

New York State District Report Card Comprehensive Information Report

BEDS Code: 22-22-01-06-0000
 Name: Carthage Central School District
 Superintendent: Carl P. Mangee

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	215	209	233
First	225	214	221
Second	231	218	231
Third	231	229	198
Fourth	222	229	222
Fifth	238	223	232
Sixth	243	249	222
Ungraded Elementary	0	0	0
Seventh	218	231	263
Eighth	223	208	212
Ninth	258	239	232
Tenth	244	255	245
Eleventh	217	221	234
Twelfth	194	212	202
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2959	2937	2947

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	60	2.0%	82	2.8%	71	2.4%
Black (Not Hispanic)	192	6.5%	165	5.6%	204	6.9%
Hispanic	85	2.9%	90	3.1%	120	4.1%
White (Not Hispanic)	2622	88.6%	2600	88.5%	2552	86.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	16	19
Common Branch	22	22	21
English Grade 8	22	20	20
Mathematics Grade 8	22	20	20
Science Grade 8	22	20	20
Social Studies Grade 8	22	20	20
English Grade 10	22	21	23
Mathematics Grade 10	22	18	21
Science Grade 10	20	22	21
Social Studies Grade 10	23	24	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	0.3%	14	0.5%	28	1.0%
Eligible for Free Lunch	618	20.9%	834	28.4%	772	26.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		93.7%		94.7%
Student Suspensions	142	4.8%	165	5.6%	152	5.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.1%	14.6%	12.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	215
Total Other Professional Staff	20
Total Paraprofessionals	70
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	163	162	175
	Regents Diplomas	92	113	131
	% Regents Diplomas	56%	70%	75%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	12	10
	Regents Diplomas	0	4	2
	% Regents Diplomas	0%	33%	20%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	9	10	6
All Students	Total Graduates*	170	174	185
	Regents Diplomas	92	117	133
	% Regents Diplomas	54%	67%	72%
	Regents Diplomas with Advanced Designation**			73
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	9	10	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	59	80	2	8	21	0	5	0
	Percent	34%	46%	1%	5%	12%	0%	3%	0%
Students with Disabilities	Number	0	4	0	1	3	0	1	1
	Percent	0%	40%	0%	10%	30%	0%	10%	10%
All Students	Number	59	84	2	9	24	0	6	1
	Percent	32%	45%	1%	5%	13%	0%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		12	1.5%	15	1.9%
	Entered GED Program*	8		18	2.3%	15	1.9%
	Total Noncompleters	21		30	3.8%	30	3.8%
Students with Disabilities	Dropped Out	5		10	7.0%	6	4.3%
	Entered GED Program*	5		5	3.5%	3	2.2%
	Total Noncompleters	10		15	10.6%	9	6.5%
All Students	Dropped Out	18	2.0%	22	2.3%	21	2.3%
	Entered GED Program*	13	1.4%	23	2.4%	18	1.9%
	Total Noncompleters	31	3.4%	45	4.8%	39	4.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	192	176
	Number of Students with Disabilities	0	33	36
	Number of All Students	0	225	212
	Percent of Enrollment	0%	33%	30%
9-12	Number of General-Education Students	0	200	204
	Number of Students with Disabilities	0	25	27
	Number of All Students	0	225	231
	Percent of Enrollment	0%	24%	25%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	62	89%	46	100%	56	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	93	96%	108	87%	96	94%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	80%	2	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	0	0%	0	0%	2	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	34	88%	0	0%	41	68%
Science	9	44%	1	#	40	78%
Reading	0	0%	5	80%	3	#
Writing	0	0%	5	60%	4	#
Global Studies	0	0%	5	100%	7	14%
U.S. Hist & Gov't	0	0%	0	0%	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	215	200	206	18	14	16
Number Scoring 55-100	207	195	197	13	13	12
Number Scoring 65-100	197	185	183	8	9	6
Number Scoring 85-100	80	98	81	1	0	1
Percentage of Tested Scoring 55-100	96%	97%	96%	72%	93%	75%
Percentage of Tested Scoring 65-100	92%	93%	89%	44%	64%	38%
Percentage of Tested Scoring 85-100	37%	49%	39%	6%	0%	6%
Mathematics A						
Number Tested	270	235	242	21	21	25
Number Scoring 55-100	233	230	238	12	19	22
Number Scoring 65-100	200	209	220	9	10	13
Number Scoring 85-100	39	71	48	0	2	1
Percentage of Tested Scoring 55-100	86%	98%	98%	57%	90%	88%
Percentage of Tested Scoring 65-100	74%	89%	91%	43%	48%	52%
