

New York State School Report Card Comprehensive Information Report

BEDS Code: 24-09-01-04-0001
 Name: Mount Morris Junior-Senior High School
 Principal: Mark Valentino

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	47	52	57
Eighth	53	49	49
Ninth	72	55	51
Tenth	49	62	43
Eleventh	50	47	55
Twelfth	54	51	44
Ungraded Secondary	0	0	0
Total K-12 Enrollment	325	316	299

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.2%	5	1.6%	2	0.7%
Black (Not Hispanic)	9	2.8%	9	2.8%	8	2.7%
Hispanic	40	12.3%	37	11.7%	41	13.7%
White (Not Hispanic)	272	83.7%	265	83.9%	248	82.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	16	16
Mathematics Grade 8	18	20	0
Science Grade 8	18	18	16
Social Studies Grade 8	18	17	15
English Grade 10	13	19	16
Mathematics Grade 10	13	17	24
Science Grade 10	0	24	14
Social Studies Grade 10	12	10	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	5.9%	8	2.5%	10	3.3%
Eligible for Free Lunch	100	30.8%	82	26.0%	113	37.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		95.3%		94.9%
Student Suspensions	12	3.6%	20	6.2%	2	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.9%	8.9%	11.0%
Public Assistance	51-60%	51-60%	31-40%
Student Stability	100%	90%	89%

Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	44	42	34
	Regents Diplomas	23	18	29
	% Regents Diplomas	52%	43%	85%
	Regents Diplomas with Advanced Designation**			14
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	5	2
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	47	47	36
	Regents Diplomas	23	18	29
	% Regents Diplomas	49%	38%	81%
	Regents Diplomas with Advanced Designation**			14
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	13	12	0	4	5	0	0	0
	Percent	38%	35%	0%	12%	15%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	2	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	13	12	0	4	7	0	0	0
	Percent	36%	33%	0%	11%	19%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		0	0.0%	6	3.4%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	6		0	0.0%	6	3.4%
Students with Disabilities	Dropped Out	4		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	4		0	0.0%	0	0.0%
All Students	Dropped Out	9	4.0%	0	0.0%	6	3.1%
	Entered GED Program*	1	0.4%	0	0.0%	0	0.0%
	Total Noncompleters	10	4.4%	0	0.0%	6	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	-3
	Number of Students with Disabilities	0	0	3
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	52	46
	Number of Students with Disabilities	0	8	3
	Number of All Students	0	60	49
	Percent of Enrollment	0%	59%	46%
9-12	Number of General-Education Students	176	175	62
	Number of Students with Disabilities	24	24	0
	Number of All Students	200	199	62
	Percent of Enrollment	89%	93%	32%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	2	#
Science	0	0%	2	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	1	#
Global Studies	0	0%	1	#	4	#
U.S. Hist & Gov't	0	0%	1	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	20%	2	#
Science	0	0%	7	29%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	3	#
Global Studies	0	0%	3	#	2	#
U.S. Hist & Gov't	0	0%	3	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	47	42	55	7	2	3
Number Scoring 55-100	41	41	46	4	#	#
Number Scoring 65-100	39	38	45	4	#	#
Number Scoring 85-100	11	14	6	0	#	#
Percentage of Tested Scoring 55-100	87%	98%	84%	57%	#	#
Percentage of Tested Scoring 65-100	83%	90%	82%	57%	#	#
Percentage of Tested Scoring 85-100	23%	33%	11%	0%	#	#
Mathematics A						
Number Tested	57	55	53	1	2	7
Number Scoring 55-100	50	55	41	#	#	2
Number Scoring 65-100	35	52	36	#	#	2
Number Scoring 85-100	7	13	7	#	#	0
Percentage of Tested Scoring 55-100	88%	100%	77%	#	#	29%
Percentage of Tested Scoring 65-100	61%	95%	68%	#	#	29%
Percentage of Tested Scoring 85-100	12%	24%	13%	#	#	0%
Mathematics B						
Number Tested	0	6	24	0	0	0
Number Scoring 55-100	0	6	15	0	0	0
Number Scoring 65-100	0	5	12	0	0	0
Number Scoring 85-100	0	1	2	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	62%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	83%	50%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	17%	8%	0%	0%	0%
Global History and Geography						
Number Tested	49	55	45	5	5	6
Number Scoring 55-100	41	47	38	2	2	2
Number Scoring 65-100	37	45	35	1	2	2
Number Scoring 85-100	11	9	13	0	0	0
Percentage of Tested Scoring 55-100	84%	85%	84%	40%	40%	33%
Percentage of Tested Scoring 65-100	76%	82%	78%	20%	40%	33%
Percentage of Tested Scoring 85-100	22%	16%	29%	0%	0%	0%
U.S. History and Government						
Number Tested	46	43	51	7	2	4
Number Scoring 55-100	41	41	46	6	#	#
Number Scoring 65-100	37	40	46	4	#	#
Number Scoring 85-100	12	20	23	0	#	#
Percentage of Tested Scoring 55-100	89%	95%	90%	86%	#	#
Percentage of Tested Scoring 65-100	80%	93%	90%	57%	#	#
Percentage of Tested Scoring 85-100	26%	47%	45%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	81	51	48	8	2	5
Number Scoring 55-100	73	48	42	6	#	2
Number Scoring 65-100	64	43	38	5	#	1
Number Scoring 85-100	5	8	13	0	#	1
Percentage of Tested Scoring 55-100	90%	94%	88%	75%	#	40%
Percentage of Tested Scoring 65-100	79%	84%	79%	62%	#	20%
Percentage of Tested Scoring 85-100	6%	16%	27%	0%	#	20%
Physical Setting/Earth Science						
Number Tested	26	41	43	0	2	4
Number Scoring 55-100	23	33	38	0	#	#
Number Scoring 65-100	23	29	34	0	#	#
Number Scoring 85-100	3	9	7	0	#	#
Percentage of Tested Scoring 55-100	88%	80%	88%	0%	#	#
Percentage of Tested Scoring 65-100	88%	71%	79%	0%	#	#
Percentage of Tested Scoring 85-100	12%	22%	16%	0%	#	#
Physical Setting/Chemistry						
Number Tested	0	18	29	0	0	0
Number Scoring 55-100	0	17	27	0	0	0
Number Scoring 65-100	0	16	22	0	0	0
Number Scoring 85-100	0	2	3	0	0	0
Percentage of Tested Scoring 55-100	0%	94%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	89%	76%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	11%	10%	0%	0%	0%
Physical Setting/Physics						
Number Tested		9	6		0	0
Number Scoring 55-100		9	6		0	0
Number Scoring 65-100		9	5		0	0
Number Scoring 85-100		3	2		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	83%		0%	0%
Percentage of Tested Scoring 85-100		33%	33%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	13	15	0	0	0
Number Scoring 55-100	0	13	15	0	0	0
Number Scoring 65-100	0	13	15	0	0	0
Number Scoring 85-100	0	7	10	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	54%	67%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	45	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	47	0%	26%	64%	11%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	33	33	33	1	1	1	34	34	34
Number Scoring 55–64	#	#	#	#	#	#	2	0	0
Number Scoring 65–84	#	#	#	#	#	#	22	16	23
Number Scoring 85–100	#	#	#	#	#	#	10	16	10
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	1		0	0
Proficient		#	4		0	0
Reading and Writing (Grade 7-8)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	7		0	0
Beginning		#	1		0	0
Intermediate		#	1		0	0
Advanced		#	4		0	0
Proficient		#	1		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	6		0	0
Beginning		#	1		0	0
Intermediate		#	2		0	0
Advanced		#	2		0	0
Proficient		#	1		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)