New York State School Report Card Comprehensive Information Report

BEDS Code: 26-08-01-06-0005 Grade Range: K-2

Name: Ivan L. Green Primary School

Principal: Joanne Zito

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	107	131	109
First	118	114	129
Second	135	122	119
Third	140	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	500	367	357

Student Racial/Ethnic Origin

	2002	2–03	2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	3.8%	20	5.4%	21	5.9%
Black (Not Hispanic)	33	6.6%	30	8.2%	42	11.8%
Hispanic	30	6.0%	35	9.5%	29	8.1%
White (Not Hispanic)	418	83.6%	282	76.8%	265	74.2%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	18	19	18
Common Branch	21	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description		
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	37	7.4%	38	10.4%	35	9.8%
Eligible for Free Lunch	89	21.6%	80	32.8%	67	27.0%

Attendance and Suspension

	No. of % of Students Enroll.		2002-03		2003–04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.7%		96.5%
Student Suspensions	4	0.8%	1	0.2%	3	0.8%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	9.0%	8.6%	11.3%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	91%	88%	91%

Staff Counts

Staff	2004–05
Total Teachers	27
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)			
Number Tested		22	31		0	0	
Beginning		0	0		0	0	
Intermediate		5	3		0	0	
Advanced		10	21		0	0	
Proficient		7	7		0	0	
	Readi	ng and Writin	g (Grade K–1))			
Number Tested		22	31		0	0	
Beginning		2	11		0	0	
Intermediate		8	11		0	0	
Advanced		10	7		0	0	
Proficient		2	2		0	0	
	Listeni	ng and Speaki	ing (Grade 2–	l)			
Number Tested		9	11		0	0	
Beginning		0	1		0	0	
Intermediate		0	0		0	0	
Advanced		6	5		0	0	
Proficient		3	5		0	0	
	Read	ing and Writin	ng (Grade 2–4)	l			
Number Tested		9	11		0	0	
Beginning		2	1		0	0	
Intermediate		7	3		0	0	
Advanced		0	6		0	0	
Proficient		0	1		0	0	
	Listeni	ng and Speaki	ing (Grade 5–6	6)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writin	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)