## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 25-04-01-04-0001 Grade Range: PK-6

Name: Edward R. Andrews Elementary School

Principal: Debra Dushleo

#### **Fall Enrollment**

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	34
Kindergarten	63	47	56
First	55	60	49
Second	58	60	65
Third	56	56	59
Fourth	64	59	54
Fifth	66	59	59
Sixth	63	70	57
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	425	411	399

**Student Racial/Ethnic Origin** 

	2002-03		2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	5	1.2%	7	1.7%	5	1.3%
Hispanic	2	0.5%	1	0.2%	1	0.3%
White (Not Hispanic)	418	98.4%	403	98.1%	393	98.5%

**Average Class Size** 

Grade Level	2002-03	2003-04	2004–05
Kindergarten	21	16	19
Common Branch	20	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002–03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%			
Eligible for Free Lunch	140	32.9%	135	32.9%	140	35.1%			

**Attendance and Suspension** 

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.4%		96.1%
Student Suspensions	12	2.7%	13	3.1%	11	2.7%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	13.2%	11.7%	11.3%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	95%	90%	93%

#### **Staff Counts**

Staff	2004–05
Total Teachers	33
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

# **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	56	#	#	#	#
Nov 2004	Students with Disabilities	4	#	#	#	#
	All Students	60	0%	5%	50%	45%

### **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)