

New York State School Report Card Comprehensive Information Report

BEDS Code: 25-01-09-04-0001
 Name: Brookfield Central School
 Principal: Steven Szatko

Grade Range : PK-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	11
Kindergarten	16	21	15
First	22	14	19
Second	14	23	15
Third	20	14	20
Fourth	20	20	15
Fifth	17	20	19
Sixth	18	18	18
Ungraded Elementary	0	0	0
Seventh	20	18	20
Eighth	21	18	18
Ninth	19	21	17
Tenth	28	19	20
Eleventh	23	26	22
Twelfth	19	23	26
Ungraded Secondary	0	0	0
Total K-12 Enrollment	257	255	244

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	257	100.0%	255	100.0%	244	100.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	21	15
Common Branch	16	18	18
English Grade 8	20	18	18
Mathematics Grade 8	14	19	17
Science Grade 8	0	19	20
Social Studies Grade 8	21	19	18
English Grade 10	26	17	20
Mathematics Grade 10	13	10	16
Science Grade 10	0	17	20
Social Studies Grade 10	26	18	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	69	26.9%	90	35.3%	89	36.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		95.1%		95.0%
Student Suspensions	10	4.1%	16	6.2%	21	8.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.2%	14.1%	14.8%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	100%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	15	18	20
	Regents Diplomas	5	11	19
	% Regents Diplomas	33%	61%	95%
	Regents Diplomas with Advanced Designation**			8
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	1	3	4
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	33%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	2	2
All Students	Total Graduates*	16	21	24
	Regents Diplomas	5	12	20
	% Regents Diplomas	31%	57%	83%
	Regents Diplomas with Advanced Designation**			8
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	4	2	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	8	7	0	1	4	0	0	0
	Percent	40%	35%	0%	5%	20%	0%	0%	0%
Students with Disabilities	Number	0	1	0	1	2	0	0	0
	Percent	0%	25%	0%	25%	50%	0%	0%	0%
All Students	Number	8	8	0	2	6	0	0	0
	Percent	33%	33%	0%	8%	25%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		0	0.0%	3	3.9%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		0	0.0%	3	3.9%
Students with Disabilities	Dropped Out	0		0	0.0%	2	12.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	2	12.5%
All Students	Dropped Out	2	2.2%	0	0.0%	5	5.4%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	2.2%	0	0.0%	5	5.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	59%
2-3	0%	0%	43%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	77	101
	Number of Students with Disabilities	0	13	14
	Number of All Students	0	90	115
	Percent of Enrollment	0%	101%	135%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	100%	17	35%	11	91%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	2	#
Writing	0	0%	1	#	2	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	20	24	23	2	3	3
Number Scoring 55-100	20	21	21	#	#	#
Number Scoring 65-100	20	21	20	#	#	#
Number Scoring 85-100	12	11	11	#	#	#
Percentage of Tested Scoring 55-100	100%	88%	91%	#	#	#
Percentage of Tested Scoring 65-100	100%	88%	87%	#	#	#
Percentage of Tested Scoring 85-100	60%	46%	48%	#	#	#
Mathematics A						
Number Tested	33	19	40	3	1	1
Number Scoring 55-100	22	19	38	#	#	#
Number Scoring 65-100	18	16	34	#	#	#
Number Scoring 85-100	5	4	9	#	#	#
Percentage of Tested Scoring 55-100	67%	100%	95%	#	#	#
Percentage of Tested Scoring 65-100	55%	84%	85%	#	#	#
Percentage of Tested Scoring 85-100	15%	21%	23%	#	#	#
Mathematics B						
Number Tested	6	13	16	1	0	0
Number Scoring 55-100	0	9	10	#	0	0
Number Scoring 65-100	0	5	8	#	0	0
Number Scoring 85-100	0	1	1	#	0	0
Percentage of Tested Scoring 55-100	0%	69%	62%	#	0%	0%
Percentage of Tested Scoring 65-100	0%	38%	50%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	8%	6%	#	0%	0%
Global History and Geography						
Number Tested	23	19	23	1	2	1
Number Scoring 55-100	23	19	21	#	#	#
Number Scoring 65-100	23	18	20	#	#	#
Number Scoring 85-100	12	6	7	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	91%	#	#	#
Percentage of Tested Scoring 65-100	100%	95%	87%	#	#	#
Percentage of Tested Scoring 85-100	52%	32%	30%	#	#	#
U.S. History and Government						
Number Tested	21	23	23	2	2	3
Number Scoring 55-100	21	22	20	#	#	#
Number Scoring 65-100	21	21	20	#	#	#
Number Scoring 85-100	7	14	13	#	#	#
Percentage of Tested Scoring 55-100	100%	96%	87%	#	#	#
Percentage of Tested Scoring 65-100	100%	91%	87%	#	#	#
Percentage of Tested Scoring 85-100	33%	61%	57%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	18	19	22	1	0	2
Number Scoring 55-100	18	18	19	#	0	#
Number Scoring 65-100	17	18	18	#	0	#
Number Scoring 85-100	5	3	4	#	0	#
Percentage of Tested Scoring 55-100	100%	95%	86%	#	0%	#
Percentage of Tested Scoring 65-100	94%	95%	82%	#	0%	#
Percentage of Tested Scoring 85-100	28%	16%	18%	#	0%	#
Physical Setting/Earth Science						
Number Tested	26	16	18	2	1	0
Number Scoring 55-100	23	16	18	#	#	0
Number Scoring 65-100	23	16	15	#	#	0
Number Scoring 85-100	12	3	6	#	#	0
Percentage of Tested Scoring 55-100	88%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	88%	100%	83%	#	#	0%
Percentage of Tested Scoring 85-100	46%	19%	33%	#	#	0%
Physical Setting/Chemistry						
Number Tested	0	17	8	0	0	0
Number Scoring 55-100	0	17	8	0	0	0
Number Scoring 65-100	0	15	1	0	0	0
Number Scoring 85-100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	88%	12%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	6%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		0	8		0	0
Number Scoring 55-100		0	7		0	0
Number Scoring 65-100		0	6		0	0
Number Scoring 85-100		0	2		0	0
Percentage of Tested Scoring 55-100		0%	88%		0%	0%
Percentage of Tested Scoring 65-100		0%	75%		0%	0%
Percentage of Tested Scoring 85-100		0%	25%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	5	9	0	0	0
Number Scoring 55-100	0	5	9	0	0	0
Number Scoring 65-100	0	5	9	0	0	0
Number Scoring 85-100	0	1	5	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	20%	56%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	17	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	18	11%	6%	61%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	14	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	17	0%	18%	65%	18%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	21	21	21	6	6	6	27	27	27
Number Scoring 55–64	0	0	0	0	1	0	0	1	0
Number Scoring 65–84	7	7	9	1	1	3	8	8	12
Number Scoring 85–100	12	14	12	0	0	0	12	14	12
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)