

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-05-01-06-0019
 Name: Greece-Athena High School
 Principal: Helen Wahl

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	357	361	379
Tenth	334	367	362
Eleventh	368	331	363
Twelfth	388	363	340
Ungraded Secondary	34	34	0
Total K-12 Enrollment	1481	1456	1444

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	47	3.2%	35	2.4%	28	1.9%
Black (Not Hispanic)	72	4.9%	83	5.7%	87	6.0%
Hispanic	45	3.0%	46	3.2%	46	3.2%
White (Not Hispanic)	1317	88.9%	1292	88.7%	1283	88.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	24	24
Mathematics Grade 10	22	25	21
Science Grade 10	22	24	27
Social Studies Grade 10	20	23	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	1.6%	20	1.4%	20	1.4%
Eligible for Free Lunch	103	7.0%	136	9.3%	137	9.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.1%		94.2%
Student Suspensions	78	5.2%	75	5.1%	103	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.7%	4.2%	4.0%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	97%	100%	95%

Staff Counts

Staff	2004-05
Total Teachers	101
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	295	302	279
	Regents Diplomas	232	261	263
	% Regents Diplomas	79%	86%	94%
	Regents Diplomas with Advanced Designation**			151
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	17	17
	Regents Diplomas	0	5	10
	% Regents Diplomas	0%	29%	59%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			18%
	IEP Diplomas or Local Certificates	27	20	14
All Students	Total Graduates*	306	319	296
	Regents Diplomas	232	266	273
	% Regents Diplomas	76%	83%	92%
	Regents Diplomas with Advanced Designation**			154
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	27	20	14

