

# New York State District Report Card Comprehensive Information Report

BEDS Code: 26-08-03-06-0000  
 Name: West Irondequoit Central School District  
 Superintendent: Jeffrey B. Crane

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	229	215	220
First	215	250	234
Second	256	232	262
Third	260	275	238
Fourth	298	273	276
Fifth	292	308	284
Sixth	322	301	315
Ungraded Elementary	0	0	0
Seventh	329	336	317
Eighth	325	330	336
Ninth	364	336	347
Tenth	361	366	331
Eleventh	362	358	365
Twelfth	360	369	350
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3973	3949	3875

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	94	2.4%	100	2.5%	93	2.4%
Black (Not Hispanic)	207	5.2%	203	5.1%	226	5.8%
Hispanic	118	3.0%	140	3.5%	153	3.9%
White (Not Hispanic)	3554	89.5%	3506	88.8%	3403	87.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	18
Common Branch	21	20	20
English Grade 8	22	22	24
Mathematics Grade 8	23	23	25
Science Grade 8	23	23	22
Social Studies Grade 8	23	23	24
English Grade 10	25	24	23
Mathematics Grade 10	24	23	23
Science Grade 10	23	23	22
Social Studies Grade 10	22	25	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	39	1.0%	36	0.9%	44	1.1%
Eligible for Free Lunch	224	6.0%	248	6.6%	263	7.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		97.6%		97.6%
Student Suspensions	149	3.7%	133	3.4%	148	3.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.5%	3.8%	4.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	269
Total Other Professional Staff	51
Total Paraprofessionals	122
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	309	288	271
	Regents Diplomas	307	255	266
	% Regents Diplomas	99%	89%	98%
	Regents Diplomas with Advanced Designation**			189
	% Regents Diplomas with Advanced Designation			70%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	30	25	26
	Regents Diplomas	28	8	19
	% Regents Diplomas	93%	32%	73%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates	0	1	1
<b>All Students</b>	Total Graduates*	339	313	297
	Regents Diplomas	335	263	285
	% Regents Diplomas	99%	84%	96%
	Regents Diplomas with Advanced Designation**			193
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates	0	1	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	160	101	0	2	6	0	2	0
	<b>Percent</b>	59%	37%	0%	1%	2%	0%	1%	0%
<b>Students with Disabilities</b>	<b>Number</b>	3	14	0	1	3	0	3	2
	<b>Percent</b>	12%	54%	0%	4%	12%	0%	12%	8%
<b>All Students</b>	<b>Number</b>	163	115	0	3	9	0	5	2
	<b>Percent</b>	55%	39%	0%	1%	3%	0%	2%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	32		11	0.9%	5	0.4%
	Entered GED Program*	9		20	1.6%	14	1.1%
	Total Noncompleters	41		31	2.4%	19	1.5%
<b>Students with Disabilities</b>	Dropped Out	7		9	4.6%	5	2.7%
	Entered GED Program*	3		10	5.1%	2	1.1%
	Total Noncompleters	10		19	9.7%	7	3.8%
<b>All Students</b>	Dropped Out	39	2.7%	20	1.4%	10	0.7%
	Entered GED Program*	12	0.8%	30	2.1%	16	1.1%
	Total Noncompleters	51	3.5%	50	3.4%	26	1.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	538	537	516
	Number of Students with Disabilities	52	44	39
	Number of All Students	590	581	555
	Percent of Enrollment	100%	100%	99%
6-8	Number of General-Education Students	599	544	883
	Number of Students with Disabilities	51	87	85
	Number of All Students	650	631	968
	Percent of Enrollment	67%	65%	100%
9-12	Number of General-Education Students	1310	1294	1248
	Number of Students with Disabilities	137	135	145
	Number of All Students	1447	1429	1393
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	63		
Completed and Passed Regents Exams	63	100%	80%
Completed and had Course Average of 75% or More	63	100%	82%
Completed and Attained a HS Diploma or Equivalent	63	100%	96%
