

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-04-01-06-0001
 Name: Gates-Chili High School
 Principal: Timothy Clasgens

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	402	402	431
Tenth	349	372	437
Eleventh	380	345	404
Twelfth	364	389	356
Ungraded Secondary	139	179	0
Total K-12 Enrollment	1634	1687	1628

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	40	2.4%	46	2.7%	48	2.9%
Black (Not Hispanic)	176	10.8%	199	11.8%	213	13.1%
Hispanic	53	3.2%	53	3.1%	60	3.7%
White (Not Hispanic)	1365	83.5%	1389	82.3%	1307	80.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	20
Mathematics Grade 10	22	23	21
Science Grade 10	18	20	21
Social Studies Grade 10	22	20	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	0.6%	12	0.7%	9	0.6%
Eligible for Free Lunch	144	8.8%	167	9.9%	278	17.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.1%		96.6%
Student Suspensions	86	5.2%	79	4.8%	145	8.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.1%	5.3%	10.1%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	99%	90%	100%

Staff Counts

Staff	2004-05
Total Teachers	125
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	354	364	312
	Regents Diplomas	353	294	291
	% Regents Diplomas	100%	81%	93%
	Regents Diplomas with Advanced Designation**			166
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	15	26	23
	Regents Diplomas	2	5	5
	% Regents Diplomas	13%	19%	22%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	8	6	10
All Students	Total Graduates*	369	390	335
	Regents Diplomas	355	299	296
	% Regents Diplomas	96%	77%	88%
	Regents Diplomas with Advanced Designation**			167
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	8	6	10

