

# New York State School Report Card Comprehensive Information Report

BEDS Code: 25-14-00-01-0009  
 Name: Oneida Senior High School  
 Principal: Brian Gallagher

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	197	206	235
Tenth	187	186	194
Eleventh	187	188	174
Twelfth	184	169	189
Ungraded Secondary	31	20	19
Total K-12 Enrollment	786	769	811

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.4%	9	1.2%	7	0.9%
Black (Not Hispanic)	3	0.4%	3	0.4%	6	0.7%
Hispanic	6	0.8%	4	0.5%	4	0.5%
White (Not Hispanic)	766	97.5%	753	97.9%	794	97.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	23
Mathematics Grade 10	20	19	19
Science Grade 10	20	19	19
Social Studies Grade 10	20	22	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.6%	5	0.7%	4	0.5%
Eligible for Free Lunch	84	10.7%	105	13.7%	138	17.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.1%		93.1%
Student Suspensions	94	11.9%	100	12.7%	108	14.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.1%	5.7%	9.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	98%	97%

### Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	146	151	151
	Regents Diplomas	110	108	126
	% Regents Diplomas	75%	72%	83%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	20	6	6
	Regents Diplomas	7	1	2
	% Regents Diplomas	35%	17%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	5	2
<b>All Students</b>	Total Graduates*	166	157	157
	Regents Diplomas	117	109	128
	% Regents Diplomas	70%	69%	82%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	2	5	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	59	65	3	4	16	0	1	3
	<b>Percent</b>	39%	43%	2%	3%	11%	0%	1%	2%
<b>Students with Disabilities</b>	<b>Number</b>	1	4	1	0	0	0	0	0
	<b>Percent</b>	17%	67%	17%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	60	69	4	4	16	0	1	3
	<b>Percent</b>	38%	44%	3%	3%	10%	0%	1%	2%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	37		10	1.5%	11	1.6%
	Entered GED Program*	0		0	0.0%	17	2.4%
	Total Noncompleters	37		10	1.5%	28	4.0%
<b>Students with Disabilities</b>	Dropped Out	11		1	1.1%	4	3.8%
	Entered GED Program*	0		0	0.0%	2	1.9%
	Total Noncompleters	11		1	1.1%	6	5.7%
<b>All Students</b>	Dropped Out	48	6.1%	11	1.4%	15	1.8%
	Entered GED Program*	0	0.0%	0	0.0%	19	2.3%
	Total Noncompleters	48	6.1%	11	1.4%	34	4.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	315
	Number of Students with Disabilities	0	0	85
	Number of All Students	0	0	400
	Percent of Enrollment	0%	0%	49%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	1	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	1	#	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	7	100%	0	0%
Science	1	#	1	#	0	0%
Reading	8	88%	2	#	0	0%
Writing	8	75%	1	#	0	0%
Global Studies	0	0%	5	100%	0	0%
U.S. Hist & Gov't	3	#	2	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	177	176	159	12	14	15
Number Scoring 55-100	171	170	151	9	11	13
Number Scoring 65-100	165	163	133	7	8	7
Number Scoring 85-100	72	80	53	0	0	0
Percentage of Tested Scoring 55-100	97%	97%	95%	75%	79%	87%
Percentage of Tested Scoring 65-100	93%	93%	84%	58%	57%	47%
Percentage of Tested Scoring 85-100	41%	45%	33%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	210	194	180	8	17	25
Number Scoring 55-100	178	190	176	5	14	25
Number Scoring 65-100	152	165	161	5	7	19
Number Scoring 85-100	13	38	33	0	0	0
Percentage of Tested Scoring 55-100	85%	98%	98%	62%	82%	100%
Percentage of Tested Scoring 65-100	72%	85%	89%	62%	41%	76%
Percentage of Tested Scoring 85-100	6%	20%	18%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	1	91	113	0	0	5
