

New York State District Report Card Comprehensive Information Report

BEDS Code: 25-03-01-04-0000
 Name: De Ruyter Central School District
 Superintendent: Bruce R. Sharpe

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	35	36	50
First	47	36	30
Second	41	44	37
Third	38	40	41
Fourth	37	38	46
Fifth	41	32	37
Sixth	30	33	36
Ungraded Elementary	3	10	0
Seventh	59	34	32
Eighth	35	59	34
Ninth	33	42	60
Tenth	26	39	34
Eleventh	24	31	28
Twelfth	36	27	28
Ungraded Secondary	6	7	0
Total K-12 Enrollment	491	508	493

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	3	0.6%
Black (Not Hispanic)	0	0.0%	0	0.0%	3	0.6%
Hispanic	0	0.0%	2	0.4%	0	0.0%
White (Not Hispanic)	491	100.0%	505	99.4%	487	98.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	16
Common Branch	19	18	17
English Grade 8	17	18	15
Mathematics Grade 8	17	18	14
Science Grade 8	33	18	34
Social Studies Grade 8	18	19	17
English Grade 10	14	15	14
Mathematics Grade 10	15	14	14
Science Grade 10	19	15	11
Social Studies Grade 10	14	16	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	95	19.4%	101	19.9%	101	20.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.3%		94.7%
Student Suspensions	23	4.6%	17	3.5%	10	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.2%	12.2%	11.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	10
Total Paraprofessionals	20
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	31	22	26
	Regents Diplomas	25	16	25
	% Regents Diplomas	81%	73%	96%
	Regents Diplomas with Advanced Designation**			14
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	2	1
	Regents Diplomas	1	1	0
	% Regents Diplomas	50%	50%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	3	0
All Students	Total Graduates*	33	24	27
	Regents Diplomas	26	17	25
	% Regents Diplomas	79%	71%	93%
	Regents Diplomas with Advanced Designation**			14
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	2	3	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	11	8	0	3	3	0	1	0
	Percent	42%	31%	0%	12%	12%	0%	4%	0%
Students with Disabilities	Number	0	0	0	0	1	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	11	8	0	3	4	0	1	0
	Percent	41%	30%	0%	11%	15%	0%	4%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		5	4.3%	1	0.8%
	Entered GED Program*	1		0	0.0%	1	0.8%
	Total Noncompleters	7		5	4.3%	2	1.6%
Students with Disabilities	Dropped Out	2		1	3.8%	2	5.3%
	Entered GED Program*	2		0	0.0%	1	2.6%
	Total Noncompleters	4		1	3.8%	3	7.9%
All Students	Dropped Out	8	6.5%	6	4.3%	3	1.9%
	Entered GED Program*	3	2.5%	0	0.0%	2	1.2%
	Total Noncompleters	11	9.0%	6	4.3%	5	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	62	88	0
	Number of Students with Disabilities	4	0	0
	Number of All Students	66	88	0
	Percent of Enrollment	54%	61%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	9		
Completed and Passed Regents Exams	8	89%	80%
Completed and had Course Average of 75% or More	9	100%	82%
Completed and Attained a HS Diploma or Equivalent	9	100%	96%
Completed and Whose Status is Known	6		
Completed and Were Successfully Placed	6	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	26	32	31	2	1	5
Number Scoring 55-100	25	31	29	#	#	3
Number Scoring 65-100	23	29	27	#	#	3
Number Scoring 85-100	2	9	9	#	#	0
Percentage of Tested Scoring 55-100	96%	97%	94%	#	#	60%
Percentage of Tested Scoring 65-100	88%	91%	87%	#	#	60%
Percentage of Tested Scoring 85-100	8%	28%	29%	#	#	0%
Mathematics A						
Number Tested	33	26	27	2	1	4
Number Scoring 55-100	33	26	26	#	#	#
Number Scoring 65-100	31	26	23	#	#	#
Number Scoring 85-100	4	7	4	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	94%	100%	85%	#	#	#
Percentage of Tested Scoring 85-100	12%	27%	15%	#	#	#
Mathematics B						
Number Tested	0	16	17	0	0	0
Number Scoring 55-100	0	14	17	0	0	0
Number Scoring 65-100	0	12	16	0	0	0
Number Scoring 85-100	0	1	3	0	0	0
Percentage of Tested Scoring 55-100	0%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	75%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	6%	18%	0%	0%	0%
Global History and Geography						
Number Tested	34	36	30	1	3	6
Number Scoring 55-100	31	32	29	#	#	6
Number Scoring 65-100	30	28	25	#	#	4
Number Scoring 85-100	10	12	6	#	#	1
Percentage of Tested Scoring 55-100	91%	89%	97%	#	#	100%
Percentage of Tested Scoring 65-100	88%	78%	83%	#	#	67%
Percentage of Tested Scoring 85-100	29%	33%	20%	#	#	17%
U.S. History and Government						
Number Tested	25	29	29	3	1	4
Number Scoring 55-100	25	28	29	#	#	#
Number Scoring 65-100	24	27	25	#	#	#
Number Scoring 85-100	10	18	15	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	93%	86%	#	#	#
Percentage of Tested Scoring 85-100	40%	62%	52%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	28	30	26	2	2	4
Number Scoring 55-100	28	30	25	#	#	#
Number Scoring 65-100	28	29	25	#	#	#
Number Scoring 85-100	12	3	8	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	96%	#	#	#
Percentage of Tested Scoring 85-100	43%	10%	31%	#	#	#
Physical Setting/Earth Science						
Number Tested	28	29	48	5	4	4
Number Scoring 55-100	24	29	46	3	#	#
Number Scoring 65-100	23	28	45	2	#	#
Number Scoring 85-100	15	9	22	1	#	#
Percentage of Tested Scoring 55-100	86%	100%	96%	60%	#	#
Percentage of Tested Scoring 65-100	82%	97%	94%	40%	#	#
Percentage of Tested Scoring 85-100	54%	31%	46%	20%	#	#
Physical Setting/Chemistry						
Number Tested	24	18	20	1	0	1
Number Scoring 55-100	23	18	19	#	0	#
Number Scoring 65-100	16	17	17	#	0	#
Number Scoring 85-100	3	0	1	#	0	#
Percentage of Tested Scoring 55-100	96%	100%	95%	#	0%	#
Percentage of Tested Scoring 65-100	67%	94%	85%	#	0%	#
Percentage of Tested Scoring 85-100	12%	0%	5%	#	0%	#
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	9	7	10	1	0	0
Number Scoring 55-100	9	6	10	#	0	0
Number Scoring 65-100	8	6	9	#	0	0
Number Scoring 85-100	2	3	2	#	0	0
Percentage of Tested Scoring 55-100	100%	86%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	86%	90%	#	0%	0%
Percentage of Tested Scoring 85-100	22%	43%	20%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	11	7	8	0	0	0
Number Scoring 55-100	11	7	8	0	0	0
Number Scoring 65-100	11	7	8	0	0	0
Number Scoring 85-100	5	4	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	57%	62%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	31	6%	6%	52%	35%
	Students with Disabilities	6	17%	0%	83%	0%
	All Students	37	8%	5%	57%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	31	0%	23%	68%	10%
	Students with Disabilities	5	0%	80%	20%	0%
	All Students	36	0%	31%	61%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	26	26	26	2	2	2	28	28	28
Number Scoring 55–64	#	#	#	#	#	#	0	0	0
Number Scoring 65–84	#	#	#	#	#	#	17	8	6
Number Scoring 85–100	#	#	#	#	#	#	9	18	20
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)