

New York State School Report Card Comprehensive Information Report

BEDS Code: 22-20-00-01-0016
 Name: Watertown Senior High School
 Principal: Stephen Williamson

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	310	295	332
Tenth	307	281	312
Eleventh	262	281	293
Twelfth	238	239	285
Ungraded Secondary	73	70	6
Total K-12 Enrollment	1190	1166	1228

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	3.1%	36	3.1%	34	2.8%
Black (Not Hispanic)	103	8.7%	102	8.7%	118	9.6%
Hispanic	35	2.9%	35	3.0%	41	3.3%
White (Not Hispanic)	1015	85.3%	993	85.2%	1035	84.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	2	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	22
Mathematics Grade 10	17	15	21
Science Grade 10	21	24	22
Social Studies Grade 10	22	19	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	0.8%	10	0.9%	13	1.1%
Eligible for Free Lunch	351	29.5%	372	31.9%	425	34.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.2%		91.5%		90.7%
Student Suspensions	180	15.1%	209	17.6%	180	15.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.4%	11.1%	12.8%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	97%	93%	96%

Staff Counts

Staff	2004-05
Total Teachers	79
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	195	167	211
	Regents Diplomas	111	106	178
	% Regents Diplomas	57%	63%	84%
	Regents Diplomas with Advanced Designation**			74
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	17	22
	Regents Diplomas	0	4	7
	% Regents Diplomas	0%	24%	32%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	7	19	13
All Students	Total Graduates*	209	184	233
	Regents Diplomas	111	110	185
	% Regents Diplomas	53%	60%	79%
	Regents Diplomas with Advanced Designation**			74
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	7	19	13

