

New York State District Report Card Comprehensive Information Report

BEDS Code: 26-05-01-06-0000
 Name: Greece Central School District
 Superintendent: Margaret Keller Cogan

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	173	231	317
Kindergarten	822	862	869
First	883	828	851
Second	901	903	845
Third	932	925	918
Fourth	1000	941	920
Fifth	996	1013	954
Sixth	981	1040	1064
Ungraded Elementary	85	77	0
Seventh	1237	1025	1075
Eighth	1149	1265	1058
Ninth	1144	1143	1282
Tenth	1082	1176	1170
Eleventh	1162	1082	1157
Twelfth	1124	1194	1110
Ungraded Secondary	59	94	0
Total K-12 Enrollment	13557	13568	13273

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	346	2.6%	331	2.4%	306	2.3%
Black (Not Hispanic)	703	5.2%	819	6.0%	920	6.9%
Hispanic	478	3.5%	531	3.9%	546	4.1%
White (Not Hispanic)	12030	88.7%	11887	87.6%	11501	86.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	20
Common Branch	22	23	22
English Grade 8	24	24	24
Mathematics Grade 8	22	24	21
Science Grade 8	24	25	23
Social Studies Grade 8	24	25	24
English Grade 10	22	23	24
Mathematics Grade 10	21	24	21
Science Grade 10	23	25	24
Social Studies Grade 10	21	23	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	272	2.0%	232	1.7%	256	1.9%
Eligible for Free Lunch	1921	13.9%	2107	15.5%	2192	16.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.0%		94.7%
Student Suspensions	730	5.3%	781	5.8%	934	6.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.5%	7.9%	8.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	1033
Total Other Professional Staff	180
Total Paraprofessionals	250
Teaching Out of Certification*	29

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	845	903	860
	Regents Diplomas	643	711	773
	% Regents Diplomas	76%	79%	90%
	Regents Diplomas with Advanced Designation**			365
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	68	97	44
	Regents Diplomas	11	33	24
	% Regents Diplomas	16%	34%	55%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	44	34	22
All Students	Total Graduates*	913	1000	904
	Regents Diplomas	654	744	797
	% Regents Diplomas	72%	74%	88%
	Regents Diplomas with Advanced Designation**			370
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	44	34	22

