New York State School Report Card Comprehensive Information Report

BEDS Code:	26-04-01-06-0002
Name:	Florence Brasser School
Principal:	Kimberly Doty

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	41	34	44
First	35	39	45
Second	44	34	44
Third	38	45	32
Fourth	44	36	53
Fifth	52	40	35
Sixth	0	0	0
Ungraded Elementary	32	31	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	286	259	253

Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.0%	3	1.2%	5	2.0%
Black (Not Hispanic)	8	2.8%	9	3.5%	12	4.7%
Hispanic	4	1.4%	3	1.2%	7	2.8%
White (Not Hispanic)	271	94.8%	244	94.2%	229	90.5%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	22	18	20
Common Branch	20	17	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Florence Brasser School

26-04-01-06-0002 3/01/06

District Need to Resource Capacity Category

N/RC Category	Description	
5	This is a school district with average student needs in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	1.1%	2	0.8%	2	0.8%
Eligible for Free Lunch	21	8.6%	22	9.8%	24	11.5%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		97.1%		97.0%		97.4%
Student Suspensions	1	0.3%	0	0.0%	2	0.8%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	4.1%	7.6%	9.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	90%	95%	100%

Staff Counts

Staff	2004–05
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	34	0%	0%	32%	68%
Nov 2004	Students with Disabilities	0	0%	0%	0%	0%
	All Students	34	0%	0%	32%	68%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003–04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)			
Number Tested		2	0		2	0	
Beginning		#	0		#	0	
Intermediate		#	0		#	0	
Advanced		#	0		#	0	
Proficient		#	0		#	0	
	Readi	ng and Writin	g (Grade K–1))			
Number Tested		2	0		2	0	
Beginning		#	0		#	0	
Intermediate		#	0		#	0	
Advanced		#	0		#	0	
Proficient		#	0		#	0	
	Listen	ing and Speaki	ing (Grade 2–4	l)		•	
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listeni	ing and Speaki	ing (Grade 5–6	6)		•	
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)			•	
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)