

New York State District Report Card Comprehensive Information Report

BEDS Code: 26-01-01-06-0000
 Name: Brighton Central School District
 Superintendent: Henry J. Peris

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	201	184	197
First	233	245	220
Second	244	246	257
Third	250	246	254
Fourth	258	258	258
Fifth	244	268	256
Sixth	308	245	295
Ungraded Elementary	0	0	0
Seventh	290	323	259
Eighth	347	282	332
Ninth	308	361	296
Tenth	321	299	357
Eleventh	293	318	294
Twelfth	296	292	311
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3593	3567	3586

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	490	13.6%	506	14.2%	486	13.6%
Black (Not Hispanic)	204	5.7%	213	6.0%	206	5.7%
Hispanic	96	2.7%	108	3.0%	114	3.2%
White (Not Hispanic)	2803	78.0%	2740	76.8%	2780	77.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	20
Common Branch	22	21	22
English Grade 8	22	21	22
Mathematics Grade 8	22	17	20
Science Grade 8	22	20	22
Social Studies Grade 8	22	21	21
English Grade 10	19	22	21
Mathematics Grade 10	19	23	20
Science Grade 10	20	20	19
Social Studies Grade 10	20	19	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	121	3.4%	131	3.7%	145	4.0%
Eligible for Free Lunch	151	4.4%	167	4.9%	156	4.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.0%		96.4%
Student Suspensions	49	1.4%	57	1.6%	45	1.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.7%	2.2%	2.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	309
Total Other Professional Staff	55
Total Paraprofessionals	95
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	257	260	276
	Regents Diplomas	224	235	258
	% Regents Diplomas	87%	90%	93%
	Regents Diplomas with Advanced Designation**			201
	% Regents Diplomas with Advanced Designation			73%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	21	23	23
	Regents Diplomas	10	11	19
	% Regents Diplomas	48%	48%	83%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	2	0	6
All Students	Total Graduates*	278	283	299
	Regents Diplomas	234	246	277
	% Regents Diplomas	84%	87%	93%
	Regents Diplomas with Advanced Designation**			202
	% Regents Diplomas with Advanced Designation			68%
	IEP Diplomas or Local Certificates	2	0	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	209	39	1	1	3	0	7	16
	Percent	76%	14%	0%	0%	1%	0%	3%	6%
Students with Disabilities	Number	9	11	0	0	0	0	1	2
	Percent	39%	48%	0%	0%	0%	0%	4%	9%
All Students	Number	218	50	1	1	3	0	8	18
	Percent	73%	17%	0%	0%	1%	0%	3%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		8	0.7%	5	0.4%
	Entered GED Program*	10		7	0.6%	5	0.4%
	Total Noncompleters	17		15	1.3%	10	0.9%
Students with Disabilities	Dropped Out	1		3	2.0%	1	0.6%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	2		3	2.0%	1	0.6%
All Students	Dropped Out	8	0.7%	11	0.8%	6	0.5%
	Entered GED Program*	11	0.9%	7	0.5%	5	0.4%
	Total Noncompleters	19	1.6%	18	1.4%	11	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	851	254	183
	Number of Students with Disabilities	94	93	149
	Number of All Students	945	347	332
	Percent of Enrollment	100%	41%	37%
9-12	Number of General-Education Students	6	0	-126
	Number of Students with Disabilities	19	118	126
	Number of All Students	25	118	0
	Percent of Enrollment	2%	9%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	92	100%	57	100%	82	100%
German	26	100%	23	100%	26	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	156	100%	165	96%	192	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	2	#
