

# New York State School Report Card Comprehensive Information Report

BEDS Code: 23-02-01-04-0001  
 Name: Copenhagen Central School  
 Principal: Patricia L. Gibbons

Grade Range : K-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	28
First	0	0	38
Second	0	0	36
Third	0	0	42
Fourth	0	0	45
Fifth	0	0	51
Sixth	0	0	55
Ungraded Elementary	0	0	0
Seventh	53	56	43
Eighth	44	57	56
Ninth	54	45	57
Tenth	48	54	49
Eleventh	49	45	52
Twelfth	44	48	47
Ungraded Secondary	0	0	0
Total K-12 Enrollment	292	305	599

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.7%	0	0.0%	11	1.8%
Black (Not Hispanic)	0	0.0%	3	1.0%	7	1.2%
Hispanic	1	0.3%	3	1.0%	3	0.5%
White (Not Hispanic)	289	99.0%	299	98.0%	578	96.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	14
Common Branch	0	0	19
English Grade 8	0	19	19
Mathematics Grade 8	15	0	18
Science Grade 8	15	18	0
Social Studies Grade 8	15	18	19
English Grade 10	15	18	15
Mathematics Grade 10	16	16	18
Science Grade 10	15	14	16
Social Studies Grade 10	15	17	15

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	88	30.1%	77	25.3%	143	23.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.3%		91.0%		96.8%
Student Suspensions	12	4.3%	5	1.7%	9	3.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	22.3%	13.1%	12.7%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	91%	98%	100%

### Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	36	41	35
	Regents Diplomas	30	35	30
	% Regents Diplomas	83%	85%	86%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	4	5	5
	Regents Diplomas	0	2	2
	% Regents Diplomas	0%	40%	40%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	1
<b>All Students</b>	Total Graduates*	40	46	40
	Regents Diplomas	30	37	32
	% Regents Diplomas	75%	80%	80%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	1	1	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	14	11	2	0	8	0	0	0
	<b>Percent</b>	40%	31%	6%	0%	23%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	1	1	0	2	0	0	0
	<b>Percent</b>	20%	20%	20%	0%	40%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	15	12	3	0	10	0	0	0
	<b>Percent</b>	38%	30%	7%	0%	25%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		1	0.6%	3	1.7%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		1	0.6%	3	1.7%
<b>Students with Disabilities</b>	Dropped Out	1		1	5.0%	0	0.0%
	Entered GED Program*	1		0	0.0%	2	8.0%
	Total Noncompleters	2		1	5.0%	2	8.0%
<b>All Students</b>	Dropped Out	3	1.5%	2	1.0%	3	1.5%
	Entered GED Program*	1	0.5%	0	0.0%	2	1.0%
	Total Noncompleters	4	2.1%	2	1.0%	5	2.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	100%
2-3	0%	0%	100%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	65
	Number of Students with Disabilities	0	0	14
	Number of All Students	0	0	79
	Percent of Enrollment	0%	0%	82%
6-8	Number of General-Education Students	79	95	134
	Number of Students with Disabilities	18	18	13
	Number of All Students	97	113	147
	Percent of Enrollment	100%	100%	95%
9-12	Number of General-Education Students	176	163	195
	Number of Students with Disabilities	19	29	10
	Number of All Students	195	192	205
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	43	100%	48	92%	48	98%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	4	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	1	#	1	#	3	#
Reading	0	0%	3	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	1	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	47	47	48	5	7	2
Number Scoring 55-100	43	46	48	3	6	#
Number Scoring 65-100	42	43	45	2	5	#
Number Scoring 85-100	15	10	18	1	0	#
Percentage of Tested Scoring 55-100	91%	98%	100%	60%	86%	#
Percentage of Tested Scoring 65-100	89%	91%	94%	40%	71%	#
Percentage of Tested Scoring 85-100	32%	21%	38%	20%	0%	#
<b>Mathematics A</b>						
Number Tested	50	62	49	6	4	1
Number Scoring 55-100	37	61	48	3	#	#
Number Scoring 65-100	29	58	48	2	#	#
Number Scoring 85-100	4	13	9	1	#	#
Percentage of Tested Scoring 55-100	74%	98%	98%	50%	#	#
Percentage of Tested Scoring 65-100	58%	94%	98%	33%	#	#
Percentage of Tested Scoring 85-100	8%	21%	18%	17%	#	#
<b>Mathematics B</b>						
Number Tested	33	33	37	2	1	2
Number Scoring 55-100	27	21	21	#	#	#
Number Scoring 65-100	19	18	17	#	#	#
Number Scoring 85-100	1	1	2	#	#	#
Percentage of Tested Scoring 55-100	82%	64%	57%	#	#	#
Percentage of Tested Scoring 65-100	58%	55%	46%	#	#	#
Percentage of Tested Scoring 85-100	3%	3%	5%	#	#	#
<b>Global History and Geography</b>						
Number Tested	47	61	50	5	5	1
Number Scoring 55-100	43	59	50	4	4	#
Number Scoring 65-100	35	47	44	4	2	#
Number Scoring 85-100	4	20	17	0	0	#
Percentage of Tested Scoring 55-100	91%	97%	100%	80%	80%	#
Percentage of Tested Scoring 65-100	74%	77%	88%	80%	40%	#
Percentage of Tested Scoring 85-100	9%	33%	34%	0%	0%	#
<b>U.S. History and Government</b>						
Number Tested	53	46	53	5	4	4
Number Scoring 55-100	53	44	51	5	#	#
Number Scoring 65-100	46	37	47	3	#	#
Number Scoring 85-100	14	9	25	1	#	#
Percentage of Tested Scoring 55-100	100%	96%	96%	100%	#	#
Percentage of Tested Scoring 65-100	87%	80%	89%	60%	#	#
Percentage of Tested Scoring 85-100	26%	20%	47%	20%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	56	50	54	4	1	4
Number Scoring 55-100	55	47	53	#	#	#
Number Scoring 65-100	52	46	51	#	#	#
Number Scoring 85-100	18	5	15	#	#	#
Percentage of Tested Scoring 55-100	98%	94%	98%	#	#	#
Percentage of Tested Scoring 65-100	93%	92%	94%	#	#	#
Percentage of Tested Scoring 85-100	32%	10%	28%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	44	48	47	5	3	1
Number Scoring 55-100	41	47	46	4	#	#
Number Scoring 65-100	38	43	43	3	#	#
Number Scoring 85-100	10	14	18	1	#	#
Percentage of Tested Scoring 55-100	93%	98%	98%	80%	#	#
Percentage of Tested Scoring 65-100	86%	90%	91%	60%	#	#
Percentage of Tested Scoring 85-100	23%	29%	38%	20%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	25	22	28	2	1	1
Number Scoring 55-100	25	22	27	#	#	#
Number Scoring 65-100	23	20	26	#	#	#
Number Scoring 85-100	4	2	11	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	92%	91%	93%	#	#	#
Percentage of Tested Scoring 85-100	16%	9%	39%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		13	7		1	0
Number Scoring 55-100		12	7		#	0
Number Scoring 65-100		12	6		#	0
Number Scoring 85-100		2	3		#	0
Percentage of Tested Scoring 55-100		92%	100%		#	0%
Percentage of Tested Scoring 65-100		92%	86%		#	0%
Percentage of Tested Scoring 85-100		15%	43%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	62	36	37	2	0	1
Number Scoring 55-100	62	36	37	#	0	#
Number Scoring 65-100	62	36	37	#	0	#
Number Scoring 85-100	31	25	22	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	50%	69%	59%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	44	5%	9%	57%	30%
	Students with Disabilities	6	50%	17%	33%	0%
	All Students	50	10%	10%	54%	26%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	48	0%	15%	75%	10%
	Students with Disabilities	9	11%	67%	22%	0%
	All Students	57	2%	23%	67%	9%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	32	32	32	7	7	7	39	39	39
Number Scoring 55–64	1	1	0	0	0	0	1	1	0
Number Scoring 65–84	27	23	23	4	3	5	31	26	28
Number Scoring 85–100	4	8	9	1	1	1	5	9	10
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)