

# New York State School Report Card Comprehensive Information Report

BEDS Code: 24-10-01-06-0003  
 Name: Dansville Senior High School  
 Principal: Joseph Hochreiter

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	156	126	160
Tenth	146	147	123
Eleventh	134	128	144
Twelfth	143	130	124
Ungraded Secondary	0	0	0
Total K-12 Enrollment	579	531	551

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.2%	8	1.5%	7	1.3%
Black (Not Hispanic)	5	0.9%	4	0.8%	6	1.1%
Hispanic	4	0.7%	5	0.9%	6	1.1%
White (Not Hispanic)	563	97.2%	514	96.8%	532	96.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	15	17
Mathematics Grade 10	15	19	0
Science Grade 10	18	15	27
Social Studies Grade 10	22	14	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	0	0.0%	0	0.0%
Eligible for Free Lunch	76	13.1%	89	16.8%	154	28.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		93.0%		95.5%
Student Suspensions	26	4.5%	58	10.0%	67	12.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.9%	7.3%	9.4%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	97%	95%	94%

### Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	99	98	95
	Regents Diplomas	58	59	88
	% Regents Diplomas	59%	60%	93%
	Regents Diplomas with Advanced Designation**			47
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	19	17	9
	Regents Diplomas	5	4	2
	% Regents Diplomas	26%	24%	22%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	8	8	7
<b>All Students</b>	Total Graduates*	118	115	104
	Regents Diplomas	63	63	90
	% Regents Diplomas	53%	55%	87%
	Regents Diplomas with Advanced Designation**			47
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	8	8	7