Percentage of Tested Scoring 85-100	14%	30%	20%	0%	10%	4%
Mathematics B						
Number Tested	121	122	128	3	5	1
Number Scoring 55-100	92	107	100	#	4	#
Number Scoring 65-100	73	95	78	#	4	#
Number Scoring 85-100	10	31	11	#	1	#
Percentage of Tested Scoring 55-100	76%	88%	78%	#	80%	#
Percentage of Tested Scoring 65-100	60%	78%	61%	#	80%	#
Percentage of Tested Scoring 85-100	8%	25%	9%	#	20%	#
Global History and Geography						
Number Tested	230	224	228	21	18	26
Number Scoring 55-100	218	205	203	16	12	16
Number Scoring 65-100	206	179	175	11	9	10
Number Scoring 85-100	102	91	74	1	0	4
Percentage of Tested Scoring 55-100	95%	92%	89%	76%	67%	62%
Percentage of Tested Scoring 65-100	90%	80%	77%	52%	50%	38%
Percentage of Tested Scoring 85-100	44%	41%	32%	5%	0%	15%
U.S. History and Government						
Number Tested	204	197	199	13	12	13
Number Scoring 55-100	201	188	191	13	12	11
Number Scoring 65-100	193	172	176	13	8	9
Number Scoring 85-100	98	88	99	1	4	2
Percentage of Tested Scoring 55-100	99%	95%	96%	100%	100%	85%
Percentage of Tested Scoring 65-100	95%	87%	88%	100%	67%	69%
Percentage of Tested Scoring 85-100	48%	45%	50%	8%	33%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	206	189	207	20	14	22
Number Scoring 55-100	205	188	202	19	13	20
Number Scoring 65-100	203	184	181	19	12	13
Number Scoring 85-100	83	67	70	1	3	3
Percentage of Tested Scoring 55-100	100%	99%	98%	95%	93%	91%
Percentage of Tested Scoring 65-100	99%	97%	87%	95%	86%	59%
Percentage of Tested Scoring 85-100	40%	35%	34%	5%	21%	14%
Physical Setting/Earth Science						
Number Tested	217	255	220	20	33	28
Number Scoring 55-100	193	217	210	13	14	21
Number Scoring 65-100	166	184	181	11	8	17
Number Scoring 85-100	69	71	71	2	1	0
Percentage of Tested Scoring 55-100	89%	85%	95%	65%	42%	75%
Percentage of Tested Scoring 65-100	76%	72%	82%	55%	24%	61%
Percentage of Tested Scoring 85-100	32%	28%	32%	10%	3%	0%
Physical Setting/Chemistry						
Number Tested	168	160	136	4	3	2
Number Scoring 55-100	152	157	130	#	#	#
Number Scoring 65-100	97	126	104	#	#	#
Number Scoring 85-100	19	23	13	#	#	#
Percentage of Tested Scoring 55-100	90%	98%	96%	#	#	#
Percentage of Tested Scoring 65-100	58%	79%	76%	#	#	#
Percentage of Tested Scoring 85-100	11%	14%	10%	#	#	#
Physical Setting/Physics						
Number Tested		29	19		0	0
Number Scoring 55-100		28	18		0	0
Number Scoring 65-100		25	18		0	0
Number Scoring 85-100		7	9		0	0
Percentage of Tested Scoring 55-100		97%	95%		0%	0%
Percentage of Tested Scoring 65-100		86%	95%		0%	0%
Percentage of Tested Scoring 85-100		24%	47%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	72	33	46	0	0	1
Number Scoring 55-100	72	33	46	0	0	#
Number Scoring 65-100	72	33	46	0	0	#
Number Scoring 85-100	44	23	35	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	61%	70%	76%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	2	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	54	75	66	0	0	1
Number Scoring 55-100	54	74	66	0	0	#
Number Scoring 65-100	53	71	65	0	0	#
Number Scoring 85-100	34	33	40	0	0	#
Percentage of Tested Scoring 55-100	100%	99%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	95%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	63%	44%	61%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	186	4%	8%	54%	34%
	Students with Disabilities	40	13%	15%	65%	8%
	All Students	226	6%	9%	56%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	182	2%	24%	51%	23%
	Students with Disabilities	34	24%	65%	9%	3%
	All Students	216	6%	30%	44%	20%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	161	161	161	24	24	24	185	185	185
Number Scoring 55–64	6	11	3	4	4	0	10	15	3
Number Scoring 65–84	59	66	70	8	5	14	67	71	84
Number Scoring 85–100	90	76	86	0	2	1	90	78	87
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	3		0	0
Proficient		#	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		4	5		0	0
Beginning		#	1		0	0
Intermediate		#	1		0	0
Advanced		#	1		0	0
Proficient		#	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		5	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		3	#		0	0
Proficient		1	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		5	4		0	0
Beginning		2	#		0	0
Intermediate		1	#		0	0
Advanced		2	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)