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	162	118	0	4	16	0	9	3
	Percent	52%	38%	0%	1%	5%	0%	3%	1%
Students with Disabilities	Number	2	12	0	2	5	0	2	0
	Percent	9%	52%	0%	9%	22%	0%	9%	0%
All Students	Number	164	130	0	6	21	0	11	3
	Percent	49%	39%	0%	2%	6%	0%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		7	0.5%	12	0.8%
	Entered GED Program*	3		17	1.1%	4	0.3%
	Total Noncompleters	12		24	1.6%	16	1.1%
Students with Disabilities	Dropped Out	3		3	1.6%	0	0.0%
	Entered GED Program*	3		2	1.0%	1	0.6%
	Total Noncompleters	6		5	2.6%	1	0.6%
All Students	Dropped Out	12	0.7%	10	0.6%	12	0.7%
	Entered GED Program*	6	0.4%	19	1.1%	5	0.3%
	Total Noncompleters	18	1.1%	29	1.7%	17	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1314	1509	1461
	Number of Students with Disabilities	158	178	167
	Number of All Students	1472	1687	1628
	Percent of Enrollment	90%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	6	67%
Science	3	#	2	#	0	0%
Reading	0	0%	5	40%	2	#
Writing	0	0%	2	#	2	#
Global Studies	5	40%	1	#	0	0%
U.S. Hist & Gov't	2	#	3	#	8	13%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	97%	5	100%	22	86%
Science	36	61%	18	50%	0	0%
Reading	5	80%	5	100%	20	60%
Writing	5	60%	5	100%	19	74%
Global Studies	26	38%	11	27%	11	36%
U.S. Hist & Gov't	8	38%	1	#	53	28%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	419	388	812	31	42	68
Number Scoring 55-100	407	372	773	26	30	52
Number Scoring 65-100	394	355	710	21	21	28
Number Scoring 85-100	197	178	297	2	0	1
Percentage of Tested Scoring 55-100	97%	96%	95%	84%	71%	76%
Percentage of Tested Scoring 65-100	94%	91%	87%	68%	50%	41%
Percentage of Tested Scoring 85-100	47%	46%	37%	6%	0%	1%
Mathematics A						
Number Tested	440	198	423	40	36	42
Number Scoring 55-100	377	184	399	16	24	26
Number Scoring 65-100	328	164	362	14	17	18
Number Scoring 85-100	85	41	111	2	4	3
Percentage of Tested Scoring 55-100	86%	93%	94%	40%	67%	62%
Percentage of Tested Scoring 65-100	75%	83%	86%	35%	47%	43%
Percentage of Tested Scoring 85-100	19%	21%	26%	5%	11%	7%
Mathematics B						
Number Tested	0	224	229	0	4	1
Number Scoring 55-100	0	201	209	0	#	#
Number Scoring 65-100	0	174	190	0	#	#
Number Scoring 85-100	0	70	81	0	#	#
Percentage of Tested Scoring 55-100	0%	90%	91%	0%	#	#
Percentage of Tested Scoring 65-100	0%	78%	83%	0%	#	#
Percentage of Tested Scoring 85-100	0%	31%	35%	0%	#	#
Global History and Geography						
Number Tested	418	426	410	50	47	10
Number Scoring 55-100	379	395	384	30	33	6
Number Scoring 65-100	349	349	357	25	22	4
Number Scoring 85-100	148	153	152	1	3	0
Percentage of Tested Scoring 55-100	91%	93%	94%	60%	70%	60%
Percentage of Tested Scoring 65-100	83%	82%	87%	50%	47%	40%
Percentage of Tested Scoring 85-100	35%	36%	37%	2%	6%	0%
U.S. History and Government						
Number Tested	436	388	473	30	43	90
Number Scoring 55-100	429	374	407	27	37	45
Number Scoring 65-100	420	352	365	24	27	27
Number Scoring 85-100	229	191	196	3	6	4
Percentage of Tested Scoring 55-100	98%	96%	86%	90%	86%	50%
Percentage of Tested Scoring 65-100	96%	91%	77%	80%	63%	30%
Percentage of Tested Scoring 85-100	53%	49%	41%	10%	14%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	420	300	482	47	28	67
Number Scoring 55-100	387	289	437	28	23	46
Number Scoring 65-100	356	260	385	20	17	31
Number Scoring 85-100	110	53	113	2	1	1
Percentage of Tested Scoring 55-100	92%	96%	91%	60%	82%	69%
Percentage of Tested Scoring 65-100	85%	87%	80%	43%	61%	46%
Percentage of Tested Scoring 85-100	26%	18%	23%	4%	4%	1%
Physical Setting/Earth Science						
Number Tested	353	111	299	32	18	24
Number Scoring 55-100	317	84	276	20	8	15
Number Scoring 65-100	276	63	246	9	6	8
Number Scoring 85-100	93	4	85	2	0	2
Percentage of Tested Scoring 55-100	90%	76%	92%	62%	44%	62%
Percentage of Tested Scoring 65-100	78%	57%	82%	28%	33%	33%
Percentage of Tested Scoring 85-100	26%	4%	28%	6%	0%	8%
Physical Setting/Chemistry						
Number Tested	267	355	301	7	14	5
Number Scoring 55-100	236	307	269	5	12	5
Number Scoring 65-100	177	229	206	2	3	2
Number Scoring 85-100	40	40	41	0	0	1
Percentage of Tested Scoring 55-100	88%	86%	89%	71%	86%	100%
Percentage of Tested Scoring 65-100	66%	65%	68%	29%	21%	40%
Percentage of Tested Scoring 85-100	15%	11%	14%	0%	0%	20%
Physical Setting/Physics						
Number Tested		100	111		0	0
Number Scoring 55-100		97	111		0	0
Number Scoring 65-100		93	106		0	0
Number Scoring 85-100		36	61		0	0
Percentage of Tested Scoring 55-100		97%	100%		0%	0%
Percentage of Tested Scoring 65-100		93%	95%		0%	0%
Percentage of Tested Scoring 85-100		36%	55%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	34	33	31	0	1	0
Number Scoring 55-100	34	33	31	0	#	0
Number Scoring 65-100	34	33	31	0	#	0
Number Scoring 85-100	17	24	24	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	73%	77%	0%	#	0%
Comprehensive Italian						
Number Tested	48	41	49	2	1	1
Number Scoring 55-100	46	41	49	#	#	#
Number Scoring 65-100	43	41	49	#	#	#
Number Scoring 85-100	16	26	26	#	#	#
Percentage of Tested Scoring 55-100	96%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	90%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	33%	63%	53%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	184	170	179	2	3	1
Number Scoring 55-100	181	167	174	#	#	#
Number Scoring 65-100	165	160	170	#	#	#
Number Scoring 85-100	87	94	97	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	97%	#	#	#
Percentage of Tested Scoring 65-100	90%	94%	95%	#	#	#
Percentage of Tested Scoring 85-100	47%	55%	54%	#	#	#
Comprehensive Latin						
Number Tested	0	16	9	0	0	0
Number Scoring 55-100	0	16	9	0	0	0
Number Scoring 65-100	0	16	9	0	0	0
Number Scoring 85-100	0	8	5	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	50%	56%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	320	320	320	34	34	34	354	354	354
Number Scoring 55–64	13	9	3	5	9	5	18	18	8
Number Scoring 65–84	158	128	161	11	11	11	169	139	172
Number Scoring 85–100	142	182	153	0	1	0	142	183	153
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		11	8		0	0
Beginning		1	0		0	0
Intermediate		3	2		0	0
Advanced		3	3		0	0
Proficient		4	3		0	0
Reading and Writing (Grade 9-12)						
Number Tested		11	8		0	0
Beginning		0	0		0	0
Intermediate		5	1		0	0
Advanced		3	1		0	0
Proficient		3	6		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)