

New York State School Report Card Comprehensive Information Report

BEDS Code: 25-16-01-06-0005
 Name: Chittenango High School
 Principal: Derek Sajnog

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	222	233	253
Tenth	219	198	212
Eleventh	202	211	190
Twelfth	210	203	204
Ungraded Secondary	8	6	6
Total K-12 Enrollment	861	851	865

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.8%	4	0.5%	3	0.3%
Black (Not Hispanic)	3	0.3%	5	0.6%	1	0.1%
Hispanic	1	0.1%	1	0.1%	3	0.3%
White (Not Hispanic)	850	98.7%	841	98.8%	858	99.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	22	21
Mathematics Grade 10	16	17	16
Science Grade 10	21	17	22
Social Studies Grade 10	22	19	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	2	0.2%	0	0.0%
Eligible for Free Lunch	81	9.4%	97	11.4%	117	13.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.5%		93.7%
Student Suspensions	62	7.1%	97	11.3%	80	9.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.7%	6.8%	8.6%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	100%	100%	97%

Staff Counts

Staff	2004-05
Total Teachers	66
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	156	168	157
	Regents Diplomas	132	129	145
	% Regents Diplomas	85%	77%	92%
	Regents Diplomas with Advanced Designation**			104
	% Regents Diplomas with Advanced Designation			66%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	24	15	23
	Regents Diplomas	7	3	12
	% Regents Diplomas	29%	20%	52%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates	8	9	4
All Students	Total Graduates*	180	183	180
	Regents Diplomas	139	132	157
	% Regents Diplomas	77%	72%	87%
	Regents Diplomas with Advanced Designation**			109
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates	8	9	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	91	38	3	4	21	0	0	0
	Percent	58%	24%	2%	3%	13%	0%	0%	0%
Students with Disabilities	Number	4	10	0	3	6	0	0	0
	Percent	17%	43%	0%	13%	26%	0%	0%	0%
All Students	Number	95	48	3	7	27	0	0	0
	Percent	53%	27%	2%	4%	15%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	17		14	2.0%	19	2.6%
	Entered GED Program*	8		5	0.7%	8	1.1%
	Total Noncompleters	25		19	2.7%	27	3.7%
Students with Disabilities	Dropped Out	2		4	2.9%	4	3.1%
	Entered GED Program*	0		4	2.9%	2	1.6%
	Total Noncompleters	2		8	5.7%	6	4.7%
All Students	Dropped Out	19	2.2%	18	2.1%	23	2.7%
	Entered GED Program*	8	0.9%	9	1.1%	10	1.2%
	Total Noncompleters	27	3.1%	27	3.2%	33	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	733	726
	Number of Students with Disabilities	0	118	147
	Number of All Students	0	851	873
	Percent of Enrollment	0%	100%	101%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	1	#
Science	2	#	1	#	0	0%
Reading	1	#	2	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	86%	15	93%	11	82%
Science	10	80%	8	88%	3	#
Reading	16	94%	31	84%	10	100%
Writing	15	93%	30	97%	10	100%
Global Studies	13	31%	9	22%	2	#
U.S. Hist & Gov't	3	#	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	184	202	180	18	23	20
Number Scoring 55-100	179	192	176	16	22	20
Number Scoring 65-100	170	185	164	12	20	14
Number Scoring 85-100	98	111	88	2	2	5
Percentage of Tested Scoring 55-100	97%	95%	98%	89%	96%	100%
Percentage of Tested Scoring 65-100	92%	92%	91%	67%	87%	70%
Percentage of Tested Scoring 85-100	53%	55%	49%	11%	9%	25%
Mathematics A						
Number Tested	232	218	204	36	32	24
Number Scoring 55-100	205	213	197	27	31	21
Number Scoring 65-100	174	205	186	16	28	18
Number Scoring 85-100	61	69	86	5	8	3
Percentage of Tested Scoring 55-100	88%	98%	97%	75%	97%	88%
Percentage of Tested Scoring 65-100	75%	94%	91%	44%	88%	75%
