

# New York State School Report Card Comprehensive Information Report

BEDS Code: 22-03-01-06-0009  
 Name: Calcium Primary School  
 Principal: Lana Taylor

Grade Range : K-4

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	107	83	101
First	99	95	90
Second	90	87	95
Third	77	80	90
Fourth	0	0	3
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	373	345	379

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	4.0%	12	3.5%	13	3.4%
Black (Not Hispanic)	77	20.6%	63	18.3%	72	19.0%
Hispanic	45	12.1%	51	14.8%	51	13.5%
White (Not Hispanic)	236	63.3%	219	63.5%	243	64.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	16	21
Common Branch	21	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	46	12.3%	52	15.1%	51	13.5%
<b>Eligible for Free Lunch</b>	136	36.5%	103	29.9%	123	32.5%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.0%		95.1%		94.5%
<b>Student Suspensions</b>	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	18.8%	19.7%	28.5%
<b>Public Assistance</b>	31-40%	31-40%	31-40%
<b>Student Stability</b>	65%	73%	100%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	30
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		25	18		4	5
Beginning		0	0		#	0
Intermediate		7	1		#	1
Advanced		9	6		#	3
Proficient		9	11		#	1
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		25	18		4	5
Beginning		5	4		#	2
Intermediate		4	9		#	2
Advanced		15	2		#	0
Proficient		1	3		#	1
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		17	17		5	4
Beginning		1	0		1	#
Intermediate		3	1		1	#
Advanced		3	11		1	#
Proficient		10	5		2	#
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		17	17		5	4
Beginning		7	1		5	#
Intermediate		6	6		0	#
Advanced		4	9		0	#
Proficient		0	1		0	#
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)