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	61	93	2	8	9	0	31	7
	Percent	29%	44%	1%	4%	4%	0%	15%	3%
Students with Disabilities	Number	3	6	2	1	1	0	8	1
	Percent	14%	27%	9%	5%	5%	0%	36%	5%
All Students	Number	64	99	4	9	10	0	39	8
	Percent	27%	42%	2%	4%	4%	0%	17%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	27		31	3.1%	39	4.0%
	Entered GED Program*	14		17	1.7%	42	4.3%
	Total Noncompleters	41		48	4.8%	81	8.2%
Students with Disabilities	Dropped Out	2		10	3.8%	17	7.0%
	Entered GED Program*	0		15	5.6%	13	5.3%
	Total Noncompleters	2		25	9.4%	30	12.3%
All Students	Dropped Out	29	2.4%	41	3.2%	56	4.6%
	Entered GED Program*	14	1.2%	32	2.5%	55	4.5%
	Total Noncompleters	43	3.6%	73	5.8%	111	9.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	509
	Number of Students with Disabilities	0	65	131
	Number of All Students	0	65	640
	Percent of Enrollment	0%	6%	52%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	5	80%	3	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	100%	19	79%	8	75%
Science	12	17%	24	46%	22	45%
Reading	2	#	4	#	6	100%
Writing	2	#	4	#	6	100%
Global Studies	10	20%	12	58%	7	43%
U.S. Hist & Gov't	3	#	8	63%	6	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	240	276	271	20	40	29
Number Scoring 55-100	216	239	244	13	23	21
Number Scoring 65-100	172	216	200	5	15	12
Number Scoring 85-100	66	89	52	0	1	0
Percentage of Tested Scoring 55-100	90%	87%	90%	65%	57%	72%
Percentage of Tested Scoring 65-100	72%	78%	74%	25%	38%	41%
Percentage of Tested Scoring 85-100	28%	32%	19%	0%	3%	0%
Mathematics A						
Number Tested	258	334	276	26	43	37
Number Scoring 55-100	206	316	267	13	33	35
Number Scoring 65-100	172	284	239	11	25	25
Number Scoring 85-100	23	62	65	0	1	2
Percentage of Tested Scoring 55-100	80%	95%	97%	50%	77%	95%
Percentage of Tested Scoring 65-100	67%	85%	87%	42%	58%	68%
Percentage of Tested Scoring 85-100	9%	19%	24%	0%	2%	5%
Mathematics B						
Number Tested	145	110	115	4	2	1
Number Scoring 55-100	135	94	83	#	#	#
Number Scoring 65-100	112	73	70	#	#	#
Number Scoring 85-100	12	15	20	#	#	#
Percentage of Tested Scoring 55-100	93%	85%	72%	#	#	#
Percentage of Tested Scoring 65-100	77%	66%	61%	#	#	#
Percentage of Tested Scoring 85-100	8%	14%	17%	#	#	#
Global History and Geography						
Number Tested	309	264	298	38	33	44
Number Scoring 55-100	270	232	255	23	25	32
Number Scoring 65-100	243	191	223	23	10	21
Number Scoring 85-100	98	73	88	3	2	4
Percentage of Tested Scoring 55-100	87%	88%	86%	61%	76%	73%
Percentage of Tested Scoring 65-100	79%	72%	75%	61%	30%	48%
Percentage of Tested Scoring 85-100	32%	28%	30%	8%	6%	9%
U.S. History and Government						
Number Tested	220	268	251	17	33	22
Number Scoring 55-100	215	231	214	15	21	16
Number Scoring 65-100	200	214	194	13	19	12
Number Scoring 85-100	83	99	84	0	5	2
Percentage of Tested Scoring 55-100	98%	86%	85%	88%	64%	73%
Percentage of Tested Scoring 65-100	91%	80%	77%	76%	58%	55%
Percentage of Tested Scoring 85-100	38%	37%	33%	0%	15%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	205	228	204	12	28	32
Number Scoring 55-100	201	205	181	12	20	23
Number Scoring 65-100	186	180	157	7	16	17
Number Scoring 85-100	53	30	31	0	1	1
Percentage of Tested Scoring 55-100	98%	90%	89%	100%	71%	72%
Percentage of Tested Scoring 65-100	91%	79%	77%	58%	57%	53%
Percentage of Tested Scoring 85-100	26%	13%	15%	0%	4%	3%
Physical Setting/Earth Science						
Number Tested	122	163	214	13	16	24
Number Scoring 55-100	103	150	200	10	13	23
Number Scoring 65-100	94	133	178	9	7	16
Number Scoring 85-100	21	57	61	2	1	2
Percentage of Tested Scoring 55-100	84%	92%	93%	77%	81%	96%
Percentage of Tested Scoring 65-100	77%	82%	83%	69%	44%	67%
Percentage of Tested Scoring 85-100	17%	35%	29%	15%	6%	8%
Physical Setting/Chemistry						
Number Tested	145	132	130	3	2	3
Number Scoring 55-100	134	123	123	#	#	#
Number Scoring 65-100	98	87	99	#	#	#
Number Scoring 85-100	22	10	27	#	#	#
Percentage of Tested Scoring 55-100	92%	93%	95%	#	#	#
Percentage of Tested Scoring 65-100	68%	66%	76%	#	#	#
Percentage of Tested Scoring 85-100	15%	8%	21%	#	#	#
Physical Setting/Physics						
Number Tested		35	28		0	0
Number Scoring 55-100		35	24		0	0
Number Scoring 65-100		33	19		0	0
Number Scoring 85-100		15	5		0	0
Percentage of Tested Scoring 55-100		100%	86%		0%	0%
Percentage of Tested Scoring 65-100		94%	68%		0%	0%
Percentage of Tested Scoring 85-100		43%	18%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	27	32	23	0	0	0
Number Scoring 55-100	26	32	23	0	0	0
Number Scoring 65-100	26	32	23	0	0	0
Number Scoring 85-100	10	16	10	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	50%	43%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	104	102	98	1	0	0
Number Scoring 55-100	103	102	97	#	0	0
Number Scoring 65-100	102	101	96	#	0	0
Number Scoring 85-100	74	56	64	#	0	0
Percentage of Tested Scoring 55-100	99%	100%	99%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	99%	98%	#	0%	0%
Percentage of Tested Scoring 85-100	71%	55%	65%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	216	216	216	47	47	47	263	263	263
Number Scoring 55–64	20	17	10	4	4	5	24	21	15
Number Scoring 65–84	89	97	129	19	17	18	108	114	147
Number Scoring 85–100	86	87	65	2	4	3	88	91	68
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	8		0	1
Beginning		0	0		0	#
Intermediate		0	2		0	#
Advanced		0	2		0	#
Proficient		0	4		0	#
Reading and Writing (Grade 9-12)						
Number Tested		0	8		0	1
Beginning		0	0		0	#
Intermediate		0	3		0	#
Advanced		0	1		0	#
Proficient		0	4		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)