

# New York State District Report Card Comprehensive Information Report

BEDS Code: 24-10-01-06-0000  
 Name: Dansville Central School District  
 Superintendent: Adele Bovard

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	64	64	61
Kindergarten	114	110	100
First	114	119	109
Second	121	118	111
Third	118	118	115
Fourth	133	129	121
Fifth	127	143	128
Sixth	118	143	148
Ungraded Elementary	26	0	5
Seventh	162	121	144
Eighth	127	154	130
Ninth	156	126	160
Tenth	146	147	123
Eleventh	134	128	144
Twelfth	143	130	124
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1739	1686	1662

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	0.9%	16	0.9%	14	0.8%
Black (Not Hispanic)	26	1.5%	16	0.9%	42	2.5%
Hispanic	21	1.2%	21	1.2%	19	1.1%
White (Not Hispanic)	1677	96.4%	1633	96.9%	1587	95.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	16
Common Branch	20	21	19
English Grade 8	15	19	16
Mathematics Grade 8	17	17	16
Science Grade 8	21	19	18
Social Studies Grade 8	16	19	18
English Grade 10	21	15	17
Mathematics Grade 10	15	19	0
Science Grade 10	18	15	24
Social Studies Grade 10	22	14	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.2%	6	0.3%	5	0.3%
Eligible for Free Lunch	358	20.6%	431	25.6%	470	28.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.9%		96.1%
Student Suspensions	141	7.8%	93	5.4%	104	6.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.7%	9.6%	9.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	149
Total Other Professional Staff	27
Total Paraprofessionals	41
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	99	98	95
	Regents Diplomas	58	59	88
	% Regents Diplomas	59%	60%	93%
	Regents Diplomas with Advanced Designation**			47
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	21	19	10
	Regents Diplomas	5	4	2
	% Regents Diplomas	24%	21%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	9	8	7
<b>All Students</b>	Total Graduates*	120	117	105
	Regents Diplomas	63	63	90
	% Regents Diplomas	53%	54%	86%
	Regents Diplomas with Advanced Designation**			47
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	9	8	7