German	2	#	2	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	100%	20	95%	14	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	5	80%	6	50%
Science	1	#	3	#	2	#
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	1	#	0	0%	3	#
U.S. Hist & Gov't	1	#	1	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	31	87%	19	95%
Science	3	#	10	80%	18	67%
Reading	6	83%	7	100%	2	#
Writing	2	#	11	91%	3	#
Global Studies	9	67%	6	33%	9	11%
U.S. Hist & Gov't	2	#	3	#	9	67%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	306	327	305	24	26	29
Number Scoring 55-100	289	320	295	20	25	27
Number Scoring 65-100	278	313	286	18	25	24
Number Scoring 85-100	175	211	201	2	4	10
Percentage of Tested Scoring 55-100	94%	98%	97%	83%	96%	93%
Percentage of Tested Scoring 65-100	91%	96%	94%	75%	96%	83%
Percentage of Tested Scoring 85-100	57%	65%	66%	8%	15%	34%
Mathematics A						
Number Tested	380	288	319	37	24	29
Number Scoring 55-100	360	283	318	30	24	29
Number Scoring 65-100	341	275	311	25	20	26
Number Scoring 85-100	206	180	167	5	7	7
Percentage of Tested Scoring 55-100	95%	98%	100%	81%	100%	100%
Percentage of Tested Scoring 65-100	90%	95%	97%	68%	83%	90%
Percentage of Tested Scoring 85-100	54%	62%	52%	14%	29%	24%
Mathematics B						
Number Tested	0	247	298	0	5	19
Number Scoring 55-100	0	239	255	0	5	14
Number Scoring 65-100	0	228	219	0	5	10
Number Scoring 85-100	0	129	91	0	3	1
Percentage of Tested Scoring 55-100	0%	97%	86%	0%	100%	74%
Percentage of Tested Scoring 65-100	0%	92%	73%	0%	100%	53%
Percentage of Tested Scoring 85-100	0%	52%	31%	0%	60%	5%
Global History and Geography						
Number Tested	335	318	363	28	34	45
Number Scoring 55-100	318	302	348	22	30	37
Number Scoring 65-100	310	286	329	18	27	28
Number Scoring 85-100	213	218	238	7	12	11
Percentage of Tested Scoring 55-100	95%	95%	96%	79%	88%	82%
Percentage of Tested Scoring 65-100	93%	90%	91%	64%	79%	62%
Percentage of Tested Scoring 85-100	64%	69%	66%	25%	35%	24%
U.S. History and Government						
Number Tested	311	315	311	24	24	33
Number Scoring 55-100	305	306	279	24	23	24
Number Scoring 65-100	298	300	271	23	23	23
Number Scoring 85-100	210	218	209	8	8	12
Percentage of Tested Scoring 55-100	98%	97%	90%	100%	96%	73%
Percentage of Tested Scoring 65-100	96%	95%	87%	96%	96%	70%
Percentage of Tested Scoring 85-100	68%	69%	67%	33%	33%	36%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	307	305	312	25	31	34
Number Scoring 55-100	305	298	307	24	28	32
Number Scoring 65-100	303	294	300	22	26	30
Number Scoring 85-100	173	177	187	7	9	12
Percentage of Tested Scoring 55-100	99%	98%	98%	96%	90%	94%
Percentage of Tested Scoring 65-100	99%	96%	96%	88%	84%	88%
Percentage of Tested Scoring 85-100	56%	58%	60%	28%	29%	35%
Physical Setting/Earth Science						
Number Tested	303	309	330	24	31	25
Number Scoring 55-100	299	302	324	23	31	25
Number Scoring 65-100	296	298	313	21	29	24
Number Scoring 85-100	223	182	226	11	7	6
Percentage of Tested Scoring 55-100	99%	98%	98%	96%	100%	100%
Percentage of Tested Scoring 65-100	98%	96%	95%	88%	94%	96%
Percentage of Tested Scoring 85-100	74%	59%	68%	46%	23%	24%
Physical Setting/Chemistry						
Number Tested	248	271	256	10	9	14
Number Scoring 55-100	247	270	256	10	9	14
Number Scoring 65-100	221	259	245	7	9	12
Number Scoring 85-100	78	79	100	0	1	2
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	89%	96%	96%	70%	100%	86%
Percentage of Tested Scoring 85-100	31%	29%	39%	0%	11%	14%
Physical Setting/Physics						
Number Tested		15	13		1	2
Number Scoring 55-100		14	12		#	#
Number Scoring 65-100		12	11		#	#