Percentage of Tested Scoring 85-100	26%	32%	42%	14%	25%	12%
Mathematics B						
Number Tested	0	122	145	0	5	9
Number Scoring 55-100	0	111	105	0	5	8
Number Scoring 65-100	0	99	81	0	5	5
Number Scoring 85-100	0	41	17	0	1	1
Percentage of Tested Scoring 55-100	0%	91%	72%	0%	100%	89%
Percentage of Tested Scoring 65-100	0%	81%	56%	0%	100%	56%
Percentage of Tested Scoring 85-100	0%	34%	12%	0%	20%	11%
Global History and Geography						
Number Tested	224	207	204	31	23	26
Number Scoring 55-100	205	188	194	24	20	24
Number Scoring 65-100	186	178	170	17	16	17
Number Scoring 85-100	75	82	75	4	5	4
Percentage of Tested Scoring 55-100	92%	91%	95%	77%	87%	92%
Percentage of Tested Scoring 65-100	83%	86%	83%	55%	70%	65%
Percentage of Tested Scoring 85-100	33%	40%	37%	13%	22%	15%
U.S. History and Government						
Number Tested	199	202	178	21	25	15
Number Scoring 55-100	195	194	173	20	22	12
Number Scoring 65-100	184	180	165	18	19	10
Number Scoring 85-100	99	109	117	3	4	6
Percentage of Tested Scoring 55-100	98%	96%	97%	95%	88%	80%
Percentage of Tested Scoring 65-100	92%	89%	93%	86%	76%	67%
Percentage of Tested Scoring 85-100	50%	54%	66%	14%	16%	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	227	205	216	17	24	37
Number Scoring 55-100	224	193	189	16	21	28
Number Scoring 65-100	219	187	180	14	19	22
Number Scoring 85-100	111	65	61	2	2	2
Percentage of Tested Scoring 55-100	99%	94%	88%	94%	88%	76%
Percentage of Tested Scoring 65-100	96%	91%	83%	82%	79%	59%
Percentage of Tested Scoring 85-100	49%	32%	28%	12%	8%	5%
Physical Setting/Earth Science						
Number Tested	168	162	189	32	23	23
Number Scoring 55-100	152	136	154	27	16	16
Number Scoring 65-100	129	115	134	21	9	13
Number Scoring 85-100	38	23	24	6	3	0
Percentage of Tested Scoring 55-100	90%	84%	81%	84%	70%	70%
Percentage of Tested Scoring 65-100	77%	71%	71%	66%	39%	57%
Percentage of Tested Scoring 85-100	23%	14%	13%	19%	13%	0%
Physical Setting/Chemistry						
Number Tested	110	139	116	1	3	4
Number Scoring 55-100	107	134	110	#	#	#
Number Scoring 65-100	94	114	93	#	#	#
Number Scoring 85-100	27	39	19	#	#	#
Percentage of Tested Scoring 55-100	97%	96%	95%	#	#	#
Percentage of Tested Scoring 65-100	85%	82%	80%	#	#	#
Percentage of Tested Scoring 85-100	25%	28%	16%	#	#	#
Physical Setting/Physics						
Number Tested		74	79		1	4
Number Scoring 55-100		73	77		#	#
Number Scoring 65-100		68	72		#	#
Number Scoring 85-100		34	48		#	#
Percentage of Tested Scoring 55-100		99%	97%		#	#
Percentage of Tested Scoring 65-100		92%	91%		#	#
Percentage of Tested Scoring 85-100		46%	61%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	56	59	53	0	1	1
Number Scoring 55-100	56	57	52	0	#	#
Number Scoring 65-100	56	54	51	0	#	#
Number Scoring 85-100	31	40	30	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	98%	0%	#	#
Percentage of Tested Scoring 65-100	100%	92%	96%	0%	#	#
Percentage of Tested Scoring 85-100	55%	68%	57%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	74	82	82	2	5	5
Number Scoring 55-100	73	81	81	#	5	5
Number Scoring 65-100	73	80	81	#	4	5
Number Scoring 85-100	48	43	59	#	0	2
Percentage of Tested Scoring 55-100	99%	99%	99%	#	100%	100%
Percentage of Tested Scoring 65-100	99%	98%	99%	#	80%	100%
Percentage of Tested Scoring 85-100	65%	52%	72%	#	0%	40%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	159	159	159	30	30	30	189	189	189
Number Scoring 55–64	6	4	3	5	2	0	11	6	3
Number Scoring 65–84	75	50	67	8	12	15	83	62	82
Number Scoring 85–100	70	99	86	5	5	6	75	104	92
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)