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	37	39	2	1	9	0	0	7
	<b>Percent</b>	39%	41%	2%	1%	9%	0%	0%	7%
<b>Students with Disabilities</b>	<b>Number</b>	1	3	0	1	3	0	0	1
	<b>Percent</b>	11%	33%	0%	11%	33%	0%	0%	11%
<b>All Students</b>	<b>Number</b>	38	42	2	2	12	0	0	8
	<b>Percent</b>	37%	40%	2%	2%	12%	0%	0%	8%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	9		3	0.6%	8	1.7%
	Entered GED Program*	8		2	0.4%	2	0.4%
	Total Noncompleters	17		5	1.1%	10	2.1%
<b>Students with Disabilities</b>	Dropped Out	4		3	3.2%	3	3.3%
	Entered GED Program*	4		0	0.0%	1	1.1%
	Total Noncompleters	8		3	3.2%	4	4.3%
<b>All Students</b>	Dropped Out	13	2.2%	6	1.1%	11	1.9%
	Entered GED Program*	12	2.1%	2	0.4%	3	0.5%
	Total Noncompleters	25	4.3%	8	1.4%	14	2.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	438	415	466
	Number of Students with Disabilities	45	116	84
	Number of All Students	483	531	550
	Percent of Enrollment	83%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	5	100%	0	0%	2	#
Writing	5	80%	0	0%	1	#
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	2	#	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	82%	9	67%	1	#
Science	7	57%	0	0%	3	#
Reading	10	100%	6	100%	7	71%
Writing	7	100%	8	100%	7	71%
Global Studies	12	33%	10	40%	4	#
U.S. Hist & Gov't	4	#	4	#	7	86%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	118	125	128	18	14	22
Number Scoring 55-100	113	118	124	14	8	20
Number Scoring 65-100	107	113	109	14	7	13
Number Scoring 85-100	44	54	38	0	1	1
Percentage of Tested Scoring 55-100	96%	94%	97%	78%	57%	91%
Percentage of Tested Scoring 65-100	91%	90%	85%	78%	50%	59%
Percentage of Tested Scoring 85-100	37%	43%	30%	0%	7%	5%
<b>Mathematics A</b>						
Number Tested	152	191	211	17	23	16
Number Scoring 55-100	128	177	171	11	17	13
Number Scoring 65-100	112	158	141	8	12	7
Number Scoring 85-100	15	36	52	1	1	0
Percentage of Tested Scoring 55-100	84%	93%	81%	65%	74%	81%
Percentage of Tested Scoring 65-100	74%	83%	67%	47%	52%	44%
Percentage of Tested Scoring 85-100	10%	19%	25%	6%	4%	0%
<b>Mathematics B</b>						
Number Tested	0	58	85	0	1	1
Number Scoring 55-100	0	53	53	0	#	#
Number Scoring 65-100	0	45	36	0	#	#
Number Scoring 85-100	0	9	2	0	#	#
Percentage of Tested Scoring 55-100	0%	91%	62%	0%	#	#
Percentage of Tested Scoring 65-100	0%	78%	42%	0%	#	#
Percentage of Tested Scoring 85-100	0%	16%	2%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	128	139	127	22	22	12
Number Scoring 55-100	117	125	113	13	16	10
Number Scoring 65-100	108	108	104	10	10	6
Number Scoring 85-100	37	33	31	1	0	0
Percentage of Tested Scoring 55-100	91%	90%	89%	59%	73%	83%
Percentage of Tested Scoring 65-100	84%	78%	82%	45%	45%	50%
Percentage of Tested Scoring 85-100	29%	24%	24%	5%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	115	128	125	15	18	23
Number Scoring 55-100	108	119	110	14	11	16
Number Scoring 65-100	104	117	101	13	9	11
Number Scoring 85-100	44	48	50	1	1	2
Percentage of Tested Scoring 55-100	94%	93%	88%	93%	61%	70%
Percentage of Tested Scoring 65-100	90%	91%	81%	87%	50%	48%
Percentage of Tested Scoring 85-100	38%	38%	40%	7%	6%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	116	98	69	20	6	0
Number Scoring 55-100	116	96	66	20	6	0
Number Scoring 65-100	107	94	65	14	5	0
Number Scoring 85-100	37	30	33	0	1	0
Percentage of Tested Scoring 55-100	100%	98%	96%	100%	100%	0%
Percentage of Tested Scoring 65-100	92%	96%	94%	70%	83%	0%
Percentage of Tested Scoring 85-100	32%	31%	48%	0%	17%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	93	118	149	9	18	19
Number Scoring 55-100	90	111	139	8	16	16
Number Scoring 65-100	87	98	117	7	11	11
Number Scoring 85-100	45	28	38	2	1	0
Percentage of Tested Scoring 55-100	97%	94%	93%	89%	89%	84%
Percentage of Tested Scoring 65-100	94%	83%	79%	78%	61%	58%
Percentage of Tested Scoring 85-100	48%	24%	26%	22%	6%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	57	88	84	4	1	1
Number Scoring 55-100	45	80	78	#	#	#
Number Scoring 65-100	32	56	63	#	#	#
Number Scoring 85-100	4	7	15	#	#	#
Percentage of Tested Scoring 55-100	79%	91%	93%	#	#	#
Percentage of Tested Scoring 65-100	56%	64%	75%	#	#	#
Percentage of Tested Scoring 85-100	7%	8%	18%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		23	22		1	0
Number Scoring 55-100		23	21		#	0
Number Scoring 65-100		22	20		#	0
Number Scoring 85-100		10	13		#	0
Percentage of Tested Scoring 55-100		100%	95%		#	0%
Percentage of Tested Scoring 65-100		96%	91%		#	0%
Percentage of Tested Scoring 85-100		43%	59%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	27	26	19	0	0	0
Number Scoring 55-100	27	26	19	0	0	0
Number Scoring 65-100	27	26	19	0	0	0
Number Scoring 85-100	16	22	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	59%	85%	79%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	28	27	36	1	0	0
Number Scoring 55-100	28	26	36	#	0	0
Number Scoring 65-100	28	26	36	#	0	0
Number Scoring 85-100	16	20	24	#	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	57%	74%	67%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	106	106	106	21	21	21	127	127	127
Number Scoring 55–64	2	0	2	4	2	4	6	2	6
Number Scoring 65–84	66	52	52	5	7	10	71	59	62
Number Scoring 85–100	34	46	47	1	1	1	35	47	48
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)