

New York State School Report Card Comprehensive Information Report

BEDS Code: 25-03-01-04-0001
 Name: Deruyter High School
 Principal: Edmund Ludwig

Grade Range : 6-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	30	33	36
Ungraded Elementary	3	10	0
Seventh	59	34	32
Eighth	35	59	34
Ninth	33	42	60
Tenth	26	39	34
Eleventh	24	31	28
Twelfth	36	27	28
Ungraded Secondary	6	7	0
Total K-12 Enrollment	252	282	252

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.4%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	2	0.7%	0	0.0%
White (Not Hispanic)	252	100.0%	279	98.9%	252	100.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	18	15
Mathematics Grade 8	17	18	14
Science Grade 8	33	18	34
Social Studies Grade 8	18	19	17
English Grade 10	14	15	14
Mathematics Grade 10	15	14	14
Science Grade 10	19	15	11
Social Studies Grade 10	14	16	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	32	12.7%	45	16.0%	29	11.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.0%		94.2%
Student Suspensions	22	8.4%	16	6.4%	7	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.8%	9.2%	9.9%
Public Assistance	11-20%	11-20%	31-40%
Student Stability	94%	85%	96%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	31	22	26
	Regents Diplomas	25	16	25
	% Regents Diplomas	81%	73%	96%
	Regents Diplomas with Advanced Designation**			14
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	2	1
	Regents Diplomas	1	1	0
	% Regents Diplomas	50%	50%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	3	0
All Students	Total Graduates*	33	24	27
	Regents Diplomas	26	17	25
	% Regents Diplomas	79%	71%	93%
	Regents Diplomas with Advanced Designation**			14
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	2	3	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	11	8	0	3	3	0	1	0
	Percent	42%	31%	0%	12%	12%	0%	4%	0%
Students with Disabilities	Number	0	0	0	0	1	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	11	8	0	3	4	0	1	0
	Percent	41%	30%	0%	11%	15%	0%	4%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		5	4.3%	1	0.8%
	Entered GED Program*	1		0	0.0%	1	0.8%
	Total Noncompleters	7		5	4.3%	2	1.6%
Students with Disabilities	Dropped Out	2		1	3.8%	2	5.3%
	Entered GED Program*	2		0	0.0%	1	2.6%
	Total Noncompleters	4		1	3.8%	3	7.9%
All Students	Dropped Out	8	6.5%	6	4.3%	3	1.9%
	Entered GED Program*	3	2.5%	0	0.0%	2	1.2%
	Total Noncompleters	11	9.0%	6	4.3%	5	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	62	88	0
	Number of Students with Disabilities	4	0	0
	Number of All Students	66	88	0
	Percent of Enrollment	54%	61%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	26	32	31	2	1	5
Number Scoring 55-100	25	31	29	#	#	3
Number Scoring 65-100	23	29	27	#	#	3
Number Scoring 85-100	2	9	9	#	#	0
Percentage of Tested Scoring 55-100	96%	97%	94%	#	#	60%
Percentage of Tested Scoring 65-100	88%	91%	87%	#	#	60%
Percentage of Tested Scoring 85-100	8%	28%	29%	#	#	0%
Mathematics A						
Number Tested	33	26	27	2	1	4
Number Scoring 55-100	33	26	26	#	#	#
Number Scoring 65-100	31	26	23	#	#	#
Number Scoring 85-100	4	7	4	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	94%	100%	85%	#	#	#
Percentage of Tested Scoring 85-100	12%	27%	15%	#	#	#
Mathematics B						
Number Tested	0	16	17	0	0	0
Number Scoring 55-100	0	14	17	0	0	0
Number Scoring 65-100	0	12	16	0	0	0
Number Scoring 85-100	0	1	3	0	0	0
Percentage of Tested Scoring 55-100	0%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	75%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	6%	18%	0%	0%	0%
Global History and Geography						
Number Tested	34	36	30	1	3	6
Number Scoring 55-100	31	32	29	#	#	6
Number Scoring 65-100	30	28	25	#	#	4
Number Scoring 85-100	10	12	6	#	#	1
Percentage of Tested Scoring 55-100	91%	89%	97%	#	#	100%
Percentage of Tested Scoring 65-100	88%	78%	83%	#	#	67%
Percentage of Tested Scoring 85-100	29%	33%	20%	#	#	17%
U.S. History and Government						
Number Tested	25	29	29	3	1	4
Number Scoring 55-100	25	28	29	#	#	#
Number Scoring 65-100	24	27	25	#	#	#
Number Scoring 85-100	10	18	15	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	93%	86%	#	#	#
Percentage of Tested Scoring 85-100	40%	62%	52%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	28	30	26	2	2	4
Number Scoring 55-100	28	30	25	#	#	#
Number Scoring 65-100	28	29	25	#	#	#
Number Scoring 85-100	12	3	8	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	96%	#	#	#
Percentage of Tested Scoring 85-100	43%	10%	31%	#	#	#
Physical Setting/Earth Science						
Number Tested	28	29	48	5	4	4
Number Scoring 55-100	24	29	46	3	#	#
Number Scoring 65-100	23	28	45	2	#	#
Number Scoring 85-100	15	9	22	1	#	#
Percentage of Tested Scoring 55-100	86%	100%	96%	60%	#	#
Percentage of Tested Scoring 65-100	82%	97%	94%	40%	#	#
Percentage of Tested Scoring 85-100	54%	31%	46%	20%	#	#
Physical Setting/Chemistry						
Number Tested	24	18	20	1	0	1
Number Scoring 55-100	23	18	19	#	0	#
Number Scoring 65-100	16	17	17	#	0	#
Number Scoring 85-100	3	0	1	#	0	#
Percentage of Tested Scoring 55-100	96%	100%	95%	#	0%	#
Percentage of Tested Scoring 65-100	67%	94%	85%	#	0%	#
Percentage of Tested Scoring 85-100	12%	0%	5%	#	0%	#
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	9	7	10	1	0	0
Number Scoring 55-100	9	6	10	#	0	0
Number Scoring 65-100	8	6	9	#	0	0
Number Scoring 85-100	2	3	2	#	0	0
Percentage of Tested Scoring 55-100	100%	86%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	86%	90%	#	0%	0%
Percentage of Tested Scoring 85-100	22%	43%	20%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	11	7	8	0	0	0
Number Scoring 55-100	11	7	8	0	0	0
Number Scoring 65-100	11	7	8	0	0	0
Number Scoring 85-100	5	4	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	57%	62%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	31	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	35	0%	29%	63%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	26	26	26	2	2	2	28	28	28
Number Scoring 55–64	#	#	#	#	#	#	0	0	0
Number Scoring 65–84	#	#	#	#	#	#	17	8	6
Number Scoring 85–100	#	#	#	#	#	#	9	18	20
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)