Number Scoring 55-100	#	75	85	0	0	3
Number Scoring 65-100	#	57	69	0	0	2
Number Scoring 85-100	#	9	11	0	0	0
Percentage of Tested Scoring 55-100	#	82%	75%	0%	0%	60%
Percentage of Tested Scoring 65-100	#	63%	61%	0%	0%	40%
Percentage of Tested Scoring 85-100	#	10%	10%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	206	209	212	16	20	28
Number Scoring 55-100	174	172	177	9	14	22
Number Scoring 65-100	159	137	133	8	8	11
Number Scoring 85-100	54	50	39	1	0	0
Percentage of Tested Scoring 55-100	84%	82%	83%	56%	70%	79%
Percentage of Tested Scoring 65-100	77%	66%	63%	50%	40%	39%
Percentage of Tested Scoring 85-100	26%	24%	18%	6%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	180	189	166	15	14	19
Number Scoring 55-100	175	168	144	12	11	12
Number Scoring 65-100	168	148	126	9	5	9
Number Scoring 85-100	74	75	64	2	0	1
Percentage of Tested Scoring 55-100	97%	89%	87%	80%	79%	63%
Percentage of Tested Scoring 65-100	93%	78%	76%	60%	36%	47%
Percentage of Tested Scoring 85-100	41%	40%	39%	13%	0%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	189	157	174	15	17	20
Number Scoring 55-100	187	153	168	14	16	17
Number Scoring 65-100	181	146	155	13	13	13
Number Scoring 85-100	62	52	52	2	0	0
Percentage of Tested Scoring 55-100	99%	97%	97%	93%	94%	85%
Percentage of Tested Scoring 65-100	96%	93%	89%	87%	76%	65%
Percentage of Tested Scoring 85-100	33%	33%	30%	13%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	122	174	201	4	12	15
Number Scoring 55-100	121	169	184	#	12	12
Number Scoring 65-100	119	153	156	#	9	8
Number Scoring 85-100	54	53	55	#	1	2
Percentage of Tested Scoring 55-100	99%	97%	92%	#	100%	80%
Percentage of Tested Scoring 65-100	98%	88%	78%	#	75%	53%
Percentage of Tested Scoring 85-100	44%	30%	27%	#	8%	13%
<b>Physical Setting/Chemistry</b>						
Number Tested	69	93	76	2	0	2
Number Scoring 55-100	69	89	73	#	0	#
Number Scoring 65-100	65	78	65	#	0	#
Number Scoring 85-100	20	24	13	#	0	#
Percentage of Tested Scoring 55-100	100%	96%	96%	#	0%	#
Percentage of Tested Scoring 65-100	94%	84%	86%	#	0%	#
Percentage of Tested Scoring 85-100	29%	26%	17%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		50	66		1	0
Number Scoring 55-100		49	65		#	0
Number Scoring 65-100		41	60		#	0
Number Scoring 85-100		11	23		#	0
Percentage of Tested Scoring 55-100		98%	98%		#	0%
Percentage of Tested Scoring 65-100		82%	91%		#	0%
Percentage of Tested Scoring 85-100		22%	35%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	29	12	35	0	0	1
Number Scoring 55-100	28	12	34	0	0	#
Number Scoring 65-100	27	12	34	0	0	#
Number Scoring 85-100	12	6	16	0	0	#
Percentage of Tested Scoring 55-100	97%	100%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	41%	50%	46%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	69	66	57	1	0	2
Number Scoring 55-100	69	62	56	#	0	#
Number Scoring 65-100	67	61	54	#	0	#
Number Scoring 85-100	31	34	21	#	0	#
Percentage of Tested Scoring 55-100	100%	94%	98%	#	0%	#
Percentage of Tested Scoring 65-100	97%	92%	95%	#	0%	#
Percentage of Tested Scoring 85-100	45%	52%	37%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	161	161	161	6	6	6	167	167	167
Number Scoring 55–64	9	16	1	0	2	0	9	18	1
Number Scoring 65–84	85	62	85	3	2	4	88	64	89
Number Scoring 85–100	55	73	66	0	0	0	55	73	66
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		4	5		0	1
Beginning		#	0		0	#
Intermediate		#	4		0	#
Advanced		#	1		0	#
Proficient		#	0		0	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		4	5		0	1
Beginning		#	0		0	#
Intermediate		#	2		0	#
Advanced		#	2		0	#
Proficient		#	1		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)