

New York State School Report Card Comprehensive Information Report

BEDS Code: 22-20-00-01-0015
 Name: Ohio Street School
 Principal: Elizabeth Stever

Grade Range : PK-3

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	36
Kindergarten	87	69	94
First	80	90	85
Second	67	85	107
Third	75	66	89
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	309	310	375

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	3.6%	6	1.9%	11	2.9%
Black (Not Hispanic)	49	15.9%	56	18.1%	69	18.4%
Hispanic	15	4.9%	29	9.4%	42	11.2%
White (Not Hispanic)	234	75.7%	219	70.6%	253	67.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	19
Common Branch	18	19	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	1.9%	9	2.9%	10	2.4%
Eligible for Free Lunch	149	48.2%	157	50.7%	206	54.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		93.3%		94.4%
Student Suspensions	1	0.3%	1	0.3%	6	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.2%	16.8%	18.9%
Public Assistance	41-50%	51-60%	31-40%
Student Stability	77%	85%	84%

Staff Counts

Staff	2004-05
Total Teachers	25
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	14		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	10		0	0
Proficient		0	4		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	14		0	0
Beginning		0	0		0	0
Intermediate		0	6		0	0
Advanced		0	6		0	0
Proficient		0	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	6		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	3		0	0
Proficient		0	3		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	6		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		0	4		0	0
Proficient		0	1		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)