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	379	332	10	11	38	0	83	7
	Percent	44%	39%	1%	1%	4%	0%	10%	1%
Students with Disabilities	Number	7	19	1	3	6	0	6	2
	Percent	16%	43%	2%	7%	14%	0%	14%	5%
All Students	Number	386	351	11	14	44	0	89	9
	Percent	43%	39%	1%	2%	5%	0%	10%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	48		51	1.3%	57	1.3%
	Entered GED Program*	74		69	1.7%	77	1.8%
	Total Noncompleters	122		120	3.0%	134	3.1%
Students with Disabilities	Dropped Out	8		19	2.8%	10	1.8%
	Entered GED Program*	20		21	3.0%	17	3.1%
	Total Noncompleters	28		40	5.8%	27	5.0%
All Students	Dropped Out	56	1.2%	70	1.5%	67	1.4%
	Entered GED Program*	94	2.1%	90	1.9%	94	2.0%
	Total Noncompleters	150	3.3%	160	3.4%	161	3.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	42%	46%	41%
2-3	29%	48%	46%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	519	518	997
	Number of Students with Disabilities	85	64	107
	Number of All Students	604	582	1104
	Percent of Enrollment	30%	29%	59%
6-8	Number of General-Education Students	795	658	1721
	Number of Students with Disabilities	189	195	180
	Number of All Students	984	853	1901
	Percent of Enrollment	29%	25%	59%
9-12	Number of General-Education Students	2371	2441	1369
	Number of Students with Disabilities	380	378	147
	Number of All Students	2751	2819	1516
	Percent of Enrollment	60%	61%	32%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	340		
Completed and Passed Regents Exams	315	93%	80%
Completed and had Course Average of 75% or More	301	89%	82%
Completed and Attained a HS Diploma or Equivalent	316	93%	96%
Completed and Whose Status is Known	55		
Completed and Were Successfully Placed	50	91%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	374	27%	25%
Underrepresented Gender Members Who Completed	52	18%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	128	84%	76	84%
German	0	0%	47	66%	63	90%
Italian	0	0%	302	89%	353	86%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	584	87%	737	89%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	7	67%
German	0	0%	1	#	3	0%
Italian	0	0%	17	76%	36	58%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	31	65%	65	63%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	7	86%	11	82%
Science	4	#	2	#	2	#
Reading	8	75%	7	71%	9	78%
Writing	8	88%	6	83%	8	100%
Global Studies	4	#	6	50%	8	63%
U.S. Hist & Gov't	9	56%	2	#	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	61	85%	26	77%	28	54%
Science	40	50%	15	80%	31	58%
Reading	36	67%	32	69%	28	79%
Writing	32	81%	35	91%	21	95%
Global Studies	69	46%	55	35%	40	40%
U.S. Hist & Gov't	42	79%	33	48%	23	48%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	1099	1011	1098	153	108	111
Number Scoring 55-100	1022	964	1043	102	81	72
Number Scoring 65-100	943	914	951	76	58	43
Number Scoring 85-100	373	400	384	5	2	7
Percentage of Tested Scoring 55-100	93%	95%	95%	67%	75%	65%
Percentage of Tested Scoring 65-100	86%	90%	87%	50%	54%	39%
Percentage of Tested Scoring 85-100	34%	40%	35%	3%	2%	6%
Mathematics A						
Number Tested	1338	1338	1250	174	135	113
Number Scoring 55-100	1116	1274	1186	113	99	90
Number Scoring 65-100	971	1145	1074	94	64	65
Number Scoring 85-100	181	281	215	7	5	1
Percentage of Tested Scoring 55-100	83%	95%	95%	65%	73%	80%
Percentage of Tested Scoring 65-100	73%	86%	86%	54%	47%	58%
Percentage of Tested Scoring 85-100	14%	21%	17%	4%	4%	1%
Mathematics B						
Number Tested	82	668	798	7	23	11
Number Scoring 55-100	45	497	607	3	13	7
Number Scoring 65-100	24	386	473	3	8	4
Number Scoring 85-100	1	74	59	0	0	0
Percentage of Tested Scoring 55-100	55%	74%	76%	43%	57%	64%
Percentage of Tested Scoring 65-100	29%	58%	59%	43%	35%	36%
Percentage of Tested Scoring 85-100	1%	11%	7%	0%	0%	0%
Global History and Geography						
Number Tested	1117	1180	1184	160	136	130
Number Scoring 55-100	1017	1061	1083	108	84	89
Number Scoring 65-100	941	961	984	87	59	61
Number Scoring 85-100	362	372	388	15	5	7
Percentage of Tested Scoring 55-100	91%	90%	91%	68%	62%	68%
Percentage of Tested Scoring 65-100	84%	81%	83%	54%	43%	47%
Percentage of Tested Scoring 85-100	32%	32%	33%	9%	4%	5%
U.S. History and Government						
Number Tested	1174	976	1151	151	111	111
Number Scoring 55-100	1116	883	1048	112	75	65
Number Scoring 65-100	1027	797	976	95	52	40
Number Scoring 85-100	464	332	575	9	12	8
Percentage of Tested Scoring 55-100	95%	90%	91%	74%	68%	59%
Percentage of Tested Scoring 65-100	87%	82%	85%	63%	47%	36%
Percentage of Tested Scoring 85-100	40%	34%	50%	6%	11%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	1311	1183	1422	145	132	147
Number Scoring 55-100	1265	1132	1340	123	110	101
Number Scoring 65-100	1190	1055	1247	98	74	81
Number Scoring 85-100	421	359	437	9	3	4
Percentage of Tested Scoring 55-100	96%	96%	94%	85%	83%	69%