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	37	39	2	1	9	0	0	7
	<b>Percent</b>	39%	41%	2%	1%	9%	0%	0%	7%
<b>Students with Disabilities</b>	<b>Number</b>	1	3	0	1	4	0	0	1
	<b>Percent</b>	10%	30%	0%	10%	40%	0%	0%	10%
<b>All Students</b>	<b>Number</b>	38	42	2	2	13	0	0	8
	<b>Percent</b>	36%	40%	2%	2%	12%	0%	0%	8%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	9		3	0.6%	8	1.7%
	Entered GED Program*	8		3	0.6%	2	0.4%
	Total Noncompleters	17		6	1.3%	10	2.1%
<b>Students with Disabilities</b>	Dropped Out	4		5	4.6%	3	2.9%
	Entered GED Program*	6		0	0.0%	1	1.0%
	Total Noncompleters	10		5	4.6%	4	3.9%
<b>All Students</b>	Dropped Out	13	2.2%	8	1.4%	11	1.9%
	Entered GED Program*	14	2.4%	3	0.5%	3	0.5%
	Total Noncompleters	27	4.7%	11	1.9%	14	2.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	122	363	365
	Number of Students with Disabilities	28	55	57
	Number of All Students	150	418	422
	Percent of Enrollment	37%	100%	100%
9-12	Number of General-Education Students	438	415	466
	Number of Students with Disabilities	45	116	84
	Number of All Students	483	531	550
	Percent of Enrollment	83%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	52	88%	53	98%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	95%	73	79%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	7	43%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	5	100%	0	0%	2	#
Writing	5	80%	0	0%	1	#
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	2	#	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	78%	11	73%	1	#
Science	7	57%	0	0%	4	#
Reading	12	100%	6	100%	8	75%
Writing	8	100%	11	100%	7	71%
Global Studies	13	31%	11	45%	4	#
U.S. Hist & Gov't	6	67%	5	60%	8	88%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	119	126	129	19	15	23
Number Scoring 55-100	113	118	125	14	8	21
Number Scoring 65-100	107	113	110	14	7	14
Number Scoring 85-100	44	54	38	0	1	1
Percentage of Tested Scoring 55-100	95%	94%	97%	74%	53%	91%
Percentage of Tested Scoring 65-100	90%	90%	85%	74%	47%	61%
Percentage of Tested Scoring 85-100	37%	43%	29%	0%	7%	4%
<b>Mathematics A</b>						
Number Tested	153	191	213	18	23	17
Number Scoring 55-100	128	177	172	11	17	13
Number Scoring 65-100	112	158	141	8	12	7
Number Scoring 85-100	15	36	52	1	1	0
Percentage of Tested Scoring 55-100	84%	93%	81%	61%	74%	76%
Percentage of Tested Scoring 65-100	73%	83%	66%	44%	52%	41%
Percentage of Tested Scoring 85-100	10%	19%	24%	6%	4%	0%
<b>Mathematics B</b>						
Number Tested	0	58	85	0	1	1
Number Scoring 55-100	0	53	53	0	#	#
Number Scoring 65-100	0	45	36	0	#	#
Number Scoring 85-100	0	9	2	0	#	#
Percentage of Tested Scoring 55-100	0%	91%	62%	0%	#	#
Percentage of Tested Scoring 65-100	0%	78%	42%	0%	#	#
Percentage of Tested Scoring 85-100	0%	16%	2%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	130	139	129	24	22	13
Number Scoring 55-100	118	125	113	14	16	10
Number Scoring 65-100	108	108	104	10	10	6
Number Scoring 85-100	37	33	31	1	0	0
Percentage of Tested Scoring 55-100	91%	90%	88%	58%	73%	77%
Percentage of Tested Scoring 65-100	83%	78%	81%	42%	45%	46%
Percentage of Tested Scoring 85-100	28%	24%	24%	4%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	116	129	126	16	19	24
Number Scoring 55-100	108	120	110	14	12	16
Number Scoring 65-100	104	118	101	13	10	11
Number Scoring 85-100	44	48	50	1	1	2
Percentage of Tested Scoring 55-100	93%	93%	87%	88%	63%	67%
Percentage of Tested Scoring 65-100	90%	91%	80%	81%	53%	46%
Percentage of Tested Scoring 85-100	38%	37%	40%	6%	5%	8%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	147	113	72	22	6	2
Number Scoring 55-100	145	111	68	22	6	#
Number Scoring 65-100	135	109	66	16	5	#
Number Scoring 85-100	43	43	33	0	1	#
Percentage of Tested Scoring 55-100	99%	98%	94%	100%	100%	#
Percentage of Tested Scoring 65-100	92%	96%	92%	73%	83%	#
Percentage of Tested Scoring 85-100	29%	38%	46%	0%	17%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	93	118	149	9	18	19
Number Scoring 55-100	90	111	139	8	16	16
Number Scoring 65-100	87	98	117	7	11	11
Number Scoring 85-100	45	28	38	2	1	0
Percentage of Tested Scoring 55-100	97%	94%	93%	89%	89%	84%
Percentage of Tested Scoring 65-100	94%	83%	79%	78%	61%	58%
Percentage of Tested Scoring 85-100	48%	24%	26%	22%	6%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	57	88	84	4	1	1
Number Scoring 55-100	45	80	78	#	#	#
Number Scoring 65-100	32	56	63	#	#	#
Number Scoring 85-100	4	7	15	#	#	#
Percentage of Tested Scoring 55-100	79%	91%	93%	#	#	#
Percentage of Tested Scoring 65-100	56%	64%	75%	#	#	#
Percentage of Tested Scoring 85-100	7%	8%	18%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		23	22		1	0
Number Scoring 55-100		23	21		#	0
Number Scoring 65-100		22	20		#	0
Number Scoring 85-100		10	13		#	0
Percentage of Tested Scoring 55-100		100%	95%		#	0%
Percentage of Tested Scoring 65-100		96%	91%		#	0%
Percentage of Tested Scoring 85-100		43%	59%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	27	26	19	0	0	0
Number Scoring 55-100	27	26	19	0	0	0
Number Scoring 65-100	27	26	19	0	0	0
Number Scoring 85-100	16	22	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	59%	85%	79%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	28	27	36	1	0	0
Number Scoring 55-100	28	26	36	#	0	0
Number Scoring 65-100	28	26	36	#	0	0
Number Scoring 85-100	16	20	24	#	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	57%	74%	67%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	117	8%	9%	56%	27%
	Students with Disabilities	10	50%	10%	40%	0%
	All Students	127	11%	9%	55%	25%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	110	0%	30%	63%	7%
	Students with Disabilities	18	28%	56%	17%	0%
	All Students	128	4%	34%	56%	6%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	4	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	1	#	#	#	#
Social Studies	0	2	0	0	0	0
Mathematics	0	2	0	0	0	0
Science	0	2	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	106	106	106	22	22	22	128	128	128
Number Scoring 55–64	2	0	2	4	2	4	6	2	6
Number Scoring 65–84	66	52	52	5	7	10	71	59	62
Number Scoring 85–100	34	46	47	1	1	1	35	47	48
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)