Number Scoring 85-100		3	4		#	#
Percentage of Tested Scoring 55-100		93%	92%		#	#
Percentage of Tested Scoring 65-100		80%	85%		#	#
Percentage of Tested Scoring 85-100		20%	31%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	66	67	85	0	1	1
Number Scoring 55-100	66	67	85	0	#	#
Number Scoring 65-100	63	65	83	0	#	#
Number Scoring 85-100	38	43	57	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	95%	97%	98%	0%	#	#
Percentage of Tested Scoring 85-100	58%	64%	67%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	23	34	21	1	0	2
Number Scoring 55-100	23	34	21	#	0	#
Number Scoring 65-100	23	34	21	#	0	#
Number Scoring 85-100	13	30	19	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	57%	88%	90%	#	0%	#
Comprehensive Hebrew						
Number Tested	5	1	1	0	0	1
Number Scoring 55-100	5	#	#	0	0	#
Number Scoring 65-100	5	#	#	0	0	#
Number Scoring 85-100	5	#	#	0	0	#
Percentage of Tested Scoring 55-100	100%	#	#	0%	0%	#
Percentage of Tested Scoring 65-100	100%	#	#	0%	0%	#
Percentage of Tested Scoring 85-100	100%	#	#	0%	0%	#
Comprehensive Spanish						
Number Tested	225	149	183	11	8	9
Number Scoring 55-100	221	149	180	11	8	9
Number Scoring 65-100	219	148	176	11	7	8
Number Scoring 85-100	128	89	124	1	3	2
Percentage of Tested Scoring 55-100	98%	100%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	97%	99%	96%	100%	88%	89%
Percentage of Tested Scoring 85-100	57%	60%	68%	9%	38%	22%
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	217	1%	2%	39%	59%
	Students with Disabilities	41	15%	7%	73%	5%
	All Students	258	3%	3%	44%	50%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	287	0%	3%	29%	68%
	Students with Disabilities	41	2%	17%	56%	24%
	All Students	328	0%	5%	33%	62%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	278	278	278	31	31	31	309	309	309
Number Scoring 55–64	6	4	1	1	0	1	7	4	2
Number Scoring 65–84	79	59	63	15	13	16	94	72	79
Number Scoring 85–100	190	208	213	7	10	8	197	218	221
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		29	14		0	0
Beginning		4	2		0	0
Intermediate		0	1		0	0
Advanced		12	6		0	0
Proficient		13	5		0	0
Reading and Writing (Grade K-1)						
Number Tested		29	14		0	0
Beginning		5	6		0	0
Intermediate		5	4		0	0
Advanced		13	1		0	0
Proficient		6	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		32	36		1	1
Beginning		0	1		#	#
Intermediate		5	2		#	#
Advanced		9	15		#	#
Proficient		18	18		#	#
Reading and Writing (Grade 2-4)						
Number Tested		32	35		1	1
Beginning		2	2		#	#
Intermediate		14	4		#	#
Advanced		10	18		#	#
Proficient		6	11		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		17	13		0	2
Beginning		0	0		0	#
Intermediate		3	1		0	#
Advanced		5	6		0	#
Proficient		9	6		0	#
Reading and Writing (Grade 5-6)						
Number Tested		17	13		0	2
Beginning		2	0		0	#
Intermediate		5	2		0	#
Advanced		8	3		0	#
Proficient		2	8		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		19	20		0	1
Beginning		0	1		0	#
Intermediate		4	2		0	#
Advanced		9	12		0	#
Proficient		6	5		0	#
Reading and Writing (Grade 7-8)						
Number Tested		19	20		0	1
Beginning		0	2		0	#
Intermediate		10	6		0	#
Advanced		8	2		0	#
Proficient		1	10		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		0	36		0	2
Beginning		0	1		0	#
Intermediate		0	19		0	#
Advanced		0	10		0	#
Proficient		0	6		0	#
Reading and Writing (Grade 9-12)						
Number Tested		0	36		0	2
Beginning		0	2		0	#
Intermediate		0	20		0	#
Advanced		0	7		0	#
Proficient		0	7		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)