Percentage of Tested Scoring 65-100	91%	89%	88%	68%	56%	55%
Percentage of Tested Scoring 85-100	32%	30%	31%	6%	2%	3%
Physical Setting/Earth Science						
Number Tested	691	1186	1254	69	115	151
Number Scoring 55-100	643	1071	1118	58	67	102
Number Scoring 65-100	590	956	970	49	39	67
Number Scoring 85-100	205	353	377	8	3	8
Percentage of Tested Scoring 55-100	93%	90%	89%	84%	58%	68%
Percentage of Tested Scoring 65-100	85%	81%	77%	71%	34%	44%
Percentage of Tested Scoring 85-100	30%	30%	30%	12%	3%	5%
Physical Setting/Chemistry						
Number Tested	660	689	745	18	20	11
Number Scoring 55-100	624	640	712	15	14	10
Number Scoring 65-100	532	521	598	10	9	7
Number Scoring 85-100	121	82	105	0	0	1
Percentage of Tested Scoring 55-100	95%	93%	96%	83%	70%	91%
Percentage of Tested Scoring 65-100	81%	76%	80%	56%	45%	64%
Percentage of Tested Scoring 85-100	18%	12%	14%	0%	0%	9%
Physical Setting/Physics						
Number Tested		344	330		7	7
Number Scoring 55-100		326	311		7	6
Number Scoring 65-100		289	285		4	5
Number Scoring 85-100		73	116		1	3
Percentage of Tested Scoring 55-100		95%	94%		100%	86%
Percentage of Tested Scoring 65-100		84%	86%		57%	71%
Percentage of Tested Scoring 85-100		21%	35%		14%	43%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	104	79	111	2	4	7
Number Scoring 55-100	104	77	108	#	#	6
Number Scoring 65-100	101	72	105	#	#	5
Number Scoring 85-100	36	25	45	#	#	2
Percentage of Tested Scoring 55-100	100%	97%	97%	#	#	86%
Percentage of Tested Scoring 65-100	97%	91%	95%	#	#	71%
Percentage of Tested Scoring 85-100	35%	32%	41%	#	#	29%
Comprehensive Italian						
Number Tested	133	165	140	0	3	1
Number Scoring 55-100	133	165	138	0	#	#
Number Scoring 65-100	131	162	136	0	#	#
Number Scoring 85-100	44	67	43	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	98%	98%	97%	0%	#	#
Percentage of Tested Scoring 85-100	33%	41%	31%	0%	#	#
Comprehensive German						
Number Tested	60	48	48	0	0	0
Number Scoring 55-100	59	48	48	0	0	0
Number Scoring 65-100	59	46	47	0	0	0
Number Scoring 85-100	38	28	27	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	96%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	63%	58%	56%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	376	438	409	6	4	3
Number Scoring 55-100	372	435	400	6	#	#
Number Scoring 65-100	357	413	383	5	#	#
Number Scoring 85-100	162	197	215	4	#	#
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	#	#
Percentage of Tested Scoring 65-100	95%	94%	94%	83%	#	#
Percentage of Tested Scoring 85-100	43%	45%	53%	67%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	864	2%	5%	47%	46%
	Students with Disabilities	85	13%	22%	55%	9%
	All Students	949	3%	7%	48%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	932	1%	25%	58%	16%
	Students with Disabilities	131	12%	56%	31%	0%
	All Students	1063	2%	29%	54%	14%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	5	1	0	0	0	5
Middle Level						
Social Studies	9	1	0	2	1	6
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	907	907	907	80	80	80	987	987	987
Number Scoring 55–64	42	32	21	3	6	5	45	38	26
Number Scoring 65–84	484	454	489	30	27	31	514	481	520
Number Scoring 85–100	341	368	376	5	7	9	346	375	385
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		67	83		1	0
Beginning		5	0		#	0
Intermediate		13	24		#	0
Advanced		27	44		#	0
Proficient		22	15		#	0
Reading and Writing (Grade K-1)						
Number Tested		67	83		1	0
Beginning		14	20		#	0
Intermediate		18	35		#	0
Advanced		25	13		#	0
Proficient		10	15		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		80	71		2	2
Beginning		3	2		#	#
Intermediate		13	6		#	#
Advanced		33	36		#	#
Proficient		31	27		#	#
Reading and Writing (Grade 2-4)						
Number Tested		80	71		2	2
Beginning		12	1		#	#
Intermediate		29	14		#	#
Advanced		30	33		#	#
Proficient		9	23		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		32	38		0	1
Beginning		0	0		0	#
Intermediate		1	5		0	#
Advanced		9	14		0	#
Proficient		22	19		0	#
Reading and Writing (Grade 5-6)						
Number Tested		32	38		0	1
Beginning		2	3		0	#
Intermediate		8	5		0	#
Advanced		21	14		0	#
Proficient		1	16		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		26	29		6	3
Beginning		2	0		0	#
Intermediate		1	9		0	#
Advanced		9	9		5	#
Proficient		14	11		1	#
Reading and Writing (Grade 7-8)						
Number Tested		26	29		6	3
Beginning		2	6		0	#
Intermediate		7	9		5	#
Advanced		14	6		1	#
Proficient		3	8		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		51	57		2	8
Beginning		6	0		#	0
Intermediate		8	12		#	2
Advanced		26	26		#	6
Proficient		11	19		#	0
Reading and Writing (Grade 9-12)						
Number Tested		51	57		2	8
Beginning		8	2		#	0
Intermediate		25	20		#	6
Advanced		18	20		#	2
Proficient		0	15		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)