Completed and Whose Status is Known	63		
Completed and Were Successfully Placed	63	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	3	4%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	98%	48	100%	33	100%
German	15	93%	24	100%	13	100%
Italian	74	97%	67	100%	84	100%
Latin	12	100%	12	100%	12	100%
Spanish	138	100%	127	100%	173	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	1	#	0	0%	0	0%
Italian	5	100%	2	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	100%	8	100%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	22	68%	20	90%
Science	16	69%	21	71%	12	75%
Reading	7	86%	5	80%	7	71%
Writing	1	#	8	100%	6	100%
Global Studies	13	54%	2	#	13	46%
U.S. Hist & Gov't	8	50%	3	#	8	38%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	315	318	353	41	29	39
Number Scoring 55-100	299	313	339	27	28	31
Number Scoring 65-100	283	302	326	19	25	22
Number Scoring 85-100	132	181	196	2	2	8
Percentage of Tested Scoring 55-100	95%	98%	96%	66%	97%	79%
Percentage of Tested Scoring 65-100	90%	95%	92%	46%	86%	56%
Percentage of Tested Scoring 85-100	42%	57%	56%	5%	7%	21%
<b>Mathematics A</b>						
Number Tested	354	397	341	30	41	39
Number Scoring 55-100	330	391	326	19	37	32
Number Scoring 65-100	296	379	313	16	29	22
Number Scoring 85-100	81	168	106	1	5	3
Percentage of Tested Scoring 55-100	93%	98%	96%	63%	90%	82%
Percentage of Tested Scoring 65-100	84%	95%	92%	53%	71%	56%
Percentage of Tested Scoring 85-100	23%	42%	31%	3%	12%	8%
<b>Mathematics B</b>						
Number Tested	0	243	328	0	10	13
Number Scoring 55-100	0	221	268	0	8	6
Number Scoring 65-100	0	184	224	0	5	3
Number Scoring 85-100	0	69	48	0	0	0
Percentage of Tested Scoring 55-100	0%	91%	82%	0%	80%	46%
Percentage of Tested Scoring 65-100	0%	76%	68%	0%	50%	23%
Percentage of Tested Scoring 85-100	0%	28%	15%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	373	359	349	43	43	35
Number Scoring 55-100	345	338	336	29	30	28
Number Scoring 65-100	308	327	323	22	26	21
Number Scoring 85-100	116	178	194	3	6	5
Percentage of Tested Scoring 55-100	92%	94%	96%	67%	70%	80%
Percentage of Tested Scoring 65-100	83%	91%	93%	51%	60%	60%
Percentage of Tested Scoring 85-100	31%	50%	56%	7%	14%	14%
<b>U.S. History and Government</b>						
Number Tested	348	331	353	32	33	36
Number Scoring 55-100	341	326	343	27	30	27
Number Scoring 65-100	327	319	331	22	28	23
Number Scoring 85-100	216	206	227	3	6	11
Percentage of Tested Scoring 55-100	98%	98%	97%	84%	91%	75%
Percentage of Tested Scoring 65-100	94%	96%	94%	69%	85%	64%
Percentage of Tested Scoring 85-100	62%	62%	64%	9%	18%	31%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	336	327	320	41	36	28
Number Scoring 55-100	331	321	314	36	33	24
Number Scoring 65-100	321	313	308	33	27	22
Number Scoring 85-100	135	168	136	3	1	2
Percentage of Tested Scoring 55-100	99%	98%	98%	88%	92%	86%
Percentage of Tested Scoring 65-100	96%	96%	96%	80%	75%	79%
Percentage of Tested Scoring 85-100	40%	51%	42%	7%	3%	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	365	344	391	36	41	38
Number Scoring 55-100	342	308	369	22	29	30
Number Scoring 65-100	320	266	322	13	16	20
Number Scoring 85-100	138	85	145	0	0	6
Percentage of Tested Scoring 55-100	94%	90%	94%	61%	71%	79%
Percentage of Tested Scoring 65-100	88%	77%	82%	36%	39%	53%
Percentage of Tested Scoring 85-100	38%	25%	37%	0%	0%	16%
<b>Physical Setting/Chemistry</b>						
Number Tested	254	227	230	5	6	5
Number Scoring 55-100	249	222	227	5	6	5
Number Scoring 65-100	213	202	216	2	5	4
Number Scoring 85-100	45	46	58	0	0	0
Percentage of Tested Scoring 55-100	98%	98%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	84%	89%	94%	40%	83%	80%
