87%	71%	88%
Percentage of Tested Scoring 65-100	79%	75%	76%	61%	41%	56%
Percentage of Tested Scoring 85-100	27%	27%	35%	0%	18%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	202	221	157	20	21	9
Number Scoring 55-100	181	205	148	14	11	8
Number Scoring 65-100	155	187	136	10	9	7
Number Scoring 85-100	25	34	40	0	0	1
Percentage of Tested Scoring 55-100	90%	93%	94%	70%	52%	89%
Percentage of Tested Scoring 65-100	77%	85%	87%	50%	43%	78%
Percentage of Tested Scoring 85-100	12%	15%	25%	0%	0%	11%
Physical Setting/Earth Science						
Number Tested	130	116	189	5	14	17
Number Scoring 55-100	122	100	179	5	10	13
Number Scoring 65-100	111	88	159	4	8	11
Number Scoring 85-100	48	26	50	0	0	1
Percentage of Tested Scoring 55-100	94%	86%	95%	100%	71%	76%
Percentage of Tested Scoring 65-100	85%	76%	84%	80%	57%	65%
Percentage of Tested Scoring 85-100	37%	22%	26%	0%	0%	6%
Physical Setting/Chemistry						
Number Tested	80	82	95	2	2	4
Number Scoring 55-100	78	77	89	#	#	#
Number Scoring 65-100	59	60	60	#	#	#
Number Scoring 85-100	6	9	9	#	#	#
Percentage of Tested Scoring 55-100	97%	94%	94%	#	#	#
Percentage of Tested Scoring 65-100	74%	73%	63%	#	#	#
Percentage of Tested Scoring 85-100	7%	11%	9%	#	#	#
Physical Setting/Physics						
Number Tested		12	21		0	0
Number Scoring 55-100		12	20		0	0
Number Scoring 65-100		11	19		0	0
Number Scoring 85-100		1	8		0	0
Percentage of Tested Scoring 55-100		100%	95%		0%	0%
Percentage of Tested Scoring 65-100		92%	90%		0%	0%
Percentage of Tested Scoring 85-100		8%	38%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	11	20	11	0	0	0
Number Scoring 55-100	10	20	11	0	0	0
Number Scoring 65-100	10	20	11	0	0	0
Number Scoring 85-100	3	9	2	0	0	0
Percentage of Tested Scoring 55-100	91%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	27%	45%	18%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	10	27	38	0	0	0
Number Scoring 55-100	10	27	38	0	0	0
Number Scoring 65-100	10	25	37	0	0	0
Number Scoring 85-100	6	13	21	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	48%	55%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	43	36	40	0	0	0
Number Scoring 55-100	40	36	40	0	0	0
Number Scoring 65-100	39	35	40	0	0	0
Number Scoring 85-100	20	24	32	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	67%	80%	0%	0%	0%
Comprehensive Latin						
Number Tested	4	5	11	0	0	0
Number Scoring 55-100	#	4	11	0	0	0
Number Scoring 65-100	#	4	9	0	0	0
Number Scoring 85-100	#	3	1	0	0	0
Percentage of Tested Scoring 55-100	#	80%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	80%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	60%	9%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	125	125	125	21	21	21	146	146	146
Number Scoring 55–64	10	10	6	5	4	1	15	14	7
Number Scoring 65–84	57	63	68	7	4	7	64	67	75
Number Scoring 85–100	38	37	43	1	2	1	39	39	44
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	7		0	1
Beginning		#	0		0	#
Intermediate		#	3		0	#
Advanced		#	2		0	#
Proficient		#	2		0	#
Reading and Writing (Grade 9-12)						
Number Tested		3	7		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	4		0	#
Proficient		#	2		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)