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	166	85	4	3	4	0	17	0
	Percent	59%	30%	1%	1%	1%	0%	6%	0%
Students with Disabilities	Number	3	11	0	1	0	0	1	1
	Percent	18%	65%	0%	6%	0%	0%	6%	6%
All Students	Number	169	96	4	4	4	0	18	1
	Percent	57%	32%	1%	1%	1%	0%	6%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	16		10	0.8%	12	0.9%
	Entered GED Program*	20		13	1.0%	17	1.3%
	Total Noncompleters	36		23	1.8%	29	2.2%
Students with Disabilities	Dropped Out	4		3	1.9%	1	0.7%
	Entered GED Program*	5		2	1.3%	3	2.1%
	Total Noncompleters	9		5	3.1%	4	2.8%
All Students	Dropped Out	20	1.4%	13	0.9%	13	0.9%
	Entered GED Program*	25	1.7%	15	1.0%	20	1.4%
	Total Noncompleters	45	3.0%	28	1.9%	33	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1265	1259	334
	Number of Students with Disabilities	182	163	35
	Number of All Students	1447	1422	369
	Percent of Enrollment	98%	98%	26%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	12	92%	0	0%
German	0	0%	0	0%	19	95%
Italian	0	0%	29	86%	56	95%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	86	90%	68	88%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	8	88%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	80%	7	57%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	3	#
Science	0	0%	1	#	0	0%
Reading	5	80%	2	#	0	0%
Writing	5	80%	2	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	93%	1	#	2	#
Science	5	60%	2	#	2	#
Reading	4	#	2	#	2	#
Writing	3	#	2	#	2	#
Global Studies	6	50%	7	29%	1	#
U.S. Hist & Gov't	7	100%	3	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	340	316	355	27	27	30
Number Scoring 55-100	325	302	337	18	18	16
Number Scoring 65-100	311	286	321	13	12	12
Number Scoring 85-100	137	142	141	0	0	4
Percentage of Tested Scoring 55-100	96%	96%	95%	67%	67%	53%
Percentage of Tested Scoring 65-100	91%	91%	90%	48%	44%	40%
Percentage of Tested Scoring 85-100	40%	45%	40%	0%	0%	13%
Mathematics A						
Number Tested	398	399	347	41	29	16
Number Scoring 55-100	350	386	339	25	23	14
Number Scoring 65-100	323	365	326	22	16	10
Number Scoring 85-100	65	152	117	0	3	0
Percentage of Tested Scoring 55-100	88%	97%	98%	61%	79%	88%
Percentage of Tested Scoring 65-100	81%	91%	94%	54%	55%	62%
Percentage of Tested Scoring 85-100	16%	38%	34%	0%	10%	0%
Mathematics B						
Number Tested	0	236	296	0	9	5
Number Scoring 55-100	0	197	237	0	8	3
Number Scoring 65-100	0	163	194	0	5	3
Number Scoring 85-100	0	31	33	0	0	0
Percentage of Tested Scoring 55-100	0%	83%	80%	0%	89%	60%
Percentage of Tested Scoring 65-100	0%	69%	66%	0%	56%	60%
Percentage of Tested Scoring 85-100	0%	13%	11%	0%	0%	0%
Global History and Geography						
Number Tested	348	377	344	33	33	29
Number Scoring 55-100	336	349	320	26	18	18
Number Scoring 65-100	311	323	295	19	12	12
Number Scoring 85-100	139	136	140	1	1	0
Percentage of Tested Scoring 55-100	97%	93%	93%	79%	55%	62%
Percentage of Tested Scoring 65-100	89%	86%	86%	58%	36%	41%
Percentage of Tested Scoring 85-100	40%	36%	41%	3%	3%	0%
U.S. History and Government						
Number Tested	349	316	359	30	24	32
Number Scoring 55-100	331	304	337	17	18	18
Number Scoring 65-100	307	282	327	13	12	13
Number Scoring 85-100	175	149	212	1	2	5
Percentage of Tested Scoring 55-100	95%	96%	94%	57%	75%	56%
Percentage of Tested Scoring 65-100	88%	89%	91%	43%	50%	41%
Percentage of Tested Scoring 85-100	50%	47%	59%	3%	8%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	353	301	348	30	30	34
Number Scoring 55-100	344	289	335	26	26	27
Number Scoring 65-100	336	277	315	23	21	23
Number Scoring 85-100	134	101	112	2	1	1
Percentage of Tested Scoring 55-100	97%	96%	96%	87%	87%	79%
Percentage of Tested Scoring 65-100	95%	92%	91%	77%	70%	68%
Percentage of Tested Scoring 85-100	38%	34%	32%	7%	3%	3%
Physical Setting/Earth Science						
Number Tested	13	322	295	2	21	34
Number Scoring 55-100	11	303	276	#	15	25
Number Scoring 65-100	10	277	247	#	7	16
Number Scoring 85-100	0	108	101	#	1	2
Percentage of Tested Scoring 55-100	85%	94%	94%	#	71%	74%
Percentage of Tested Scoring 65-100	77%	86%	84%	#	33%	47%
Percentage of Tested Scoring 85-100	0%	34%	34%	#	5%	6%
Physical Setting/Chemistry						
Number Tested	260	272	315	1	9	3
Number Scoring 55-100	251	256	307	#	7	#
Number Scoring 65-100	215	217	261	#	7	#
Number Scoring 85-100	57	35	61	#	0	#
Percentage of Tested Scoring 55-100	97%	94%	97%	#	78%	#
Percentage of Tested Scoring 65-100	83%	80%	83%	#	78%	#
Percentage of Tested Scoring 85-100	22%	13%	19%	#	0%	#
Physical Setting/Physics						
Number Tested		125	128		0	3
Number Scoring 55-100		120	122		0	#
Number Scoring 65-100		113	114		0	#
Number Scoring 85-100		32	55		0	#
Percentage of Tested Scoring 55-100		96%	95%		0%	#
Percentage of Tested Scoring 65-100		90%	89%		0%	#
Percentage of Tested Scoring 85-100		26%	43%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	38	12	14	0	0	1
Number Scoring 55-100	38	12	14	0	0	#
Number Scoring 65-100	37	12	14	0	0	#
Number Scoring 85-100	13	2	7	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	34%	17%	50%	0%	0%	#
Comprehensive Italian						
Number Tested	63	66	60	0	2	1
Number Scoring 55-100	63	66	60	0	#	#
Number Scoring 65-100	62	63	60	0	#	#
Number Scoring 85-100	17	32	21	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	95%	100%	0%	#	#
Percentage of Tested Scoring 85-100	27%	48%	35%	0%	#	#
Comprehensive German						
Number Tested	22	15	9	0	0	0
Number Scoring 55-100	22	15	9	0	0	0
Number Scoring 65-100	22	15	9	0	0	0
Number Scoring 85-100	16	14	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	73%	93%	78%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	141	139	146	1	1	0
Number Scoring 55-100	139	138	146	#	#	0
Number Scoring 65-100	129	131	145	#	#	0
Number Scoring 85-100	53	47	94	#	#	0
Percentage of Tested Scoring 55-100	99%	99%	100%	#	#	0%
Percentage of Tested Scoring 65-100	91%	94%	99%	#	#	0%
Percentage of Tested Scoring 85-100	38%	34%	64%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	5	0	0	0	0	5
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	280	280	280	32	32	32	312	312	312
Number Scoring 55–64	8	6	2	2	2	1	10	8	3
Number Scoring 65–84	134	121	135	12	11	13	146	132	148
Number Scoring 85–100	131	149	139	0	2	2	131	151	141
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		16	20		1	5
Beginning		1	0		#	0
Intermediate		2	5		#	1
Advanced		10	10		#	4
Proficient		3	5		#	0
Reading and Writing (Grade 9-12)						
Number Tested		16	19		1	5
Beginning		3	0		#	0
Intermediate		6	5		#	3
Advanced		7	8		#	2
Proficient		0	6		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)