

# New York State School Report Card Comprehensive Information Report

BEDS Code: 22-20-00-01-0017  
 Name: Harold T. Wiley School  
 Principal: Kimberly Willix

Grade Range : 4-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	319	331	332
Fifth	314	325	333
Sixth	304	333	344
Ungraded Elementary	40	34	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	977	1023	1009

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	2.6%	37	3.6%	33	3.3%
Black (Not Hispanic)	127	13.0%	116	11.3%	135	13.4%
Hispanic	33	3.4%	50	4.9%	57	5.6%
White (Not Hispanic)	792	81.1%	820	80.2%	784	77.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	23	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	1.0%	13	1.3%	20	2.0%
Eligible for Free Lunch	428	43.8%	380	37.2%	420	41.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.1%		95.4%
Student Suspensions	18	1.8%	28	2.9%	45	4.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.5%	12.6%	14.7%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	88%	93%	87%

### Staff Counts

Staff	2004-05
Total Teachers	71
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	279	7%	12%	63%	18%
	Students with Disabilities	62	50%	21%	26%	3%
	All Students	341	15%	13%	57%	15%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	6		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	4		0	0
Proficient		0	2		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	6		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	4		0	0
Proficient		0	2		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	12		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	6		0	0
Proficient		0	6		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	11		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	5		0	0
Proficient		0	6		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)