Percentage of Tested Scoring 85-100	18%	20%	25%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		131	151		2	9
Number Scoring 55-100		128	144		#	4
Number Scoring 65-100		125	136		#	3
Number Scoring 85-100		41	64		#	0
Percentage of Tested Scoring 55-100		98%	95%		#	44%
Percentage of Tested Scoring 65-100		95%	90%		#	33%
Percentage of Tested Scoring 85-100		31%	42%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	52	38	42	1	2	0
Number Scoring 55-100	52	38	42	#	#	0
Number Scoring 65-100	51	37	42	#	#	0
Number Scoring 85-100	26	25	22	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	98%	97%	100%	#	#	0%
Percentage of Tested Scoring 85-100	50%	66%	52%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	38	42	56	2	1	2
Number Scoring 55-100	38	42	56	#	#	#
Number Scoring 65-100	38	42	56	#	#	#
Number Scoring 85-100	11	33	30	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	29%	79%	54%	#	#	#
<b>Comprehensive German</b>						
Number Tested	9	9	12	0	0	0
Number Scoring 55-100	9	9	12	0	0	0
Number Scoring 65-100	9	9	12	0	0	0
Number Scoring 85-100	4	5	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	56%	67%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	144	141	99	4	5	0
Number Scoring 55-100	143	141	99	#	5	0
Number Scoring 65-100	140	136	97	#	5	0
Number Scoring 85-100	81	71	64	#	1	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	100%	0%
Percentage of Tested Scoring 65-100	97%	96%	98%	#	100%	0%
Percentage of Tested Scoring 85-100	56%	50%	65%	#	20%	0%
<b>Comprehensive Latin</b>						
Number Tested	13	16	1	0	1	0
Number Scoring 55-100	13	16	#	0	#	0
Number Scoring 65-100	13	16	#	0	#	0
Number Scoring 85-100	6	11	#	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	#	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	#	0%
Percentage of Tested Scoring 85-100	46%	69%	#	0%	#	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	255	3%	3%	41%	53%
	Students with Disabilities	24	0%	13%	67%	21%
	All Students	279	3%	4%	43%	51%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	308	0%	9%	64%	27%
	Students with Disabilities	32	6%	53%	38%	3%
	All Students	340	1%	14%	61%	25%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	3	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	3	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	289	289	289	32	32	32	321	321	321
Number Scoring 55–64	9	3	1	5	1	3	14	4	4
Number Scoring 65–84	160	78	130	15	21	24	175	99	154
Number Scoring 85–100	111	204	157	1	4	2	112	208	159
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		16	10		0	0
Beginning		0	1		0	0
Intermediate		3	2		0	0
Advanced		6	2		0	0
Proficient		7	5		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		16	10		0	0
Beginning		6	2		0	0
Intermediate		1	3		0	0
Advanced		5	4		0	0
Proficient		4	1		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		19	21		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		8	5		0	0
Proficient		9	15		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		19	21		0	0
Beginning		0	1		0	0
Intermediate		10	1		0	0
Advanced		7	12		0	0
Proficient		2	7		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		3	10		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	3		0	0
Proficient		#	6		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		3	10		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	7		0	0
Proficient		#	2		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		9	15		0	0
Beginning		1	1		0	0
Intermediate		4	5		0	0
Advanced		2	6		0	0
Proficient		2	3		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		9	15		0	0
Beginning		3	3		0	0
Intermediate		2	7		0	0
Advanced		4	2		0	0
Proficient		0	3		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)